

Activities to Build Partnerships

Family Events

- Back to School Picnic, Pasta Night, Game Night, Family Skate Night, Talent Show, Teachers v. Students Basketball Game, Science Fair, Creative Kids Night, Family Dance Night, Family Movie Night, Tariffville Carnival

PTO

- Inclusive PTO – All parents/guardians are automatically members of the PTO and are encouraged to be involved in our regular meetings and events
- Themed meetings to learn together as parents: (book clubs, academic standards and testing, curriculum information, parenting discussions)

Communication about Student Learning

- Conferences held twice per year at the end of each marking period. They are arranged at a mutually agreed upon time with the teacher and parent/guardian
- Elementary report cards are distributed to parents/guardians at the end of each marking period.
- Periodic parent meetings are scheduled at mutually agreed upon times throughout the school year and frequent informal contact is typical and encouraged.

What is a Family-School Compact?

A *School-parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to get involved in the school and classroom

Jointly Developed

The parents, students, and staff of Tariffville School developed this *School-Parent Compact for Achievement*. Teachers suggested home learning strategies, parents added ideas to make them more specific and completed two surveys, and students told us what would help them learn. A meeting is held each year to review the Compact and make changes based on student needs and survey data.

Parents can contribute comments at any time.

If you would like to volunteer in the classroom or our school, please contact your child's classroom teacher or call us at (860)-658-5825

Simsbury Public Schools School-Parent Compact Title I School 2020-2021



"The Tariffville School community provides a safe and nurturing environment where mutual respect is practiced, diversity is celebrated, the social emotional status of students is valued and where parents and families are seen as valued partners in layering the foundation of life-long learning."

Steve Matyczyk, Principal

**Tariffville Elementary School
42 Winthrop Street
Tariffville, CT 06081**

Our Goals for Student Achievement

District Goals:

1. Student achievement: All students will participate in a rigorous and engaging learning experience that balances academics with personal, social, civic, and physical development, enabling them to be successful.
2. Professionalism: All staff will contribute to a challenging, collaborative, and focused environment that fosters continuous improvement.
3. School culture: Simsbury Public Schools will provide a physically and emotionally safe and supportive environment.
4. Communication: The District will effectively communicate with stakeholders and engage them in the District's improvement efforts.
5. Resources: All resources will be utilized efficiently and effectively towards the district's vision and goals.

School Goals:

- All students will read on grade level at the end of grade 3
- All students will perform on grade level in reading, writing and mathematics by the end of grade 6
- All students will demonstrate positive social choices
- All students will respect cultural differences and our classroom libraries will represent our students backgrounds.
- All students will be provided a safe school environment and daily check-in's with their social and emotional status will be conducted

Teachers, Families, Students – Together for Success

Teachers and Staff

As educators, we support student learning and a home-school partnership by:

- Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards at each grade level
- Engaging in parent/teacher conferences (at least twice a year) during which individual student achievement and social/emotional development will be discussed
- Providing parents with frequent reports on their child's progress
- Responding to questions and concerns quickly
- Providing parents opportunities to volunteer and participate in their child's class
- Aligning homework to the principles outlined in the Tariffville Homework Policy, developed by parents, students, and teachers

Families

As families, we support our children's learning in the following ways:

- Ensuring regular attendance
- Facilitating homework completion
- Monitoring and regulating the television/computer/cell phone use
- Volunteering in child's classrooms and the school when possible
- Participating, as appropriate, in decisions relating to my child's education
- Promote the positive use of my child's extracurricular time
- Staying informed about my child's education and communicating concerns as well as important information that will assist with both academic and social/emotional development

Students

As students, we share the responsibility to continually improve ourselves by:

- Always doing my best in my work and in my behavior
- Working cooperatively with my classmates and teachers
- Reading independently or with my family on a regular basis
- Showing respect for myself, my school, teachers, and others
- Obeying the school and bus rules
- Taking pride in my school and school work
- Coming to school prepared with my homework and my supplies
- Believing that I can and will learn at high levels
- Giving my family all notices and information received by me from my school every day

