

# Tariffville School

## Strategic Plan 2023-2024

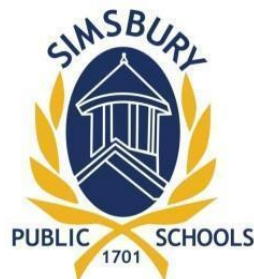
Simsbury Public Schools  
Simsbury, Connecticut

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### Introduction and Purpose of our School Strategic Plan

The Simsbury Public Schools join the nation in determining how to calibrate public education after all that has been experienced since March of 2020. We know that a simple return to past practices is short-sighted and uninformed by the lessons learned. Social-emotional learning shares prominence with our academics as never before. Therefore, it is important to assess our students' current understanding and skills as starting points from which to teach and actualize student growth.

This document presents Tariffville School's Strategic Plan - an action plan inclusive of Simsbury Public Schools' strategic goals (2019-2024), Vision of a Graduate, information about Tariffville School, and school improvement indicators for the 2023-2024 school year. The goals and benchmarks set forth in this school's strategic plan were established following a cautious analysis of state and district student performance data collected during an unprecedented year, as well as staff and school community input. In addition, the goals are aligned with the [Simsbury Public Schools Strategic Plan](#). Throughout the year, teachers will work in collaborative teams to assess student achievement with multiple indicators, monitor student progress, and adjust/refine instructional practices accordingly. Professional development will be ongoing at the district and building levels to further support our improvement. In the Summer of 2024, a concluding analysis of our progress toward these goals will be documented in the Annual Report.

Warm regards,  
Steve Matyczuk Principal, Tariffville School  
Simsbury, Connecticut

## Information about Tariffville School

Tariffville School has a longstanding record of students who have demonstrated consistently high levels of achievement. A rigorous curriculum challenges all students to reach their fullest potential. An exemplary character education program has established clear expectations that all students will be respectful, contributing citizens within a nurturing school community. The faculty and administration engage in a continuous improvement process in professional learning communities that focus on improving student learning and classroom instruction.

Tariffville School embraces a diverse population both culturally and socio-economically. Our student population is 39% minority students, and 4% of our students come from homes where English is not the primary language. This racial, cultural, and economic diversity is viewed as one of the greatest strengths of the Tariffville School experience, and the background experiences our students bring each day add to one another's daily lives at school. The diversity at Tariffville School will serve our students well as we prepare them for a life beyond formal schooling.

The CLIMB (Character Lives in My Behavior) program incorporates four character ideals—Caring, Respect, Responsibility and Citizenship—which form the foundation of our school culture. Students are recognized for exhibiting the CLIMB character traits, and accomplishments are celebrated at CLIMB assemblies held regularly throughout the year.

In addition to being recognized for our character education, but not unrelated, is the academic recognition we have garnered from the State Department of Education. We have earned the title of a School of Distinction several times for having the highest overall performance (in the top 10% of all schools) on state-wide assessments as well.

Parent volunteers are welcomed and are frequently assisting in classrooms and at special events. It is our belief that a strong relationship between the school and the families is a critical component to student success. The PTO works in partnership with the faculty and staff. This dedicated group of parents/guardians provides support for curriculum resources, equipment, and enrichment programs. They also sponsor numerous events and activities for our students throughout the year. As a result of the cooperative efforts and collective talents of a dedicated faculty and staff, involved parents and families, and students who come to school every day eager and ready to learn, Tariffville School provides an enriching and challenging environment that fosters success for all learners.

## Simsbury Public Schools ~ Vision of the Graduate



### Critical Thinker

- Engage in problem solving, inquiry, and reflective thinking
- Develop compelling questions
- Analyze information to consider varied perspectives
- Evaluate information to reason and solve problems



### Collaborator

- Perform a variety of roles and responsibilities
- Function interdependently and flexibly with others
- Seek and contribute feedback
- Embrace contradictions and divergent ideas to accomplish a common goal



### Innovator

- Empower creativity and develop skills
- Use a variety of techniques as part of a process to enhance outcomes
- View failure as an opportunity to learn, persevere, and show flexibility
- Challenge the status quo, push boundaries, and achieve growth



### Communicator

- Listen actively
- Lift conversations by asking and responding to questions
- Deliver clear, concise, accurate ideas through spoken and written language
- Demonstrate an awareness of audience by adjusting purposefully



### Self-Directed Learner

- Take initiative and responsibility for learning and productivity
- Use “experts” and other resources to pursue goals
- Demonstrate resilience, optimism, and perseverance
- Accomplish tasks through self-advocacy, self-confidence, and a growth mindset



### Global Citizen

- Exemplify empathy, compassion, and respect in interactions with others
- Consider diverse perspectives and cultures
- Act responsibly and ethically
- Recognize impact of actions and civic decisions

# **Simsbury Public Schools Strategic Plan Goals 2019-2024**

**Student Growth and Success:** Simsbury Public Schools will engage all students in rigorous, dynamic, and relevant learning experiences, in alignment to the Simsbury Vision of the Graduate, in order to ensure student growth and achievement.

**Compassionate and Connected School Culture:** Simsbury Public Schools will engage our students and adults in an inclusive, responsive, and safe environment that fosters the development of empathetic, ethical, and resilient community members.

**Premier Workforce:** Simsbury Public Schools will hire, invest in, and retain passionate and exceptional staff who will contribute to a challenging, innovative, and collaborative culture defined by continuous improvement.

**Sustainable and Strategic Investments:** Simsbury Public Schools will identify and advocate for the needs of our school communities in innovative ways to support the success and growth of all students, ensure fiscal responsibility, and the long-term stability of the district.

***Board of Education  
Adopted June 11, 2019***

*“If you go to work on your goals, your goals will go to work on you. If you go to work on your plan, your plan will go to work on you.*

*Whatever good things we build end up building us.”*

*~ Jim Rohn*

<b>Goal 1: Student Growth and Success</b>
<i>Simsbury Public Schools will engage all students in rigorous, dynamic, and relevant learning experiences, in alignment to the Simsbury Vision of the Graduate, in order to ensure student growth and achievement.</i>
<b>Tariffville School’s Strategic Action Steps</b>
<ul style="list-style-type: none"> <li>● Use Professional Learning Community (PLC) meetings to identify students' response to instruction and to monitor growth and achievement relative to grade level standards.</li> <li>● Target Interventions to maximize student growth.</li> <li>● Utilize coaches to deliver professional development, provide student centered coaching, and monitor growth and achievement across all tiers of instruction.</li> <li>● Implement a building schedule that provides longer instructional blocks for content area teaching, supports Social Emotional Learning (SEL) instruction, and coordinates specialized instruction and intervention.</li> <li>● Increase teacher, student and family engagement within Tariffville School community events.</li> </ul>
<b>Performance Indicators (As measured by...)</b>
<ul style="list-style-type: none"> <li>● Smarter Balanced Assessment Math and ELA grades 3-6 aggregate performance</li> <li>● Next Generation Science Assessment (Grade 5)</li> </ul>

**SMART Goals: (Specific/Measurable/Aggressive yet Achievable/Relevant/Time-Bound)**

<b>Mathematics Expectations by June 2024</b>
<ul style="list-style-type: none"> <li>● Students will move from 2023 of 65% of students in grades 3-6 will meet or exceed on the SBA Math to 75%.</li> <li>● By June of 2024, 75% of students in grades 3-6 will meet or exceed on the SBA Math benchmark.</li> </ul>
<b>ELA Expectations by June 2024</b>
<ul style="list-style-type: none"> <li>● Students will move from 2023 of 65% of students in grades 3-6 will meet or exceed on the SBA ELA to 75%.</li> <li>● By June of 2024, 75% of students in grades 3-6 will meet or exceed on the SBA ELA benchmark.</li> </ul>
<b>NGSS Expectations by June 2024</b>
<ul style="list-style-type: none"> <li>● Students will move from 2023 of 72% of students in grades 5 will meet or exceed on the SBA NGSS to 75%.</li> </ul>

- By June of 2024, 75% of students in grade 5 will meet or exceed on the NGSS benchmark.

**Goal 2: Compassionate & Connected School Culture**

*Simsbury Public Schools will engage our students and adults in an inclusive, responsive, and safe environment that fosters the development of empathetic, ethical, and resilient community members.*

**Strategic Action Steps**

- Reinforce and celebrate themes of good character through the Tariffville Schools CLIMB Character Education program.
- Implement Social/Emotional competencies, resources and lessons
- Address needs of students based on teacher feedback SEL measures.
- Utilize the Character Education and Leadership Team to identify professional development opportunities for staff and programming/celebrations for students.

**Performance Indicators (as measured by...)**

- Stakeholder Survey Results
- Behavior Intervention Data
- Attendance Data
- Safety and Security
- Positive behavioral recognition and Better Choice Slips

**SMART Goals: (Specific/Measurable/Aggressive yet Achievable/Relevant/Time-Bound)**

- By July 2024, analyze performance indicator data for trends, celebrations, concerns and next steps.
- Greater than 95% of students will receive school-based positive behavioral recognition.
- Fewer than 6% of our school's population will be chronically absent, missing 18 or less days of school.
- Fewer than 10% of students at the elementary level will not have required a Tier 2\* behavior intervention.

\*Tier 2 behavior intervention at the elementary level is defined by either an action/consequence taken by administrator and/or referral to the SIT process for behavior.