| | SIMSBURY F | PUBLIC SCHOOLS | | | |
|--------------------------|-------------------------|--|---------------------|---------------------------------------|--|
| RRAL TO DETERM | | R SPECIAL EDUCATIO | ON AND RELATE | D SERVICES | |
| Student: | | DOB: | Age: | Grade: | |
| Parent/Guardian: | | | y Lang: 🗌 English | Other: | |
| Address: | | Referre | Referred by: | | |
| | | Referra | al Date*: | | |
| Telephone: | | D 1 | nship to Child: | | |
| . <u>AREA(</u> | S) OF CONCERN: | | | | |
| 711 | C | | C. | · · · · · · · · · · · · · · · · · · · | |
| | | escribe the child's behav e area of concern, circle t | | | |
| | Social/Emotional | Gross/Fine Motor | Activities of 1 | Daily Living | |
| Health Related | Behavior | Communication | Other: (specif | fy) | |
| _ | _ | — | | • · · · | |
| | | | | | |
| | | | | | |
| | | | | | |
| B. <u>Describe Alter</u> | native Strategies Atten | npted and Outcome: (U | se additional pages | if necessary.) | |
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| Student: | | DOB: | | |
|-------------|--|------------|-------|--|
| 2. | Special Services History: | | | |
| Are you a | ware of any special services provided for this child now or in the past? | Yes | 🗌 No | |
| If Yes, des | cribe the type, location, and provider of the service. | | | |
| | | | | |
| | | | | |
| | | | | |
| 3. | Other Relevant Information: | | | |
| | | | | |
| | | | | |
| | | | | |
| 4. | Parent Notification: | | | |
| Has the p | arent/guardian been notified about your concerns regarding this student? | Yes | 🗌 No | |
| If Yes, m | ethod of notification: | | | |
| Date(s) pa | arent/guardian was notified: | | | |
| Signed: | Date (Signature of individual completing this form) | :(Referral | * | |
| | (orginatale of matyledal completing and form) | (Referral | Date) | |
| | note: The special education referral date immediately affords the student il safeguards. This referral also "starts the clock" with respect to the time | | | |

procedural safeguards. This referral also "starts the clock" with respect to the timelines specified in RCSA 10-76d-13(a)(1) and (2) which provide that "(1) The individualized education program shall be implemented within forty-five days of referral or notice, exclusive of the time required to obtain parental consent. (2) In the case of a child whose individualized education program calls for out-of-district or private placement, the individualized education program shall be implemented within sixty days of referral or notice, exclusive of the time required to obtain parental consent." If a parent communicates in writing directly with a staff member that they wish to refer their child for an evaluation to determine her/his eligibility for special education services, the date the staff member receives this written communication constitutes the date of referral. If a parent communicates verbally with a staff member that they wish to refer their child for an evaluation to determine her/his eligibility for special education services, the staff member that they wish to refer their child for an evaluation to determine her/his eligibility for special education services, the staff member should provide the parent with a copy of this referral form and, when necessary, assist the parent in completing this form. It should be understood that, in all instances, this is a referral for an evaluation to determine eligibility for special education services. Actual eligibility for special education services is determined by the PPT only after an evaluation has been completed.

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