Information Literacy Skills

Task Definition
- Develop a thesis
- Ask an essential question

Information Seeking Strategies
- Develop strategies for finding information
- Evaluate online sources

Location and access
- Search Google effectively
- Use subject directories and search engines
- Locate and extract information from databases

Use of Information
- Take Notes
- Outline
- Cite Sources

Synthesis
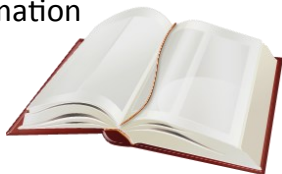- Communicate information
- Create new knowledge

Technology Literacy Skills

Students are proficient in basic operations and concepts of technology.

Students understand the social, ethical, and human issues related to technology.

Students use technology to:
- Increase productivity
- Communicate
- Locate, evaluate, access, use, and synthesize information
- Conduct research
- Solve problems
- Make decisions

Policies

- School IDs required for entrance
- Use school computers for school work
- Devices allowed but no talking on phones
- Refrain from eating or drinking
- Please respect the rights of others
- Work quietly

Books and Equipment

Books circulate for three weeks.

- The following equipment is available for student and teacher use and circulates for:

Flash Drives - 1 week

Headsets - 1 day

*E-Readers - 3 weeks

*Cameras - 1 week

Microphones - 1 day

Copy Machine - 10¢ / copy

*Approval Contract required and can be located on the LMC homepage.

Facility

- Library: 28 computers with headsets
- Over 19,000 Books
- Lab #1: 16 computers with headsets
- Lab #2: 28 computers with headsets and
-   microphones

The Joe Townsley Library Media Center

21st Century Learning

Creating independent, competent, responsible and confident users of information and technology.

Hours: Mon-Thu: 7:15 AM to 3:45 PM

Friday: 7:15 AM to 3:00 PM

Library Media Specialist:

Mike McKenna

Library Media Assistants:

**Anne Poon and Cathy Starr
Phone: 860-658-0451 (ext 155)**

Information and Technology Literacy Framework

Information and technology skills and competencies are interrelated.

Technology literacy is the ability to use technology to become information literate.

Information literacy is the ability:

♦ to know when there is a need for information

♦ to be able to identify, locate, evaluate information

♦ to effectively use information

"By the end of Grade 12, all students will be independent, competent, responsible and confident users of information and technology ."

"By the end of Grade 12, all students will be able to apply related strategies for

♦ acquiring basic skills and content knowledge

♦ collaborating with others

♦ communicating ideas

♦ solving problems and

♦ pursuing personal interests."

- CT State Department of Education

The library media specialist collaborates with all teachers to:

Plan, deliver and assess student achievement of the CT Standards, Next Generation Science Standards (NGSS), College, Career and Civic Life (C3) Framework for Social Studies, ISTE Technology & Common Core State Standards (CCSS).

Integrate the CT and Common Core standards into and across content areas.

Teach students information skills needed to become efficient and effective researchers.

Encourage free voluntary reading by giving book talks, creating book displays and promoting the importance of reading.

Integrate CT State Library and other subscription databases into the curriculum.

Use technology: i.e. digital media and devices, collaborative online resources, and engaging presentation formats.

Select a diverse collection of books, DVDs, and periodicals to add to the collection.

Integrate Discovery Education Streaming clips into curriculum and to create video.

"Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family."
- Kofi Annan

Visit Our Webpage and Add to Your Favorites!

http://www.simsbury.k12.ct.us/schools/shs/library-media-center

This gateway to resources includes:

Destiny: A library management program for accessing books, web sites and subscription databases 24/7.

Databases and E-books: Access scholarly and peer-reviewed articles from magazines, journals, newspapers, e-books, and multimedia sources.

Library Lessons: Access content area lessons integrating information and technology skills.

How To: Access directions on how to complete research, cite sources, and use various technologies, such as NoodleTools, Microsoft Office Suite, G Suite of apps from Google Cloud, Photo Story 3 and many digital devices.

Program Information: Access curriculum, assessment rubrics, and information about the LMC program.