CIAC Sportsmanship Committee Belief Statement:

We believe that athletic excellence and sportsmanship are achieved through respect, honor, and fair play and that sportsmanship is everyone's responsibility.

COACHES

- Always set a good example for your team and fans to follow
- Maintain dignity and self control and pursue victory with honor
- Abide by the rules of the game and CIAC in letter and spirit
- Respect the integrity and judgment of the game officials
- Teach and model good sportsmanship
- Treat opposing coaches, teams, and their fans with respect
- Develop and enforce penalties for participants who do not display good sportsmanship

STUDENT ATHLETES

- Demonstrate respect for your opponents, their fans and the game officials
- Accept the responsibility and privilege the student-athlete has in representing your school
- Work for the good of your team at all times
- Win and lose graciously
- Refrain from the use of illegal substances to gain an unfair advantage
- Abide by all the rules of the game

PARENTS/SPECTATORS

- Help develop a community reputation for good sportsmanship
- Show respect for all players, coaches, game officials and visiting team spectators
- Be a positive role model for other spectators and your child
- Cheer for your team and not against your opponent
- Respect the judgment and strategy of the coach
- Recognize and show appreciation for an outstanding play by either team

GAME OFFICIALS

- Be fair and impartial at all times
- Keep calm and poised and do not argue with players or coaches
- Encourage and enforce good sportsmanship
- Accept your role in an unassuming manner
- Do not tolerate unsportsmanlike behavior from players or coaches

CHEERLEADERS

- Cheer for your team and not against your opponent
- Show respect for opposing cheerleaders/bands
- Show respect for the game officials, opponents and spectators
- Model exemplary behavior and sportsmanship as a representative of your school
- Lead positive cheers which praise your team without antagonizing your opponent