

What is a Family-School Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate in the classroom

Jointly Developed

The parents, students, and staff of Central School are continuously refining our *School-Parent Compact for Achievement*. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students offer feedback about strategies to help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents can contribute comments at any time.

If you would like to volunteer in the classroom, or school, please contact your child's classroom teacher or call us at 860-658-4774.

Activities to Build Partnerships

Family Events

- Reading at the Rock and Math Rocks
Summer Popsicles with the Principal,
Welcome Back to School Picnic, School
Concerts, Latimer Lane School's Character
Education Celebrations, Talent Show,
Academic Fair, Skate Night, Movie Night,
Halloween Dance Night, Spring
Spectacular Event, Welcome Back to
School 5K and Fun Run, Bi-monthly PTO
meetings

Communication about Student Learning

- Conferences held twice per year the end of each marking period. They are arranged at a mutually agreed time with the teacher and parent/guardian.
- Elementary report cards are distributed to parents/guardians at the end of each marking period.
- Periodic parent meetings are scheduled at mutually agreed upon times throughout the school year and frequent informal contact is typical and encouraged.

Simsbury Public Schools School-Parent Compact Title I School 2020-21



Latimer Lane School is a diverse and inclusive character driven community of excellence. The three themes of character—respect, responsibility and kindness are reinforced and celebrated throughout the year by our Latimer Lane Way character education program. Students are encouraged to set high goals and give their best effort every day.

Michael Luzietti, Principal

**Latimer Lane School
33 Mountain View Rd
Weatogue, CT 06089**

Our Goals for Student Achievement

District Goals:

1. **Student achievement:** All students will participate in a rigorous and engaging learning experience that balances academics with personal, social, civic, and physical development, enabling them to be successful.
2. **Professionalism:** All staff will contribute to a challenging, collaborative, and focused environment that fosters continuous improvement.
3. **School culture:** Simsbury Public Schools will provide a physically and emotionally safe and supportive environment.
4. **Communication:** The District will effectively communicate with stakeholders and engage them in the District's improvement efforts.
5. **Resources:** All resources will be utilized efficiently and effectively towards the district's vision and goals.

School Goals:

- All students will read on grade level at the end of grade 3
- All students will perform on grade level in reading, writing and mathematics by the end of grade 6
- All students will demonstrate positive social choices at the elementary
- All students will be instructed by a highly effective teacher in every classroom as well as supported by a highly effective principal
- All students will be provided a safe school environment and will be supported emotionally and socially while in school

Teachers, Families, Students – Together for Success

Teachers and Staff

As educators, we support student learning and a home-school partnership by:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the academic achievement standards at each grade level
- Hold parent/teacher conferences (at least twice a year) during which this compact will be discussed as it relates the individual child's achievement
- Provide parents with frequent reports on their child's progress
- Provide parents reasonable access to staff
- Provide parents opportunities to volunteer and participate in their child's class
- Aligning homework to the principles outlined in the Simsbury Public School's Handbook for Parents/Guardians

Families

As families, we support our children's learning in the following ways:

- Ensuring regular attendance
- Facilitating homework completion
- Monitoring the amount of television/games/social media children consume
- Volunteering in child's classrooms and the school when possible
- Participating, as appropriate, in decisions relating to my child's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school and the district, and responding as appropriate

Students

As students, we share the responsibility to improve our academic achievement by:

- Always doing my best in my work and in my behavior
- Working cooperatively with my classmates and teachers
- Reading independently or with my family on a regular basis
- Showing respect for myself, my school, teachers, and others
- Obeying the school and bus rules
- Taking pride in my school and school work
- Coming to school prepared with my homework and my supplies
- Believing that I can and will learn at high levels
- Giving my family all notices and information received by me from my school every day

