

Activities to Build Partnerships

School Events

- Fall Fest, Neon Night, Spring Musical, Talent Show, Teachers v. Students Volleyball Game

PTC

- Inclusive PTC – All parents/guardians are automatically members of the PTC and are encouraged to be involved in our regular meetings and events.
- Themed meetings to learn together as parents: (book clubs, academic standards and testing, curriculum information, parenting discussions).

Communication about Student Learning

- PowerSchool is used by teachers, students and families to track and communicate grades.
- Report cards are distributed to parents/guardians at the end of each marking period.
- Team Leaders organize family meetings throughout the school year to discuss student academic and social emotional progress.
- Every student has a school counselor who follows them through their two years at HJMS.

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to get involved in the school and classroom

Jointly Developed

The parents, students, and staff of HJMS developed this *School-Parent Compact for Achievement*. Teachers suggested home learning strategies, parents added ideas to make them more specific and completed surveys about homework practices, and students told us what would help them learn. A meeting is held each year to review the Compact and make changes based on student needs and survey data.

Parents can contribute comments at any time.

If you would like to volunteer in the classroom or our school, please contact us at (860)-651-3341

Simsbury Public Schools School-Parent Compact Title I School 2020-21



"HJMS's mission statement, "Connections, Challenge, Character," is a reflection of the middle school philosophy that is essential to the experience that we provide all of our students during their time at our school.

We utilize the team structure, which enables our faculty and staff to know the interests and strengths of each student, thus meeting their individual learning needs."

**Scott Baker, Principal
Anjanette Belmonte Assistant Principal**

**Henry James Memorial School
155 Firetown Road
Simsbury, CT 06070**

Our Goals for Student Achievement

District Goals:

1. Student Growth and Success: Simsbury Public Schools will engage all students in rigorous, dynamic, and relevant learning experiences, in alignment to the Simsbury Vision of the Graduate, in order to ensure student growth and achievement.
2. Compassionate and Connected School Culture: Simsbury Public Schools will engage our students and adults in an inclusive, responsive, and safe environment that fosters the development of empathetic, ethical, and resilient community members.
3. Premier Workforce: Simsbury Public Schools will hire, invest in, and retain passionate and exceptional staff who will contribute to a challenging, innovative, and collaborative culture defined by continuous improvement.
4. Sustainable and Strategic Investments: Simsbury Public Schools will identify and advocate for the needs of our school communities in innovative ways to support the success and growth of all students, ensure fiscal responsibility, and the long-term stability of the district.

School Goals:

- All students will perform on grade level in reading, mathematics, and science by the end of grade 8.
- All students will demonstrate positive social choices.
- All students will be instructed by a highly effective teacher in every classroom as well as supported by a highly effective principal.
- All students will be provided a safe school environment and will be supported emotionally and socially.

Teachers, Families, Students – Together for Success

Teachers and Staff

As educators, we support student learning and a home-school partnership by:

- Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards in each content area;
- Engaging in frequent dialogue with parents/guardians via. Email, phone, and teacher meetings;
- Providing parents with frequent reports on their child's progress;
- Responding to questions and concerns quickly;
- Providing parents opportunities to volunteer and participate in their child's class; and
- Aligning homework to the principles outlined in the HJMS Homework Policy, currently in development by parents, students, and teachers.

Families

As families, we support our children's learning in the following ways:

- Ensuring regular attendance;
- Facilitating homework completion;
- Monitoring and regulating the television/computer/cell phone use;
- Participating, as appropriate, in decisions relating to my child's education;
- Promote the positive use of my child's extracurricular time; and
- Staying informed about my child's education and communicating concerns, as well as important information, that will assist with both academic and social/emotional development.

Students

As students, we share the responsibility to continually improve ourselves by:

- Always doing our best in our work and in our effort;
- Working cooperatively with our classmates and teachers;
- Reading independently on a regular basis;
- Showing respect for ourselves, our school, our teachers, and others;
- Following the school and bus rules;
- Taking pride in our school and school work;
- Coming to school prepared with our homework and our supplies; and
- Believing that we can and will learn at high levels.

