

Thank you for Participating

Thank you to all who contacted the Superintendent and Board of Education, or who attended our Public Forum, to discuss potential reconfiguration options for our community's schools. The input we received on our process, options, and communication was thoughtful, inspiring, and, above all, exactly what we needed as we continue to develop alternatives and refine the long-range plan for the district.

What we Heard

We heard contributions from a significant cross section of our town. Some consistent observations for us to consider as we move forward include

- Preserve and protect our unique culture of community and the character of our neighborhood schools that make Simsbury a special place
- Replicate the success of our schools across the district
- Align this plan with the Plan of Conservation and Development
- Consider placement & needs of Special Education
- Revisit impact of increasing student population on all of us
- Rethink and get more feedback on 5th-6th and 6th-8th grade reconfigurations
- Explore more alternatives to what was presented, think outside the box
- Improve communication and provide more opportunities for input

Next Steps

While we have completed a significant amount of work to date, it is clear, more work needs to be done. We are currently developing a more detailed milestone schedule that will identify dates for:

- Development of Alternative Options
- Public Forums and Workshops to provide opportunities for community input
- Board and FETFC (Facility and Enrollment Task Force) progress meetings
- Community surveys
- Preliminary and final dates to select a preferred option

Thank you all again for the valuable feedback on the School Facilities Master Plan & Reconfiguration Study and we look forward to continuing the dialogue in an effort to identify the best plan for the future of our community, its schools, and the students we serve.

Matt Curtis, Superintendent of Schools
Board of Education

Website

<https://www.simsbury.k12.ct.us/facilities-study>