

## Latimer Lane Elementary School: School Climate Plan 2018-19

This document serves as communication of the proactive ways we create a positive school climate. This plan is also in accordance with Bullying Legislation, Act 11-232 for the State of Connecticut and the Board of Education Policy 5131.911.

### **School Climate Coordinator: Neil Sullivan, Director of Human Resources**

The Safe School Climate Coordinator will be responsible for:

- Implementing the district’s Safe School Climate Plan;
- Collaborating with Safe School Climate Specialists, the Board, and the Superintendent to prevent, identify and respond to bullying in district schools;
- Provide data and information, in collaboration with the Superintendent to the Department of Education regarding bullying;
- Meet with Safe School Climate Specialists at least twice during the school year to discuss issues relating to bullying in the school district and make recommendations concerning amendments to the district’s plan

### **School Climate Specialist: Michael Luzietti, Principal**

The Safe School Climate Specialist will be responsible for:

- Investigate or supervise the investigation of reported acts of bullying and act as the primary school official responsible for preventing, identifying and responding to reports of bullying in the school.
- Meet with the Safe School Climate Committee Coordinator at least twice per year.
- Form a Safe School Climate Committee

### **School Climate Committee Membership:**

- Two types of committee meetings: (see potential meeting times below):
  1. Full Committee: Discussions about general school climate, culture, trends/patterns, and improvements surrounding bullying prevention.
  2. Committee w/o Parent Rep: Discussions of investigations with student identifying information redacted.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
1	X		X			X		X		X	
2	As needed w/o parent representative										

- Must include at least one parent (not an employee of the school)
- Committee is charged with reviewing investigations; discuss general school climate, culture, trends/patterns, and improvements surrounding bullying prevention.
- Parents not invited to portion of meetings utilized to discuss investigations
- All investigation reports reviewed should have any student identifying information redacted for all committee members

Actions and Measures to Address School Climate at Latimer Lane School

Action:	Measure of Success:
Continue to increase parent support and knowledge of the Latimer Lane Way program by sharing information via online communications, Open House, and PTO meetings.	Parent survey feedback
Continued staff training for support staff in the area of implementing the Latimer Lane Way with fidelity	Increase in number of Leaves given out during lunch/recess. Decrease in number of behaviors during those times.
Implementation of explicit character education lessons grounded in the practices of the Latimer Lane Way, promoting respect, responsibility and kindness.	A decrease in the number of students requiring Tier II/III interventions
Student led character assemblies will be conducted monthly to reinforce character and student decision making.	Assemblies scheduled to address all 3 character traits as well as timely issues that arise and impact the school community
Information gathering on Restorative Practices	Principal and/or designee will attend training and report back to the team
Creation of a mentoring program as an intervention for students struggling to make meaningful connections with staff members	Decrease in tier II/III behavioral incidents by mentored students
Implementation of Break Boxes/Break Spots within each classroom at Latimer Lane	Teacher feedback, student feedback and a decrease in Better Choice Slips

A targeted effort will be made to enhance students feeling of belonging and building of meaningful relationships with staff members.

Student survey data and the creation of "Fun Fridays" program at Latimer Lane