

Latimer Lane Elementary School: School Climate Plan 2019-20

This document serves as communication of the proactive ways we create a positive school climate. This plan is also in accordance with Bullying Legislation, Act 11-232 for the State of Connecticut and the Board of Education Policy 5131.911.

School Climate Coordinator: Neil Sullivan, Director of Human Resources

The Safe School Climate Coordinator will be responsible for:

- Implementing the district's Safe School Climate Plan;
- Collaborating with Safe School Climate Specialists, the Board, and the Superintendent to prevent, identify and respond to bullying in district schools;
- Provide data and information, in collaboration with the Superintendent to the Department of Education regarding bullying;
- Meet with Safe School Climate Specialists at least twice during the school year to discuss issues relating to bullying in the school district and make recommendations concerning amendments to the district's plan

School Climate Specialist: Michael Luzietti, Principal

The Safe School Climate Specialist will be responsible for:

- Investigate or supervise the investigation of reported acts of bullying and act as the primary school official responsible for preventing, identifying and responding to reports of bullying in the school.
- Meet with the Safe School Climate Committee Coordinator at least twice per year.
- Form a Safe School Climate Committee

School Climate Committee Membership:

- Two types of committee meetings: (see potential meeting times below):
 1. *Full Committee:* Discussions about general school climate, culture, trends/patterns, and improvements surrounding bullying prevention.
 2. *Committee w/o Parent Rep:* Discussions of investigations with student identifying information redacted.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
1	X		X			X		X		X	
2	As needed w/o parent representative										

- Must include at least one parent (not an employee of the school)
- Committee is charged with reviewing investigations; discuss general school climate, culture, trends/patterns, and improvements surrounding bullying prevention.
- Parents not invited to portion of meetings utilized to discuss investigations
- All investigation reports reviewed should have any student identifying information redacted for all committee members

Actions and Measures to Address School Climate at Latimer Lane School

Action:

Continue to increase parent support and knowledge of the Latimer Lane Way program by sharing information via online communications, Open House, and PTO meetings.

Continued training for support staff to implement the Latimer Lane Way with fidelity

Implementation of explicit character education lessons grounded in the practices of the Latimer Lane Way, promoting respect, responsibility and kindness.

Implement SEL lessons in Kindergarten (Second Step) and Grade 2 (MindUp)

Student led character assemblies will be conducted monthly to reinforce character and student decision making.

Information gathering on Restorative Practices

Continued implementation of mentoring program as an intervention for students struggling to make meaningful connections with staff members

Continued use of Break Boxes/Break Spots within each classroom at Latimer Lane to teach self-regulation skills.

Measure of Success:

Parent survey feedback

Maintain/increase the number of Leaves given out during lunch/recess. Decrease in number of behaviors during those times.

A decrease in the number of students requiring Tier II/III interventions

A decrease in the number of students requiring Tier II/III interventions; Decrease in the frequency of Better Choice Slips

Assemblies scheduled to address all 3 character traits as well as timely issues that arise and impact the school community

Principal and/or designee will attend training and report back to the team

Decrease in tier II/III behavioral incidents by mentored students

Teacher feedback, student feedback and a decrease in

A targeted effort will continue to build meaningful and positive student/teacher relationships.

Diverse and inclusive texts, songs and artwork

“Celebration of our Global Community” designed to increase acceptance and tolerance for different cultures.

Increase staff knowledge and awareness around equitable and inclusive practices

Students will participate in global music workshops (mirroring current school population) to continue learning about other cultures in order to build respect for others.

Better Choice Slips

Monthly Family Tree Meetings

Percentage of purchased diverse/inclusive texts for literacy closet and classroom libraries.
Selected songs that are diverse and inclusive.

Will invite latimer parent to faculty meeting to discuss diverse/inclusive text initiative.

Will be a school and parent event that recognizes and celebrates different cultures that are represented at our school; collaborating with art, PE, Spanish, Media, Music. Stations will be set up with different activities; there will be performances as well, including a drum circle, instrumental performances, etc.

Partnership with Art Miller

Dr. Karen Howard led grade level presentations and discussions about divers cultures.