

Connecticut State Department of Education  
**SCHOOL PROFILE AND PERFORMANCE REPORT  
 FOR SCHOOL YEAR 2023-24**



**Henry James Memorial School**  
 Simsbury School District

860-651-3341 • [www.simsbury.k12.ct.us/page.cfm?p=34](http://www.simsbury.k12.ct.us/page.cfm?p=34)

**School Information**

Grade Range	7-8
Enrollment	628
Per Pupil Expenditures <sup>1</sup>	\$19,462
Total Expenditures <sup>1</sup>	\$12,066,538

<sup>1</sup> Expenditure data reflect the 2022-23 school year.

**Community Information**

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

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**Notes**

Unless otherwise noted, all data are for 2023-24 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

For district totals, please see the district profile.

\* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality, or to ensure that statistics based on a very small sample size are not interpreted as equally representative as those based on a sufficiently larger sample size. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

**Students**

**October 1, 2023 Enrollment**

	Count	School Percent of Total (%)	District Percent of Total (%)
Female	297	47.3	*
Male	331	52.7	51.6
Non-Binary	0	0.0	*
American Indian or Alaska Native	*	*	*
Asian	49	7.8	6.4
Black or African American	42	6.7	6.2
Hispanic or Latino of any race	83	13.2	11.0
Native Hawaiian or Other Pacific Islander	0	0.0	*
Two or More Races	*	*	5.6
White	420	66.9	70.7
English Learners/Multilingual Learners	11	1.8	1.8
Eligible for Free or Reduced-Price Meals	112	17.8	16.1
Students with Disabilities <sup>2</sup>	111	17.7	18.2

<sup>2</sup> Students in this category are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

**Chronic Absenteeism and Suspension/Expulsion**

	Chronic Absenteeism <sup>3</sup>		Suspension/Expulsion <sup>4</sup>	
	Count	Rate (%)	Count	Rate (%)
Female	35	11.6	17	5.6
Male	34	10.2	23	6.8
Non-Binary	N/A	N/A	N/A	N/A
Black or African American	8	19.0	13	30.2
Hispanic or Latino of any race	11	12.6	*	*
White	45	10.7	19	4.5
English Learners/Multilingual Learners	*	*	*	*
Eligible for Free or Reduced-Price Meals	31	26.7	19	14.7
Students with Disabilities	12	10.9	11	9.2
School	69	10.9	40	6.2
District		9.4		2.8

**Number of students qualified as truant under state statute: 0**

**Number of school-based arrests: 0**

<sup>3</sup> A student is chronically absent if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>4</sup> This column displays the count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

# School Profile and Performance Report for School Year 2023-24

## Henry James Memorial School

### Simsbury School District

## Educators

### Full-Time Equivalent (FTE)<sup>1</sup> Staff

	FTE
<b>General Education</b>	
Teachers and Instructors	46.6
Paraprofessional Instructional Assistants	6.3
<b>Special Education</b>	
Teachers and Instructors	7.2
Paraprofessional Instructional Assistants	10.7
<b>Administrators, Coordinators and Department Chairs</b>	
School Level	5.5
<b>Library/Media</b>	
Specialists (Certified)	1.0
Support Staff	0.9
Instructional Specialists Who Support Teachers	1.0
Counselors, Social Workers and School Psychologists	5.9
School Nurses	1.6
Other Staff Providing Non-Instructional Services/Support	18.5

<sup>1</sup> In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

### Educators by Race/Ethnicity

	School Count	School Percent of Total (%)	District Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.0
Asian	3	3.8	2.0
Black or African American	1	1.3	2.2
Hispanic or Latino of any race	2	2.6	1.7
Native Hawaiian or Other Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.0
White	72	92.3	94.2

### Classroom Teacher Attendance, 2022-23

	School	District
Average # of FTE Days Absent Due to Illness or Personal Time	14.7	12.2

# School Profile and Performance Report for School Year 2023-24

## Henry James Memorial School

### Simsbury School District

## Instruction and Resources

### School-Level Expenditures<sup>1</sup>: 2022-23

	Total (\$)	Per Pupil (\$)
Instruction	\$8,021,237	\$12,937
Support Services - Students	\$1,405,310	\$2,267
Improvement of Instruction	\$24,056	\$39
Library and Media Services	\$206,469	\$333
Support Services - Instruction	\$457,606	\$738
Support Services - School-Based Administration	\$704,158	\$1,136
Operation and Maintenance of Plant	\$1,247,701	\$2,012
Transportation Other Than to/From Home	.	.
Enterprise Operations	.	.
<b>Total</b>	<b>\$12,066,538</b>	<b>\$19,462</b>

Total per pupil expenditures (PPE) including share of district central expenditures is \$21,548.

<sup>1</sup> Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

### Students Who Spend 80% or Greater Time with Nondisabled Peers<sup>2</sup>

	Count	Rate (%)
Autism	11	*
Emotional Disability	*	*
Intellectual Disability	*	*
Learning Disability	50	96.2
Other Health Impairment	30	100.0
Other Disabilities	*	*
Speech/Language Impairment	*	*
<b>School</b>	<b>101</b>	<b>91.8</b>
<b>District</b>		<b>84.5</b>

<sup>2</sup> This table includes students ages 6-21 with an IEP or services plan.

### School Schedule

<b>Days of Instruction</b>	180
<b>Hours of Instruction Per Year</b>	
Grades 1-12 and Full-Day Kindergarten	959
Half/Extended Day Kindergarten	N/A
<b>School Hours for Students</b>	
Start Time	07:32 AM
End Time	02:10 PM

# School Profile and Performance Report for School Year 2023-24

## Henry James Memorial School

### Simsbury School District

## Performance and Accountability

### School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

	English Language Arts (ELA)		Math		Science	
	Count	SPI	Count	SPI	Count	SPI
American Indian or Alaska Native	*	*	*	*	0	N/A
Asian	48	82.4	48	87.3	32	84.8
Black or African American	41	62.8	41	51.3	17	*
Hispanic or Latino of any race	81	74.0	81	67.3	38	72.8
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	*	*	*	*	15	*
White	406	79.0	406	72.2	175	79.2
English Learners/Multilingual Learners	28	66.0	28	64.6	11	*
Non-English Learners/Non-Multilingual Learners	582	77.7	582	71.4	266	77.7
Eligible for Free or Reduced-Price Meals	108	63.7	108	57.3	50	65.3
Not Eligible for Free or Reduced-Price Meals	502	80.0	502	74.0	227	79.9
Students with Disabilities	95	54.2	95	48.9	39	61.3
Students without Disabilities	515	81.4	515	75.2	238	79.9
High Needs	186	62.5	186	57.3	82	66.2
Non-High Needs	424	83.6	424	77.1	195	81.9
School	610	77.2	610	71.1	277	77.3

### National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

	NAEP 2022		NAEP 2013
	Grade 4	Grade 8	Grade 12
<b>READING</b>			
Connecticut	35	35	50
National Public	32	29	36
<b>MATH</b>			
Connecticut	37	30	32
National Public	35	26	25

<sup>1</sup> NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view performance on NAEP by student group, at [https://portal.ct.gov/-/media/SDE/Student-Assessment/NAEP/report-card\\_NAEP-2022.pdf](https://portal.ct.gov/-/media/SDE/Student-Assessment/NAEP/report-card_NAEP-2022.pdf)

### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by Grade <sup>3</sup> (%)				All Tested Grades	
	4	6	8	HS	Count	Rate (%)
Sit & Reach	N/A	N/A	82.3	N/A	288	82.3
Curl Up	N/A	N/A	94.8	N/A	289	94.8
Push Up	N/A	N/A	83.7	N/A	289	83.7
Mile Run/PACER	N/A	N/A	71.1	N/A	287	71.1
All Tests - School	N/A	N/A	54.0	N/A	285	54.0
All Tests - District	65.2	56.3	54.0	69.0		61.1

<sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>3</sup>Only students assessed in all four areas are included in this calculation.

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#### Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator		Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	77.2	75	50.0	50	100.0	63.9
	High Needs Students	62.5	75	41.7	50	83.3	54.1
Math Performance Index	All Students	71.1	75	47.4	50	94.8	60.2
	High Needs Students	57.3	75	38.2	50	76.4	49.5
Science Performance Index	All Students	77.3	75	50.0	50	100.0	61.8
	High Needs Students	66.2	75	44.2	50	88.3	51.4
ELA Academic Growth	All Students	57.8%	100%	57.8	100	57.8	58.7%
	High Needs Students	50.3%	100%	50.3	100	50.3	54.2%
Math Academic Growth	All Students	52.0%	100%	52.0	100	52.0	61.4%
	High Needs Students	46.8%	100%	46.8	100	46.8	55.1%
Progress Toward English Proficiency	Literacy	.	100%	.	.	.	58.9%
	Oral	.	100%	.	.	.	55.2%
Chronic Absenteeism	All Students	10.9%	<=5%	38.3	50	76.5	17.7%
	High Needs Students	18.7%	<=5%	22.6	50	45.3	25.5%
Preparation for CCR	% Taking Courses	.	75%	.	.	.	91.5%
	% Meeting Benchmark	.	75%	.	.	.	44.3%
On-track to High School Graduation		95.3%	94%	50.0	50	100.0	84.5%
4-year Graduation All Students (2023 Cohort)		.	94%	.	.	.	88.4%
6-year Graduation - High Needs Students (2021 Cohort)		.	94%	.	.	.	86.6%
Postsecondary Entrance (Class of 2023)		.	75%	.	.	.	68.4%
Physical Fitness (estimated part rate) and (fitness rate)		97.6%   54.0%	75%	36.0	50	72.0	93.6%   47.2%
Arts Access		.	60%	.	.	.	55.0%
<b>Accountability Index</b>				<b>625.2</b>	<b>900</b>	<b>69.5</b>	

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicators	Non-High Needs Rate <sup>1</sup>	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev <sup>2</sup>	Is Gap an Outlier? <sup>2</sup>
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	75.0	62.5	12.5	17.3	
Math Performance Index Gap	75.0	57.3	17.7	18.5	
Science Performance Index Gap	75.0	66.2	8.8	18.4	
Graduation Rate Gap	.	.	.	.	

<sup>1</sup> If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

<sup>2</sup> If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject/Student Group	Participation Rate (%) <sup>3</sup>	
ELA	All Students	97.6
	High Needs Students	93.7
Math	All Students	97.6
	High Needs Students	93.7
Science	All Students	96.6
	High Needs Students	90.4

<sup>3</sup>Minimum participation standard is 95%.

Supporting Resources: <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>