

## Latimer Lane Elementary School: School Climate Plan 2023-24

This document serves as communication of the proactive ways we create a positive school climate. This plan is also in accordance with Bullying Legislation, Act 11-232 for the State of Connecticut and the Board of Education Policy 5131.911.

### **School Climate Coordinator: Neil Sullivan, Director of Human Resources**

The Safe School Climate Coordinator will be responsible for:

- Implementing the district’s Safe School Climate Plan;
- Collaborating with Safe School Climate Specialists, the Board, and the Superintendent to prevent, identify and respond to bullying in district schools;
- Provide data and information, in collaboration with the Superintendent to the Department of Education regarding bullying;
- Meet with Safe School Climate Specialists at least twice during the school year to discuss issues relating to bullying in the school district and make recommendations concerning amendments to the district’s plan

### **School Climate Specialist: Michael Luzietti, Principal**

The Safe School Climate Specialist will be responsible for:

- Investigate or supervise the investigation of reported acts of bullying and act as the primary school official responsible for preventing, identifying and responding to reports of bullying in the school.
- Meet with the Safe School Climate Committee Coordinator at least twice per year.
- Form a Safe School Climate Committee

### **School Climate Committee Membership:**

- Two types of committee meetings: (see potential meeting times below):
  1. Full Committee: Discussions about general school climate, culture, trends/patterns, and improvements surrounding bullying prevention.
  2. Committee w/o Parent Rep: Discussions of investigations with student identifying information redacted.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
1			X	X	X	X	X	X	X	X	
2	As needed w/o parent representative										

- Must include at least one parent (not an employee of the school)
- Committee is charged with reviewing investigations; discussing general school climate, culture, trends/patterns, and improvements surrounding bullying prevention.
- Parents not invited to portion of meetings utilized to discuss investigations
- All investigation reports reviewed should have any student identifying information redacted for all committee members

Actions and Measures to Address School Climate at Latimer Lane School

Action:

Implement revisions made to the Latimer Lane Way character education program during the summer of 2023 by the character education subcommittee. These revisions were made based on staff, student and parent input. Communication about updates will be sent via listserv.

PD discussions including all staff in order to implement the Latimer Lane Way with fidelity. Planning for onboarding new staff members in the character traits of the LLW, lessons, Gotcha Tickets and Leaves.

Piloting SEL lessons in multiple classrooms as a part of the districtwide SEL pilot.

Student led virtual and in-person character assemblies will be conducted bi-monthly to reinforce character and student decision making. Students will identify focus areas around the three character traits and seek ways to incorporate SEL competencies when possible.

Continued use of Break Boxes/Break Spots within each classroom at Latimer Lane to teach self-regulation skills. Additionally, a calming room has been added this year.

Continued inclusion of diverse and inclusive texts, songs and artwork. Opportunities for families to share music within the music classroom.

Measure of Success:

Parent survey feedback  
Listserv communications.

Maintain/increase the number of Leaves given out during lunch/recess.  
Decrease in the number of behaviors during those times.

Staff members will share out updates at staff meetings. Listserv communications to families during and about the pilot as determined by the district committee.

Assemblies scheduled to address all 3 character traits as well as timely issues that arise and impact the school community. A throughline to SEL competencies will also take place.

Teacher feedback, student feedback and a decrease in Better Choice Slips

Percentage of purchased diverse/inclusive texts for literacy closet and classroom libraries.  
Selected songs that are diverse and

<p>Community wide celebration of culture (occurring every 2 years) will take place.</p> <p>Creation of a “community calendar” in order to recognize and inform the Latimer Lane community about important events and recognitions within the Latimer Lane family.</p>	<p>inclusive.</p> <p>Successful participation in the spring of 2024</p> <p>Discussion and creation of the calendar using information gathered from the community during the 2023-24 open house.</p>
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