



## Why Should You Enroll Your Child?

- ♥ **Educational Opportunity**—All-day opportunities for young children prepare them better for school, both socially and academically.
- ♥ **Small Class Size**—Student to faculty ratio does not exceed 8 to 1.
- ♥ **Student Support**—One teacher and at least one teacher assistant is present in each class, with support staff (nurse, social worker, etc.) readily available.
- ♥ **Communication**—Parents/Guardians will receive regular updates on their child's progress, including progress reports 3 times per year to inform parents/guardians about the student's social-emotional development, physical development, and readiness skills.



The Department of Continuing Education (DCE), in cooperation with the Simsbury Public Schools, offers quality preschool programs beginning in September of each year. **The Children's Academy of Simsbury** is an expansion of the Preschool programs that have been offered for the last 35 years.

## Our Philosophy

Children learn through active exploration of their environment. We believe that children should be given developmentally appropriate activities/materials and opportunities to explore, experiment, make choices, pursue interests, and solve problems. We believe that play should be child directed and teacher supported. We believe that intervention should occur within natural settings and in meaningful situations.

## Our Programs

Our Preschool program is located at Squadron Line School. We offer full-day and half-day preschool options at this location. These programs are multi-age (3- and 4-year olds), inclusive classrooms comprised of children of all abilities and backgrounds. Five-year old children not in kindergarten are eligible to participate.

## Our Curriculum

The goal of the Children's Academy program is to help children become independent, self-confident, inquisitive learners. We follow the *Creative Curriculum for Preschool*, which is aligned with the Connecticut Early Learning and Development Standards (ELDS). Assessment is focused on nine domains of learning: Social-Emotional, Physical, Language, Literacy, Cognitive, Mathematics, Science and Technology, Social Studies, and the Arts. Each day, children will participate in activities and use materials that:

- ♥ enable them to become enthusiastic and confident learners by letting them try out their own ideas, experience success, solve problems, ask questions and use words to describe their ideas
- ♥ foster the development of social skills necessary for personal self-worth, lasting friendships and group participation
- ♥ enhance each child's motor skills so that they feel confident about what their bodies can do
- ♥ prepare each child for life-long learning through school readiness activities

## You asked... we listened! Introducing Kindergarten Readiness!

- ♥ Ensures that children have the fundamental literacy, math, and inquiry skills that will provide a strong foundation for Kindergarten readiness.
- ♥ Designed for children who might benefit from an additional year of preschool to develop physically, socially, emotionally, and/or academically before transitioning to a full-day kindergarten classroom.
- ♥ Program highlights:
  - Use of assessment to inform instruction
  - Differentiated instruction to meet the individual needs of learners
  - Balanced literacy curriculum
  - Access to technology to enhance learning
  - Discovery-based learning

# 2019-2020 REGISTRATION FORM

## Squadron Line School



Registration Date: \_\_\_\_\_

Child's Name: \_\_\_\_\_  M  F

Birthdate: \_\_\_\_\_

**Ethnicity\*:** Hispanic/Latino  Yes  No

**Race:**  American Indian/Alaskan Native  Asian  White  
 Black/African American  Native Hawaiian/Other Pacific Islander

Language first spoken by child: \_\_\_\_\_ \*See shaded box below  
 Spoken at home by family: \_\_\_\_\_ for definitions of ethnic-  
 Spoken at home by child: \_\_\_\_\_ ity and race categories.

Child's Resident Address: \_\_\_\_\_

Mailing Address (if different): \_\_\_\_\_

Name of Nearest Neighbor: \_\_\_\_\_ Tel.: \_\_\_\_\_  
*(in case of emergency when parent is not available)*

Father's Name: \_\_\_\_\_

Father's Home Address: \_\_\_\_\_

Father's Email Address: \_\_\_\_\_

Father's Occupation: \_\_\_\_\_

Father's Place of Employment \_\_\_\_\_

Business Phone Home Phone Cell Phone

Mother's Name: \_\_\_\_\_

Mother's Home Address: \_\_\_\_\_

Mother's Email Address: \_\_\_\_\_

Mother's Occupation: \_\_\_\_\_

Mother's Place of Employment \_\_\_\_\_

Business Phone Home Phone Cell Phone

Name of previous school (including nursery school): \_\_\_\_\_

Location Number of Years in School

Name of Family Doctor: \_\_\_\_\_

Telephone

Anything else you want us to know about your child? *(See below.)*

Physical/Health (speech, allergies, vision, etc.) \_\_\_\_\_

Social/Emotional (shyness, fears, etc.) \_\_\_\_\_

Special Interests \_\_\_\_\_

Other \_\_\_\_\_

Please check (✓). The child lives with:

Father  Mother

Both parents  Step-parent

Name: \_\_\_\_\_

Guardian

Name: \_\_\_\_\_

Brothers		
Name	Age	Date of Birth
_____	_____	_____
_____	_____	_____
_____	_____	_____

Sisters		
Name	Age	Date of Birth
_____	_____	_____
_____	_____	_____
_____	_____	_____

Other Members of Household  
 (grandparents, aunts, uncles, etc.)

Name	Relationship
_____	_____
_____	_____
_____	_____

Name	Relationship
_____	_____
_____	_____
_____	_____

Name	Relationship
_____	_____
_____	_____
_____	_____

### Definition of Ethnicity Categories

**Hispanic/Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

### Definition of Race Categories

**American Indian/Alaskan Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Philippine Islands, Thailand and Vietnam

**Black/African American:** A person having origins in any of the black racial groups of Africa

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

**Federal Guidance Regarding Identification of Race/Ethnic Categories:** Per federal guidelines, all students must be assigned to an ethnic and racial group for analysis purposes; therefore, all children must be identified answering Yes or No to the ethnicity question and by selecting one or more of the racial categories provided above. In the case of elementary and secondary students, if a parent or guardian will not select a category, appropriate school personnel should select a category for the student based on observation.

To qualify for enrollment your child must be age 3 prior to December 31 of the current school year.

# Class Offerings & Tuition

## Squadron Line School

3- and 4-Year Olds\*

Indicate your choice with a check (✓)		Code	Session	Time	Tuition
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	PSQ-7A	MWF	9:00am-11:30am	\$2,714
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	PSQ-7	TR	9:00am-11:30am	\$1,809
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	PSQ-7B	M-R	9:00am-11:30am	\$3,618
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	PSQ-7C	M-F	9:00am-11:30am	\$4,524
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	PSQ-8A	MWF	9:00am-1:00pm	\$3,989
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	PSQ-8	TR	9:00am-1:00pm	\$2,659
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	PSQ-8B	M-R	9:00am-1:00pm	\$5,319
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	PSQ-8C	M-F	9:00am-1:00pm	\$6,649
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	PSQ-9A	MWF	9:00am-3:00pm	\$5,985
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	PSQ-9	TR	9:00am-3:00pm	\$3,989
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	PSQ-9B	M-R	9:00am-3:00pm	\$7,981
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	PSQ-9C	M-F	9:00am-3:00pm	\$9,976
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	KRP-1	MWF	12:00pm-2:30pm	\$2,714
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	KRP-2	TR	12:00pm-2:30pm	\$1,809
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	KRP-3	M-R	12:00pm-2:30pm	\$3,618
<input type="checkbox"/> 1st Choice	<input type="checkbox"/> 2nd Choice	KRP-7	M-F	12:00pm-2:30pm	\$4,524

\*5-year-old children not in kindergarten are eligible to participate.

- A **NONREFUNDABLE** registration fee of \$30 is required for all students.
- A \$100 deposit is required from any student wishing to hold a spot in the coming school year.
- A 5% discount will be offered if tuition is paid in full before start of school year.
- Children ***MUST*** be toilet trained prior to entering the program.
- Tuitions include activity fees for field trips for students only.
- Minimum of 4 students to run each class.

**ATTENTION:** Children who turn 3 years old in January, February, or March during the school year are able to participate in that school year's program beginning in January providing they meet all the criteria. Call the DCE office at (860) 658-3870 for further details.

### Extended Care Hours Available

	AM Extended Care Hours 8:00 - 9:00 am	# Days Per Week		PM Extended Care Hours 3:00 - 5:00 pm
10C	\$148/month	5	11C	\$293/month
10B	\$121/month	4	11B	\$237/month
10A	\$90/month	3	11A	\$180/month
10	\$64/month	2	11	\$121/month

#### DAYS ATTENDING MORNING EXTENDED HOURS:

(Please circle all that apply.)

Monday    Tuesday    Wednesday    Thursday    Friday

#### DAYS ATTENDING AFTERNOON EXTENDED HOURS:

(Please circle all that apply.)

Monday    Tuesday    Wednesday    Thursday    Friday

#### START DATE:

First day of Preschool OR \_\_\_\_\_

Fill in the blank if applicable.

Families will be billed on a monthly basis.  
 There are no extended hours on early release or late start days.  
 There are no credits/makeup days for student absences.  
 For more details on this program, please visit the Children's Academy website.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_