

Simsbury Board of Education

February 8, 2022



Committed to Excellence *Every Day*

Superintendent's 2022-23 Budget Presentation



Committed to Excellence Every Day

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Strategic Priorities

Supporting the BOE Strategic Plan

**Ensure Success
For
Every Student**

**Creating Compassionate
And
Connected School Cultures**

**Premier
Workforce**

**Sustainable
and Strategic
Capital Investments**

Budget Development Process

Nov./Dec.

- Tri-Board Meeting
 - Collaborative conversation
 - Fixed Cost Review
- Building Principals & Program Directors develop budgets

December

- Discussion of Fixed Costs & Major Drivers
- Principals & Program Directors present to Central Office
- Central Office creates presentation for BOE

Budget Development Process (cont'd.)

January

- 2 presentations to BOE
 - Special Ed
 - Staffing & Enrollment

February

- Workshop – review of line items and grants
- Superintendent Budget Presentation

Budget Themes and Priorities

- Enhance access to mental health/clinical supports for students.
- Increase intervention supports within buildings.
- Review and enhance special education building-based leadership supports K-6.
- Review use of grant funding to offset operating burden.
- Review potential use of non-lapsing funds to offset need.
- Review retirement and enrollment data for potential reallocation of dollars.
- Adjust for labor shortage areas.

Superintendent's Budget

\$77,030,819*

Increase of \$2,584,239*

3.47% increase

*Inclusive of Non-Public School budget

Overview of Presentation

- Budget Context
- Personnel Budget Drivers
- Other Identified Needs
- Offsetting Cost Utilizing Grant Funding

Budget Context

Per Pupil Expenditure

	2019-20 data	2020-21 data
Simsbury's Per Pupil Expenditure	\$18,049	\$18,993
State Average	\$19,191	\$20,740
Rank in DRG B (21 towns)	10	10
Rank in Hartford area (27 towns)	8	12

Peer Communities

Farmington	\$ 18,180
Avon	\$ 18,594
Glastonbury	\$ 18,755
Simsbury	\$ 18,993
West Hartford	\$ 19,155

Budget History

10 yr. avg.	1.59%
5 yr. avg.	1.75%

2022-23 Enrollment Projections

GRADES	2021-22	2022-23 (projected)	CHANGE
9-12	1302	1260	-42
7-8	643	622	-21
K-6	<u>2084</u>	<u>2174</u>	<u>+90</u>
Total	4029	4056	+27

- Overall enrollment increases modestly for next year.
- Recent trend of enrollment increase at elementary level and decrease at the high school continues.
- 5-year projections indicates an increase of 445 students (11%).

Total Enrollment vs. Special Education Enrollment

	10/1/2011	10/1/2016	10/1/2021	Change +/-
Total # of Students	4,647	4,110	4,029	-618
Total # of Special Ed	524	566	651	+127

- Shift in student needs over time.
- 5 year enrollment increase in students identified for special education services (15%).

Personnel Budget Drivers

Health Insurance

- Salaries and benefits account for 80% of overall cost
- Self-insured
- Internal Service Fund favorability
- Healthy state of reserves, 38% of expected claims estimated as of June 30, 2022
- 0% line item increase

Major Drivers – Elementary Personnel Requests

Additions	FTE	Rationale
Social Workers	2.0	<ul style="list-style-type: none"> ➤ Creates a dedicated social worker at each elementary school ➤ Addresses emerging mental health issues exacerbated by pandemic
Leadership Structure	1.0	<ul style="list-style-type: none"> ➤ Create 3 Department Supervisor position (SQL, TV/LL, Cen/TH) ➤ On-site leadership of cases and supervision of staff ➤ Reallocation of 2 current leadership positions
Special Education Teacher	1.0	<ul style="list-style-type: none"> ➤ Address large caseloads ➤ .5 at Squadron Line/.5 at Latimer Lane
Speech & Language Pathologist	1.0	<ul style="list-style-type: none"> ➤ Large caseloads in PK and lower grades

Major Drivers – Secondary Personnel Requests

Additions	FTE	Rationale
Capstone Support	1.0	<ul style="list-style-type: none"> ➤ 2022-23 is the first full year of implementation ➤ Flexible approach ➤ Exact needs will be know after course selection ➤ Funded through the non-lapsing account
School Psychologist	1.0	<ul style="list-style-type: none"> ➤ Address issue of increased evaluations and testing at both SHS & HJMS ➤ Funded through ESSER grant
Total	+7.0	

- No impact to operating budget
- Grant funded

2022-23 Budget Personnel Drivers

Additions		
Impact of negotiated teachers contract - <u>operating budget only</u>	\$	1,822,648 2.45%
Impact of negotiated contracts - Unaffiliated		301,009 0.40%
Impact of negotiated contracts - support staff (Secretaries, Paraeducators, etc)		187,763 0.25%
Impact of negotiated administrators contract		113,298 0.15%
Impact of negotiated contracts - Tutors		109,506 0.15%
Impact of negotiated contracts - Nurses		11,042 0.01%
Impact of negotiated contracts - NAGE		(6,381) -0.01%
Impact of negotiated contracts - Coaches		79,900 0.11%
Impact of staff contracts to be settled (Reserve)		184,703 0.25%
Impact of New Positions (6.0 FTE)		545,424 0.73%
Impact of Substitute Pay Upgrade		70,331 0.09%
Social Security/Medicare		105,388 0.14%
	Total Additions	3,524,632 4.73%
Reductions		
Health Insurance (Flat)		-
Pension/OPEB		(298,975)
Projected savings from Certified Retirements (6 teachers)		(150,000)
Grant Funding (5.0 FTE) - Town ARPA, BOE ARPA, BOE ESSER		(452,183)
Non-Lapsing (1.0 FTE)		(93,242)
Remaining Available Grant Funding - BOE ESSER & BOE ARPA - TBD		(303,000)
	Total Reductions	(1,297,400) -1.74%
	Impact of Preliminary Requested Knowns \$	2,227,232 2.99%

Other Identified Needs

Other Categories Impacting Operating Costs

• Textbooks & Instructional Supplies	\$48,601	
• Equipment	\$12,468	
• Software	\$36,051	
• Estimated Inflation for Supplies & Services	\$40,000	
• Transportation	\$138,943	
• Tuition	\$15,750	
• Utilities	\$69,653	
• Miscellaneous	<u>\$ 6,010</u>	
	Total:	\$367,476 .5%

Offset Cost Utilizing Grant Funding

Utilization of Grant Funding

Position	FTE	Budget Amount	Funding Source
Social Workers	2.0	\$186,484	ARPA Funding - Town
Dept. Supervisor – Special Education	1.0*	\$102,508	ESSER Funding – BOE
Special Education Teacher	1.0	\$ 93,242	ARPA Funding – BOE
Speech & Language Pathologist	1.0	\$ 93,242	Operating Budget/ Contracted Services
School Psychologist	1.0	\$93,242	ESSER Funding – BOE
Capstone Coordinator	1.0	\$93,242	Non-lapsing account

** Two other leadership positions would be restructured/reallocated.*

Major Drivers – Wrap Up

Additions		
Impact of negotiated teachers contract - <u>operating budget only</u>	\$ 1,822,648	2.45%
Impact of negotiated contracts - Unaffiliated	301,009	0.40%
Impact of negotiated contracts - support staff (Secretaries, Paraeducators, etc)	187,763	0.25%
Impact of negotiated administrators contract	113,298	0.15%
Impact of negotiated contracts - Tutors	109,506	0.15%
Impact of negotiated contracts - Nurses	11,042	0.01%
Impact of negotiated contracts - NAGE	(6,381)	-0.01%
Impact of negotiated contracts - Coaches	79,900	0.11%
Impact of staff contracts to be settled (Reserve)	184,703	0.25%
Impact of New Positions (6.0 FTE)	545,424	0.73%
Impact of Substitute Pay Upgrade	70,331	0.09%
Social Security/Medicare	105,388	0.14%
Other line item increases:		
Textbooks & Instructional Supplies	48,601	0.07%
Equipment	12,468	0.02%
Software	36,051	0.05%
Estimated Inflation for Supplies & Services	40,000	0.05%
Transportation	138,943	0.19%
Tuition	15,750	0.02%
Utilities	69,653	0.09%
Misc	6,010	0.01%
	Total Additions	3,892,107
		5.23%
Reductions		
Health Insurance (Flat)	-	0.00%
Pension/OPEB	(298,975)	-0.40%
Accounting System Fees	(10,468)	-0.01%
Projected Savings from Certified Retirements (6 Teachers)	(150,000)	-0.20%
Grant Funding (5.0 FTE) - Town ARPA, BOE ARPA, BOE ESSER	(452,183)	-0.61%
Non-Lapsing (1.0 FTE)	(93,242)	-0.13%
Remaining Available Grant Funding - BOE ESSER & BOE ARPA - TBD	(303,000)	-0.41%
	Total Reductions	(1,307,863)
		-1.76%
	Impact of Preliminary Requested Knowns	\$ 2,584,239
		3.47%

Vision for Continuous Improvement

This budget supports:

- High academic achievement: No reductions to programs/supports/electives
- Promoting social and emotional wellbeing
- Enhancements in Ready Access to Technology
- Additional resources to address programming and student support in special education
- A balance between excellence in programming and fiscal responsibility

“Creating great places to learn and work”

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