

**TOWN OF SIMSBURY
BOARD OF EDUCATION**

Record of Proceedings

Regular Meeting

February 25, 2020

Ms. Susan Salina called the regular meeting to order at 7:01 p.m. in the Latimer Lane School cafeteria.

Roll Call:

Members present: Mmes. Susan Salina, Tara Willerup, Jen Batchelar and Sharon Thomas. Messrs. Todd Burrick, Jeff Tindall and Brian Watson.

Members absent: Mrs. Lydia Tedone

Also present: Superintendent Matt Curtis, Assistant Superintendent Erin Murray, Assistant Superintendent Sue Homrok-Lemke, Director of Personnel Neil Sullivan, BOE Student Representative Josh Picoult and Recording Secretary Katie Wilde.

PUBLIC AUDIENCE

None

Public Audience

BOARD AND ADMINISTRATIVE COMMUNICATIONS

Mr. Picoult reported on activities and events at the elementary schools, middle and high school. Ms. Willerup reported that SHS teacher Jeff Osborne and Jim Martoccio will be giving a presentation at the Simsbury Free Library about their trip studying WWII. Ms. Lemke reported that Unified Theater will have their performance on Thursday in the SHS auditorium. The Spirit Council and Community for Care are co-sponsoring a workshop on Implicit Bias on March 11th at the Simsbury Public Library. Mr. Sullivan thanked SCTV for coming on the road to film tonight's meeting.

Communications

RECOMMENDED ACTIONS

A. Appointment of Simsbury High School Principal

Ms. Willerup: MOVE that the Board of Education appoint Stephen Patrina to the position of Simsbury High School Principal effective February 26, 2020.

Ms. Batchelar: Seconded. So moved.

Appointment of SHS Principal

B. Approval of Minutes of February 11, 2020 Meeting

Ms. Batchelar: MOVE to approve the minutes of the February 11, 2020 meeting.

Ms. Thomas: Seconded. So moved. Ms. Willerup abstained.

Approval of Minutes of February 11, 2020 Meeting

C. Approval of Minutes of February 18, 2020 Meeting

Ms. Willerup: MOVE to approve the minutes of the February 18, 2020 special meeting.

Approval of Minutes of February 18, 2020 Meeting

Mr. Watson: Seconded. So moved.

<p>D. Adoption of 2020-21 Non-Public School Budget</p> <p>Mr. Burrick: MOVE that the Board of Education adopt the 2020-21 Non-Public School budget in the amount of \$551,383 which represents an increase of \$4,951 or 0.91%.</p> <p>Mr. Watson: Seconded. So moved.</p>	<p>Adoption of 2020-21 Non-Public School Budget</p>
<p>E. Adoption of 2020-21 Public School Budget</p> <p>Mr. Curtis pointed out the insurance line item has been updated and increased by \$108,230 based on new information. The budget amount is now a 2.27% increase which is within the BOF 2.5% guideline.</p> <p>Ms. Willerup: MOVE that the Board of Education adopt the 2020-21 Public School budget in the amount of \$72,493,061 which represents an increase of \$1,612,083 or 2.27%</p> <p>Ms. Thomas: Seconded. So moved.</p>	<p>Adoption of 2020-21 Public School Budget</p>
<p>F. Cancellation of March 10, 2020 Regular Meeting</p> <p>Ms. Thomas: MOVE to cancel the Board of Education meeting scheduled on March 10, 2020 due to the Board of Education budget presentation to the Board of Finance.</p> <p>Ms. Batchelar: Seconded. So moved.</p>	<p>Cancellation of March 10, 2020 Meeting</p>
<p><u>INFORMATION AND REPORTS</u></p> <p>A. Facilities Master Plan Update</p> <p>Mr. Sullivan stated that the presentation will include a summary of the current options, feedback from the neighborhood meetings, survey results and the schedule of upcoming meetings. He reviewed the process over the past 18 months, and the goal of having a long range master plan by this spring. Mr. Sullivan discussed elementary projections, noting that an increase of 100 students at both Latimer Lane and Squadron Line School is projected over the next 10 years.</p> <p>Mr. Sullivan presented an updated list of options. These include building a new grade 5-6 school and having 3, 4 or 5 elementary schools. Another option is building a grade 6 addition at the middle school and having either 4 or 5 elementary schools. An additional factor for consideration is whether to equalize the number of students across the elementary schools through redistricting. There is also the option of maintaining the current elementary school structure with or without redistricting. The last option is phased/targeting renovations to each elementary school.</p> <p>Mr. Sullivan presented the projected cost options for building a new grade 5-6 school; building a 6th grade addition at HJMS and renovating Latimer Lane; and keeping the current structure and just renovating Latimer Lane. Mr. Sullivan reviewed the milestone schedule, noting that the earliest construction could begin is 2022.</p>	<p>Facilities Master Plan Update</p>

Mr. Sullivan shared the feedback from the 5 neighborhood meetings held at the elementary schools earlier in the month. Ms. Salina noted that there was varied conversation at the neighborhood meetings, including educational questions about moving 5th and 6th grade or 6th grade to HJMS, as well as overcrowding concerns. Mr. Tindall stated that there were very different points of view depending on the school community. He noted two themes: keep the neighborhood schools and opposition to a grade 5/6 school.

Mr. Sullivan presented the community and staff survey results, noting that 247 staff responses were received and 1,180 community responses. 80% of staff support a 6th grade addition to HJMS and 60% support a new grade 5-6 school. In ranking 1-3, staff ranked keeping the existing structure as #1. 50% of staff responded that the most effective location for 6th grade is middle school. With regard to the community survey, more than 55% support a 6th grade addition to HJMS and 37% support a new grade 5-6 school. The community also ranks keeping the existing structure as #1. Less than 50% of community members feel grade 6 should be located at the middle school. The community responded by more than 50% that they prefer a phased in approach to any projects.

Mr. Tindall stated that the goal is for the BOE to make a decision/plan in the spring. He noted that parents at Latimer Lane and Squadron Line are extremely concerned about overcrowding at their schools. Mr. Tindall pointed out that the grade 5-6 school configuration does not have support based on the survey and neighborhood meetings. He suggested that this option no longer be considered. Ms. Salina noted that with a grade 5-6 school it would be the board's fiduciary responsibility to close at least one elementary school. Board members agreed to remove the grade 5-6 school from future consideration.

Mr. Tindall also suggested that the status quo option of simply maintaining elementary schools no longer be considered. Board members stated that continuing as we have in the past does not address the problems brought forward from the study. They agreed to remove this option from future consideration.

Mr. Tindall stated that the board does not take the financial and tax implications of these options lightly. It is clear from the survey that residents prefer a phased in approach to addressing our school buildings.

PUBLIC AUDIENCE

Josh Falco, 1 Hartland Road, asked if option 2A reducing the number of elementary schools to 4 is off the table. Ms. Salina stated that it is still an option.

Sarah Lingenheld, 322 Bushy Hill Road, asked if the board will be getting information out to the public on the educational reasons for moving 6th grade to the middle school. Ms. Lingenheld also stated she is glad the board is going to give Latimer Lane School immediate relief.

Ms. Murray responded that information relative to educating 6th graders in the middle school environment will be provided at the public forum on March 4th.

Alex Reger, 34 Latimer Lane, asked how modular classrooms at Latimer Lane were utilized in the past. He also asked if there is still the possibility of redistricting with

Public Audience

option 2 and 3, and if adding a 6th grade addition at HJMS would occur at the same time as renovations to Latimer Lane School.

Ms. Salina responded that renovations to Latimer Lane and a 6th grade addition would occur simultaneously. Mr. Curtis stated that in the past the modular classrooms at Latimer Lane housed 6th grade. Ms. Salina stated that redistricting is a possibility in all options.

Kate Moriarity, 1 Crestview Road, asked how schoolwide activities would be handled if modulars were added before renovation. Mr. Curtis responded that when necessary we have divided schoolwide activities into two separate events.

Becky Mahoney, 16 Park Road, noted that in the past, in addition to modulars, Latimer Lane kindergarten students were redistricted.

Lisa Trouren-Trend, 23 Hildurcrest Drive, stated that her husband attended Latimer Lane School and he says it is the same as when he attended. She noted that her family moved specifically to the Latimer Lane district and because of the K-6 configuration. She requested further information the educational benefits of moving 6th grade to the middle school.

John Nagy, 71 Winthrop Street, complimented the board and administration for maintaining a professional attitude and offering a democratic approach to this process.

Ms. Salina stated that the Facilities Master Plan Public Forum will be held on March 4th at 7:00 p.m. in the SHS auditorium.

ADJOURNMENT

Ms. Batchelar: MOVE to adjourn the meeting at 8:10 p.m.

Ms. Willerup: Seconded. So moved.

Jen Batchelar
Secretary

Katie Wilde
Recording Secretary

Adjournment

**TOWN OF SIMSBURY
BOARD OF EDUCATION**

Record of Proceedings

Emergency Meeting

March 12, 2020

Ms. Susan Salina called the emergency meeting to order at 6:02 p.m. in the superintendent's office at the Board of Education offices.

Roll Call:

Members present: Mmes. Susan Salina, Tara Willerup, Lydia Tedone and Jen Batchelar. Messrs. Todd Burrick and Jeff Tindall. Ms. Sharon Thomas and Mr. Brian Watson participated by phone.

Also present: Superintendent Matt Curtis.

EXECUTIVE SESSION

Ms. Willerup: MOVE that the Board of Education enter executive session to discuss security strategy and to include Superintendent Matt Curtis.

Ms. Batchelar: Seconded. So moved.

ADJOURNMENT

Ms. Tedone: MOVE to adjourn the meeting at 6:37 p.m.

Ms. Batchelar:Seconded. So moved.

Jennifer Batchelar
Secretary

Katie Wilde
Recording Secretary

Executive
Session

Adjournment

**TOWN OF SIMSBURY
BOARD OF EDUCATION**

Record of Proceedings

Regular Meeting

April 14, 2020

Ms. Susan Salina called the virtual meeting to order at 6:32 p.m.

Roll Call:

Members present: Mmes. Susan Salina, Tara Willerup, Lydia Tedone, Jen Batchelar and Sharon Thomas. Messrs. Todd Burrick, Jeff Tindall and Brian Watson.

Also present: Superintendent Matt Curtis, Assistant Superintendent Erin Murray, Assistant Superintendent Sue Homrok-Lemke, Director of Personnel Neil Sullivan, and Recording Secretary Katie Wilde.

BOARD AND ADMINISTRATIVE COMMUNICATIONS

Ms. Tedone updated the board on the ongoing work at NSBA and CABE. Mr. Tindall reported on the Facilities Master Plan public forum. He noted that the facilities study is close to being done and will move forward to next steps.

Mr. Sullivan reported on the work of the Human Resources Department, citing the work continuing to be done in various departments. He noted that the hiring season has begun with positions posted and virtual interviews taking place, as well as virtual recruiting fairs. Mr. Sullivan stated that he participates in weekly Public Safety Subcommittee meetings with town officials involved in emergency services.

Ms. Lemke reported on the personal protective equipment (PPE) the school district has donated. She reported on the meal distribution to students which total 300-400 meals per week.

RECOMMENDED ACTIONS

A. Approval of SHS Roof Replacement Specifications

Mr. Curtis stated that the SHS partial roof replacement project was approved previously at referendum. The estimated cost for the project was \$2 million. After reimbursement from the state, the cost will be \$1.4 million. The specifications have been approved by the Public Building Committee, architect, Fire Marshal and town staff. BOE approval is required prior to the scheduling of the pre-bid conference with the state.

Ms. Willerup: MOVE that the Board of Education approve the plans and specifications for the Simsbury High School Partial Roof Replacement Project.

Ms. Batchelar: Seconded. So moved.

INFORMATION AND REPORTS

A. 2020-21 Budget Update

Mr. Curtis stated that the BOE is not comfortable, in the current climate, with supporting the addition of new positions. Therefore the budget has been reduced by

Communications

Approval of SHS
Roof
Replacement
Specifications

2020-2021
Budget Update

the value of the new positions that had been requested. This brings the BOE budget to a 2.01% increase, which the BOF has moved to the public hearing. Mr. Curtis noted that the Open Choice Grant allows the flexibility to fund the Capstone Coordinator position next year.

Mr. Burrick asked if we foresee the need for an increase in nursing services in the fall. Mr. Curtis responded that this will be considered close to the time we open schools. He stated that he and Ms. Lemke are in daily contact with the Director of the Farmington Valley Health District. Mr. Curtis noted that we are looking at cost savings due to the school closure and those funds could be used moving forward. Ms. Willerup noted the possible need for tutors and Ms. Batchelar for social workers.

B. Distance Learning Update

Ms. Murray stated that since March 13th the district has been working hard on our distance learning plan. We have taken the approach through an equity lens in which school psychologists, social workers and counselors are checking in with families to see if they have what they need technologically.

Principals held faculty meetings to provide direction for their teachers, including the technology that they are using. The purpose of our distance learning plan is to promote teacher to student connections; provide predictable and authentic structures for learning; include student to student and teacher to family communication; review recently taught skills and introduce new learning.

Ms. Murray noted that technology is at the center of what we are doing. She reviewed the technology platforms being used, by grade level. Ongoing teacher training and collaboration occurs when teachers meet with their Professional Learning Communities (PLC).

Ms. Murray reviewed the elementary weekly schedule for students. This structured schedule provides direct standards-based instruction on learning targets. Time is set aside for students needing intervention, as well as flexible time for teachers and students to communicate with one another. Teachers are receiving support from Language Arts Consultants and Math Coaches, and are being given tools to increase their technical skills.

HJMS learning continues with their motto of Connections, Challenge, Character. HJMS and SHS weekly planning include both synchronous and asynchronous learning. This provides students with a balance between receiving instant feedback and clarification, and allowing students to work at their own pace. Ms. Murray reviewed the weekly schedule for SHS and HJMS. Identified classes are held at specific times on Monday, Tuesday, Thursday and Friday. Opportunities for small group and intervention occur on Wednesdays.

Ms. Murray stated that special education and general education are working closely together in order to support our more than 500 students who receive special education services. IEPs are being implemented to the extent possible. School psychologists, social workers, secondary counselors and our Choice Specialist are all addressing the mental health component for our students. Other partners in the work include paraprofessionals, nurses, tutors and instructional technology specialists. SRIP teachers and Math Tutors are working in small groups with K-6 students. Our

Distance
Learning Update

ELL students are receiving support with daily assignments. General education teachers keep special education teachers informed of any concerns they have about students in their classes.

Ms. Murray reviewed grading options for the 3rd trimester at HJMS and the 4th quarter at SHS. At HJMS the 3rd trimester opened on March 13th. Phase I learning has been graded for completion. Phase II learning will be identified by PLCs for grading. At SHS, a decision will be made in June about whether to offer a pass/incomplete option for students. The decision has been made to not administer final exams in June.

Ms. Murray discussed the teamwork and collaboration that is happening throughout the district. This includes PLCs, grade level meetings, department meetings, special services meetings, student intervention teams, faculty meetings and meetings between administrators and department supervisors. Ms. Murray stated that later this month a survey will be sent to families to get input on our distance learning process. This will allow us to grow and adjust, as we need to, as time goes on. Ms. Murray noted that there have been challenges, as the district works to adjust and provide an engaging learning experience for our students.

Ms. Willerup stated that the Curriculum Committee met and the district has done an amazing amount of work in a short period of time. She noted that it is fortunate that we have the 1:1 Chromebook program in place for grades 7-12. Staff worked hard to ensure that all students have access to technology.

Mr. Watson asked if the pass/fail option would apply to all classes or those of the students choosing. Ms. Murray responded that this is a part of the discussion going on now. Ms. Thomas asked if the district or the state will make the decision on whether to offer a pass/fail option. Mr. Curtis responded that Commissioner Cardona has recommended to superintendents that districts move in this direction. He noted that in conversations with similar districts most feel that this option may be the way to go. Ms. Willerup noted that this would just be for the quarter. Ms. Batchelar questioned how this would affect a student's GPA. Ms. Murray responded that the administration has looked at the math, and that information will be provided once a decision is made.

Mr. Burrick asked if there will be enough time between receiving survey results and May 20th to make changes. Ms. Murray responded that the survey will only have 6-8 questions and there will still be multiple weeks before the possibility of return to school. In response to Ms. Thomas, she stated that the responses will be based on grade level. Mr. Curtis noted that the degree of engagement for students vary based on circumstances at home. He stated that we need to plan as if we are out for the remainder of the year.

Ms. Thomas asked if we will request input on our ability to connect with students during distance learning. Mr. Curtis stated that Phase II of our distance learning plan provides many touchpoints and allows for family input. Ms. Tedone asked about teacher feedback on teaching from home. Mr. Curtis noted that their situation is parallel to that of students learning from home, dependent on family circumstances and degree of comfort with technology. He stated that teachers have jumped into remote learning with two feet.

Ms. Salina asked about the work of our tutors and intervention specialists. Ms.

Murray responded that as needs arise, special education teachers connect with general education teachers to support students. Ms. Lemke stated that the social workers and school psychologists have not seen an increased demand. Teachers will call them in if necessary, as well as the school nurses. She stated that we are making sure that every child is accounted for and receiving services if needed.

Ms. Salina asked if parents know to reach out to classroom teachers if their child is having difficulty. Ms. Murray responded that this is part of the plan and goes both ways between teacher and parent. Ms. Thomas asked if there are many students not participating in the online learning. Ms. Murray responded that are not many that she is aware of, there have been a few situations where counselors have stepped in. She confirmed that we are checking in on students who have struggled in the past.

Mr. Tindall noted that students in 4th grade or above had exposure to Google, and asked about providing supports to students K-3. Mr. Curtis said we understand that family circumstances can affect the degree of learning, and there is not a one size fits all solution. He suggested that non-certified staff could be available to provide smaller group help.

Ms. Batchelar asked if there has been a concern with students calling out sick. Mr. Curtis responded that attendance has not been an issue. Teachers follow up with families if there is a concern. Ms. Tedone asked about the Governor Lamont's executive order relative to school bus companies. Mr. Curtis stated that the district has been in negotiation with Salter's Express and may see some level of savings.

ADJOURNMENT

Ms. Tedone: MOVE to adjourn the meeting at 7:31 p.m.

Ms. Willerup: Seconded. So moved.

Jen Batchelar
Secretary

Katie Wilde
Recording Secretary

Adjournment

MEMORANDUM TO: Members of the Board of Education

FROM: Matthew T. Curtis
Superintendent of Schools

DATE: April 28, 2020

RE: Non-Renewal of Non-Tenured Teachers

In accordance with Section 10-151 of the Connecticut General Statutes, local Boards of Education must vote to non-renew prior to May 1 the contracts of any non-tenured teachers whose positions are influenced by declining enrollment, program changes and teachers returning from guaranteed leave. Neil Sullivan, Director of Personnel, has met personally with the teacher who is being recommended for non-renewal to inform her of the Board's anticipated action and the reason for the non-renewal of their teaching contract. Therefore, in my capacity as Superintendent of Schools, I am recommending that the Board of Education non-renew the teaching contract of the following teacher at the conclusion of the 2019-20 school year.

Board Motion:

"Move that the contract of employment of the following staff member be non-renewed effective June 30, 2020, and that the Superintendent of Schools is directed to advise such person(s) in writing of this action."

Lynne Lipkind .4 FTE of 1.0 Position World Language Simsbury High School

MTC:cdf

TO: Members of the Board of Education
FROM: Matthew T. Curtis, Superintendent of Schools
DATE: April 28, 2020
RE: Pursuit of Passion Scholarship

The Board of Education approves all proposed scholarships available to Simsbury Public School students. Below are the guidelines for the Pursuit of Passion Scholarship. These have been reviewed by Steve Patrina, Simsbury High School Interim Principal, Jane Ellen Peregrin, Director of Guidance, and central office administrators, and we recommend the approval of this scholarship.

This scholarship is being presented on behalf of the men and women in the greater Farmington Valley who have played morning basketball at Simsbury High School. The group wanted to recognize Steve Patrina, who has been instrumental in organizing morning basketball over the past 25 years. Steve has brought together people of every different age, race, sex, socioeconomic status, skill, etc. all through a common bond; a love and passion for the game of basketball. This scholarship is intended for a student who has pursued his or her own passion and demonstrated the ability to bring people together for a common good.

AMOUNT: One scholarship in the amount of \$500-\$1,000 awarded to a graduating senior of the Class of 2020.

CRITERIA:

1. Student has gone above and beyond in the pursuit of their passion (preference given to sport-related passions)
2. Student displays a sense of community, camaraderie, and collaboration
3. Student is a leader who has demonstrated the ability to bring people together
4. Student has exhibited a positive attitude even in the face of adversity

SELECTION: SHS Scholarship Committee

DISBURSEMENT: A check will be presented directly to the recipient on Awards Night by Josh Timm or Dan Patrick.

CONTACT: Josh Timm
12 Westborough Dr
Weatogue, CT 06089
Phone: 860-384-3541
Email: jtimm@segalco.com

“MOVE that the Board of Education approve the Pursuit of Passion Scholarship, to be disbursed in 2020.”

MTC:da

TO: Members of the Board of Education
FROM: Matthew T. Curtis, Superintendent of Schools
DATE: April 28, 2020
RE: Simsbury Community Band Scholarship

The Board of Education approves all proposed scholarships available to Simsbury Public School students. Below are the guidelines for the Simsbury Community Band Scholarship. These have been reviewed by Steve Patrina, Simsbury High School Principal, Jane Ellen Peregrin, Director of Guidance, and central office administrators, and we recommend the approval of this scholarship.

Tim Craine, President of the Simsbury Community Band and the members of Simsbury Community Band have established the Simsbury Community Band Scholarship. The Simsbury Community Band, founded in 1973, has had a close working relationship with the music departments at HJMS and Simsbury High School. This scholarship was established in the spirit of furthering that collaboration.

AMOUNT: One scholarship in the amount of \$350 awarded to a graduating senior each year, starting in 2020.

CRITERIA: Candidates should have demonstrated excellent musicianship and leadership and have a desire to continue his or her musical education either for a professional career or for personal satisfaction.

SELECTION: Tim Craine (upon recommendation of Lisa Abel)

DISBURSEMENT: A check will be presented directly to the recipient on Awards Night by Representative of Simsbury Community Band (music director or board member)

CONTACT: Tim Craine, President, Simsbury Community Band
PO Box 201
Simsbury, CT 06070
860-794-7384
timescb@gmail.com

“MOVE that the Board of Education approve the Simsbury Community Band Scholarship, to be disbursed in 2020.”

MTC:da

TO: Members of the Board of Education

FROM: Matthew T. Curtis, Superintendent of Schools

RE: Healthy Food and Beverages in Schools (Public Act 06-63)

DATE: April 28, 2020

Public Act 06-63, An Act Concerning Healthy Food and Beverages in Schools, directs the Connecticut State Department of Education to develop and publish nutrition standards for food items offered for sale to students at schools. The Act further provides funding to National School Lunch Program participants including each local and regional board of education that annually certifies compliance with these nutrition standards. In order to receive additional funding, the local board of education must certify that all food items sold to students separately from a reimbursable breakfast or lunch will meet the Connecticut Nutrition Standards. These items include food offered for sale to students at all times, in all schools, and from all sources, including, but not limited to school stores, vending machines, school cafeterias, and any fundraising activities on school premises.

The Connecticut Nutrition Standards focus on limiting fat, saturated fat, trans fat, sugars and sodium, moderating portion sizes, and promoting increased intake of fruits, vegetables and whole grains. They were developed by a committee representing a broad range of stakeholders, including a pediatrician, dieticians; food service directors and state health organizations and associations.

Based upon an estimated 216,000 meals served in the Simsbury Public Schools in 2019-20, participation in this program will mean additional state reimbursement of approximately \$20,100. The district's participation in the Healthy Foods Certification program must be approved by the Board of Education and executed documents sent to the Connecticut Department of Education by July 1, 2020. The administration is recommending the Board of Education adopt the following motions:

"Move that pursuant to C.G.S. Section 10-215f, the Simsbury Board of Education certifies that all food items offered for sale to students in the schools under its jurisdictions, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2020, through June 30, 2021. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to, school store, vending machines, school cafeterias, and any fundraising activities on school premises sponsored by the school or by non-school organizations and groups. "

"MOVE that pursuant to Sections **10-215f** of the C.G.S., the Simsbury Board of Education hereby will allow the sale to students of **food items** that do not meet the Connecticut Nutrition Standards provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The "school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held, and must be the same place as the food sales."

"MOVE that the Simsbury Board of Education will allow the sale to students of **beverages** not listed in Section **10-221q** of the C.G.S. provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the

location of the event; and 3) the beverages are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting or extracurricular activity. The “school day” is the period from midnight before to 30 minutes after the end of the official school day. “Location” means where the event is being held, and must be the same place as the food sales.”

TO: Members of the Board of Education

FROM: Matthew Curtis, Superintendent of Schools

DATE: April 28, 2020

RE: School Facilities Master Plan & Reconfiguration Study

As you are aware, in November of 2018, Tecton Architects was chosen to complete a Facilities Master Plan and Reconfiguration Study for the school district. During this process three public forums were held on June 5, 2019, November 20, 2019 and March 4, 2020.

At the March 4th Public Forum, Tecton Architects presented options to address the needs of the elementary schools in the district, taking into consideration the current condition of our facilities, as well as the forecasted enrollment trends that the demographic study yielded.

During the public forum the discussion centered on feedback from our neighborhood meetings, the educational merits of the location of 6th grade, the scope of possible building additions and renovation, the order of magnitude costs and the schedule for step one of the Facilities Master Plan.

This evening Director of Personnel Neil Sullivan will share input from the public forum, the resulting options, and lead a discussion regarding immediate next steps in light of the pandemic.

MTC:kdw

TO: Members of the Board of Education

FROM: Matthew Curtis, Superintendent of Schools

DATE: April 28, 2020

RE: HJMS Phase III Project Update

The current school closure has allowed progress to accelerate. Construction workers are wearing masks and practicing social distancing on the jobsite and disinfecting rooms as part of the cleanup process. The first two phases of the project, which included the LMC and classroom renovations, are now complete. Phase 3 of the project (March – May) includes the new auditorium and classroom renovations, which are all on or ahead of schedule. Some classroom renovations, originally scheduled for phase 4, were moved into the phase 3 timeline. Additionally, last week, some of the deliverables scheduled for phase 5 were also moved into the phase 3 timeline. The project is now estimated to be over 75% complete and is still on schedule and on budget.

This evening Director of Technology Jason Casey will provide an update on the status of the project with the board.