

SIMSBURY BOARD OF EDUCATION
REGULAR MEETING
December 14, 2021
BOE Conference Room
6:30 p.m.
AGENDA

- I. CALL TO ORDER
- II. PUBLIC AUDIENCE
- III. COMMITTEE REPORTS/BOE COMMUNICATIONS
- IV. RECOMMENDED ACTIONS
 - A. Approval of Minutes of November 3, 2021 Spec. Mtg. EXHIBIT I
 - B. Approval of Minutes of November 9, 2021 Meeting EXHIBIT II
 - C. Personnel EXHIBIT III
 - D. Approval of Gift from Ensign Bickford EXHIBIT IV
 - E. Approval of 2022 BOE Meeting Schedule EXHIBIT V
 - F. Approval of Policy Revisions EXHIBIT VI
 - G. Election of Officers EXHIBIT VII
- V. INFORMATION AND REPORTS
 - A. Latimer Lane School Project Update EXHIBIT VIII
 - B. NESDEC Enrollment Projections EXHIBIT IX
- VI. PUBLIC AUDIENCE
- VII. FUTURE BUSINESS
 - A. Next Board Meeting, Tuesday, January 11, 2022,
BOE Conference Room

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www.simsburytv.org.*

**TOWN OF SIMSBURY
BOARD OF EDUCATION**

Record of Proceedings

Special Meeting

November 3, 2021

Ms. Susan Salina called the virtual meeting to order at 6:11 p.m.

Roll Call:

Members present: Mmes. Susan Salina, Tara Willerup, Lydia Tedone, Jen Batchelar and Sharon Thomas. Mr. Todd Burrick.

Members absent: Messrs. Jeff Tindall and Brian Watson.

Also present: Superintendent Matt Curtis.

EXECUTIVE SESSION

Ms. Thomas: MOVE that the Board of Education enter executive session to discuss pending litigation and include Superintendent Matt Curtis.

Ms. Willerup: Seconded. So moved.

ADJOURNMENT

Ms. Willerup: MOVE to adjourn the meeting at 7:33 p.m.

Ms. Batchelar: Seconded. So moved.

Jennifer Batchelar
Secretary

Katie Wilde
Recording Secretary

Executive
Session

Adjournment

**TOWN OF SIMSBURY
BOARD OF EDUCATION**

Record of Proceedings

Regular Meeting

November 9, 2021

Ms. Susan Salina called the meeting to order at 6:34 p.m. in the Board of Education conference room.

Roll Call:

Members present: Mmes. Susan Salina, Tara Willerup, Lydia Tedone and Jen Batchelar. Messrs. Jeff Tindall and Brian Watson. Ms. Sharon Thomas arrived at 6:50 p.m.

Members absent: Mr. Todd Burrick

Also present: Superintendent Matt Curtis, Assistant Superintendent Sue Homrok-Lemke, Assistant Superintendent Neil Sullivan, Director of Infrastructure & Technology Jason Casey, BOE Student Representative Olivia Antidormi and Recording Secretary Katie Wilde.

PUBLIC AUDIENCE

Mike Smith, 44 Climax Road, asked if CRT is being taught at Simsbury High School.

Lori Boyko, 15 Oakhurst Road, read portions of an article regarding the effect of face wearing on students that prohibits them from seeing facial expressions and how that affects their development. She suggested that people are putting adult anxiety onto their children, noting that the growth and development of K-12 children is a onetime process.

COMMITTEE REPORTS/BOE COMMUNICATIONS

Ms. Salina thanked retiring SCTV station manager, Karen Handville, for her work in keeping the community informed, noting that she is owed a debt of gratitude.

Ms. Antidormi reported on activities at the elementary, middle and high school level. She noted that HJMS is joining SHS in the annual Freedom Pen-a-thon later this week.

Ms. Tedone reported on the Communications Committee meeting during which the Communications Coordinator/Webmaster position was discussed. She noted that Friday is the CABE/CAPSS Convention with the Delegate Assembly Thursday. Ms. Tedone stated that the Legislative Breakfast will be held in February.

Mr. Tindall noted that the Jack Bannon Turkey Trot is being held again this year. He pointed out the service of Jack Bannon during his time as a teacher in Simsbury, as well as his service to our country. Mr. Tindall encouraged everyone to support the Turkey Trot food collection.

Ms. Lemke reported that all schools will be holding a special event for Veterans Day in order to celebrate and give thanks to members of the military. Mr. Sullivan reviewed the new Screen & Stay protocols from the state. He noted that the intent is to reduce the number of quarantines and keep more students in school. Mr. Curtis stated that this is a step in the right direction as Governor Lamont stated they would look at data and masking in December. Mr. Sullivan reported that the Farmington

Public Audience

Communications

Valley Health District is sponsoring 5 clinics in the Farmington Valley for ages 5+. The 1200 slots available were filled within an hour.

Ms. Thomas asked the number of students in Project Lead the Way and suggested a presentation on the program. She also asked if the Latimer Lane School renovation project will be net zero. Mr. Sullivan stated that the architect will be presenting an update on the Latimer Lane School project at the December board meeting.

RECOMMENDED ACTIONS

A. Approval of Minutes of October 26, 2021 Regular Meeting

Ms. Willerup: MOVE to approve the minutes of the October 26, 2021 regular meeting.

Ms. Batchelar: Seconded. So moved. Ms. Salina and Ms. Tedone abstained.

B. Personnel

Ms. Batchelar: MOVE that the Board of Education accept the resignation of Erica Morawski effective November 5, 2021.

Ms. Willerup: Seconded. So moved.

C. Cancellation of November 23, 2021 Regular Meeting

Mr. Watson: MOVE to cancel the Board of Education meeting scheduled on November 23, 2021.

Ms. Tedone: Seconded. So moved.

INFORMATION AND REPORTS

A. Legislative Update

Mr. Curtis stated that during the 2021 legislative session there was substantial legislation affecting school districts, many of which fall under the Office of Teaching & Learning. Ms. Lemke reviewed legislation by category. Under the category of mental, behavioral and physical supports, post pandemic legislation includes the creation of a Commission on Racial Equity in Public Health to look into racial disparities and increased access to mobile crisis services.

Ms Lemke stated that under the category of social equity, health and safety, the CT State Department of Education (CSDE) will develop standards for virtual learning, virtual/telephonic conferences will be permitted, mental health expansions for students in what they can access will be provided, more specifically the establishment of a youth suicide training program, and there is now a requirement for professional development in the area of social-emotional learning. Further, in the area of social and emotional learning, a Social Emotional Learning (SEL) Collaborative will be formed, the CSDE will develop an annual assessment of students' SEL including the care and support they need. The SEL Collaborative will create standards for grades 4-12 inclusive of supports that include culturally responsive and restorative practices. School resource officers are now required to

Approval of
Minutes of
October 26,
2021 Meeting

Personnel

Cancellation of
November 23,
2021 Meeting

Legislative
Update

participate in SEL training.

Ms. Lemke addressed legislation relative to dyslexia and reading preparedness. A CSDE Office of Dyslexia and Reading Disabilities will be developed and is directed to accomplish the following: January 2022 – Office will develop a voluntary family history questionnaire for students who may be at risk for reading challenges, as there is a genetic component to dyslexia. July 2022 – Office will develop K-3 identification measures for those below reading proficiency. This is something that the Simsbury school district already has in place. January 2023 – Office will offer guidance on reading assessment appropriateness, use, and administration. They will provide state measures for all districts.

Ms. Lemke stated the most impactful legislation is the development of model curriculum. The CSDE is required to develop a model K-8 curriculum by January 2023, but the curriculum is not required to be used by districts. Ms. Lemke stated that The Center for Literacy Research and Reading Success will recommend at least five curriculum models/programs that must be used by BOEs. The district curriculum will need to be in line with one of the models or file a waiver. Implementation of a program/curriculum or an approved waiver must be completed in January 2023.

Ms. Thomas asked the number of mental health professionals we have in district. Ms. Lemke responded that we have 2 school psychologists at SHS, 1 at HJMS and 1 at each elementary school with 2 at Squadron Line. There are 2 social workers at SHS, 1 at HJMS and 3 across the 5 elementary schools. She noted that additional supports have been added due to COVID. Mr. Curtis stated that the administration is aware that the need for mental health supports is increasing and is being looked at in the current year, as well as during budget discussions for next year. Ms. Lemke stated that school psychologists and social workers support both general ed and special ed students.

B. Six Year Capital Improvement Plan

6 Year CIP

Mr. Curtis stated that the capital improvement plan is based off of the capital needs outlined in the Tecton Facilities Study. This evening priorities in year 1 will be discussed.

Mr. Casey stated the need for partial roof replacements at Central and Tariffville Schools. Preliminary numbers have the cost for Central School at \$300,000 and Tariffville School \$900,000. Mr. Casey noted that Tecton identified the upgrade of electrical systems at Central School and SHS due to their age. Cost for Central School is estimated at \$386,468 and SHS at \$321,000. Mr. Casey stated that Tecton also recommended that the upgrade of the aging plumbing infrastructure at Tootin' Hills and Squadron Line be addressed. Upgrade of the internal water distribution and drainage systems at Tootin' Hills School is estimated at \$403,147 and at Squadron Line School is estimated at \$1,288,190. Due to the number of repairs needed at Squadron Line consideration will need to be given to the long term plan for that school.

Mr. Casey stated that the district network infrastructure funding of \$400,000 is a recurring biennial capital fund which provides for upgrades and improvement to the district's network infrastructure. This year the wireless infrastructure will be upgraded, as well as the addition of redundant power improvements in the network

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| <p>server room.</p> <p>Mr. Casey provided an update on the SHS bleacher project. The Zoning Board of Appeals has requested a new proposal with shorter and wider bleachers. Work is being done by the architect to re-engineer the project and stay within budget. There is an issue with the concrete storage unit under the bleachers if the design shortens the height of the bleachers. Ms. Willerup questioned whether spectators will be able to see the game if the bleachers are not tall enough. She asked if the current bleachers could just be stabilized. Mr. Casey responded that improvements to the existing bleachers could not get certified due to their age. He stated that they hope to begin the project by demolishing the existing bleachers in December. The project will be presented to the Zoning Commission on November 15, with possible approval on December 6.</p> <p>C. 2022-23 Budget Calendar</p> <p>Mr. Curtis briefly reviewed the budget meeting dates and discussed the layout for the Saturday budget workshop.</p> <p>D. Policy Second Reading</p> <p>Mr. Sullivan stated that recent legislative updates have required these policy changes. They will be brought forward to the board for approval at the next meeting.</p> <p><u>PUBLIC AUDIENCE</u></p> <p>Mark Scully, 29 Notch Road, stated that he is the Chairman of the Sustainability Committee and the Clean Energy Task Force. He explained that the Clean Energy Task Force has set a plan for Simsbury that will be presented to the Board of Selectmen in January. Mr. Scully stated that he spoke with the Public Building Committee, architect and engineer regarding the Latimer Lane School Renovation project and has encouraged them to consider a net zero building.</p> <p><u>ADJOURNMENT</u></p> <p>Ms. Thomas: MOVE to adjourn the meeting at 7:36 p.m.</p> <p>Ms. Willerup: Seconded. So moved.</p> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 45%;"> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <p>Jennifer Batchelar Secretary</p> </div> <div style="width: 45%;"> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <p>Katie Wilde Recording Secretary</p> </div> </div> | <p></p> <p>2022-23 Budget Calendar</p> <p>Policy Second Reading</p> <p>Public Audience</p> <p>Adjournment</p> |
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MEMORANDUM TO: Members of the Board of Education
FROM: Matthew T. Curtis
DATE: December 14, 2021
RE: Personnel Recommendations

I. Resignation

Matthew Saccoman

Assignment Special Education Teacher, Simsbury High School
Simsbury Exp 3 months
Effective November 24, 2021

BOARD MOTION:

“MOVE that the Board of Education accept the resignation of Matthew Saccoman effective November 24, 2021.”

MTC:cdf

EXHIBIT IV

TO: Members of the Board of Education

FROM: Matthew T. Curtis, Superintendent of Schools

DATE: December 14, 2021

RE: Gift from Ensign-Bickford Aerospace & Defense Company

In keeping with the Board of Education Policy 2311, Gifts from the Public, Board approval is required for any gift to the school system which exceeds \$1,500.

The administration is requesting Board of Education approval of a gift of \$5,000 to Simsbury High School to be used for improvements to the STEM lab. In 2020 Ensign-Bickford Aerospace Defense Company made the generous commitment to give a total of \$30,000 to the Simsbury High School STEM Lab. This is the third year of the donation, which helped fund the creation of this flexible space with designated areas to facilitate students' problem solving of authentic challenges in the STEM fields. Accepting this donation takes the total donation to \$35,000.

"MOVE that the proposed gift of \$5,000 to Simsbury High School from the Ensign-Bickford Aerospace & Defense Company be accepted."

/cm

EXHIBIT V

TO: Members of the Board of Education

FROM: Matthew T. Curtis
Superintendent of Schools

RE: Approval of 2022 Board of Education Meeting Schedule

DATE: December 14, 2021

The Freedom of Information Act of the Connecticut General Statutes requires all town agencies to file with the Town Clerk on or before January 31 of any given year the meeting schedule for that calendar year. Board of Education By-Laws state that "regular meetings of the Board shall be held on the second and fourth Tuesdays of each month."

Below are the scheduled meeting dates for 2022 that coincide with the second and fourth Tuesday of each month. The February 23 meeting will be held on Wednesday as Tuesday is included in the winter recess. The time of the meeting will be set for 6:30 p.m.

| | | | |
|-------------|--------------------------------|-------------|----------------------|
| January 11 | Board Conf. Room | July 12 | Board Conf. Room |
| January 25 | Squadron Line School | July 26 | Board Conf. Room |
| February 8 | Board Conf. Room | August 9 | Board Conf. Room |
| February 23 | Central School (Wed.) | August 23 | Board Conf. Room |
| March 8 | Board Conf. Room | Sept. 13 | Board Conf. Room |
| March 22 | Tootin' Hills School | Sept. 27 | Simsbury High School |
| April 12 | Board Conf. Room | October 11 | Board Conf. Room |
| April 26 | Tariffville School | October 25 | Henry James School |
| May 10 | Board Conf. Room | November 8 | Board Conf. Room |
| May 24 | Latimer Lane School | November 22 | Board Conf. Room |
| June 14 | Board Conf. Room | December 13 | Board Conf. Room |
| June 28 | Board Conf. Room | | |

"MOVE that the Board of Education set their 2022 meeting schedule as outlined in the December 14, 2021 board exhibit."

MTC:kdw

EXHIBIT VI

MEMORANDUM TO: Members of the Board of Education

FROM: Matthew T. Curtis
Superintendent of Schools

DATE: December 14, 2021

RE: Board of Education Policies

The Policy Committee recently reviewed revised policies based on state legislative requirements. The policy revisions are part of the 5000 Student and the 6000 Instruction series. These policies have come before the board previously for a first reading on October 26 and a second reading on November 9. The Policy Committee is recommending adoption of the following policies:

- 5113 – Student Attendance (*Mental Health Days*)
- 5131 – Bullying Prevention and Intervention Policy/Safe School Climate Plan (*Bullying Definition*)
- 5146 – Student Welfare (*Student Immunization Religious Exemption*)
- 6140 – School Calendar (*Setting of Graduation Date*)

“MOVE to adopt the revised Board of Education policies, as noted, effective December 14, 2021.”

MTC:kdw

MEMO TO: Members of the Board of Education

FROM: Matthew T. Curtis
 Superintendent of Schools

DATE: December 14, 2021

RE: Election of Board of Education Officers

According to Board of Education By-Law 300(a) a biennial organizational meeting of the Board will be held on the first regularly scheduled meeting following the election of Board members. The Board will elect a Chairperson, A Vice-Chairperson and a Secretary who will be members of the board. Officers will be elected by plurality vote of the members present and voting. The newly elected Chairperson will take office upon election and preside over the elections of the Vice-Chairperson and Secretary.

Board officers will serve for a term of two years and until a successor is elected, except in the case of removal or resignation. Officers may succeed themselves in office except that no one person shall hold the office of Chairperson for more than two successive terms. Each officer will perform any legal duties of the office and other duties, as required by the Board.

MTC:kdw

MEMORANDUM TO: Members of the Board of Education

FROM: Matthew T. Curtis, Superintendent of Schools

DATE: December 14, 2021

RE: Update on Latimer Lane Addition and Renovation Project

The last official update to the Board of Education about the Latimer Lane project came at the end of last school year when there was a Board vote to accept the educational specifications that had been prepared for the state grant application. Since then, behind-the-scenes work has continued, and tonight's presentation will allow members to learn more about the process thus far and to see initial design plans and construction timelines.

As oversight of the project has now shifted to the Public Building Committee (PBC), many of the early milestones have involved interviewing and hiring for the key contractors who will lead the work. Most significantly, the PBC has finalized a contract with the architectural firm Tecton, who partnered with us for the long-term facilities study. Tecton has now formed a project team and has subsequently held several meetings with administration and other key stakeholders as the design process unfolds. In addition, the PBC has hired Jack Butkus of Arcadis as an owner's project manager (sometimes known as an "owner's rep") to help administer the many details involved in such a project. Most recently, the PBC contracted with the construction firm O & G, and all parties are currently involved in finalizing a firm timetable for the various phases of construction. The general timeline for construction is approximately 18-24 months beginning this summer.

Design work calls for two additions at opposite ends of the building – one that is a classroom wing and a larger section that will house the core facilities (gymnasium, cafeteria, kitchen, etc.). Preliminary plans call for these areas to be the first phases of construction, and then subsequent parts of the building will be addressed based on the "renovate as new" standard. During that phase, the current cafeteria and a portion of the current gym will be transformed to a modern Library Media Center, and all classroom spaces will be renovated.

Tonight, Jeff Wysynski, Principal from Tecton Architects, will be presenting an update to the Board. Administrators involved in the project include Neil Sullivan, Mike Luzietti, and Jason Casey, and along with Jeff, they can answer any Board member questions about progress to date. Update meetings for the Latimer Lane faculty and PTO have also been scheduled for January.

MEMORANDUM TO: Members of the Board of Education

FROM: Matt Curtis
Superintendent

DATE: December 14, 2021

RE: NESDEC Enrollment Report

Overview

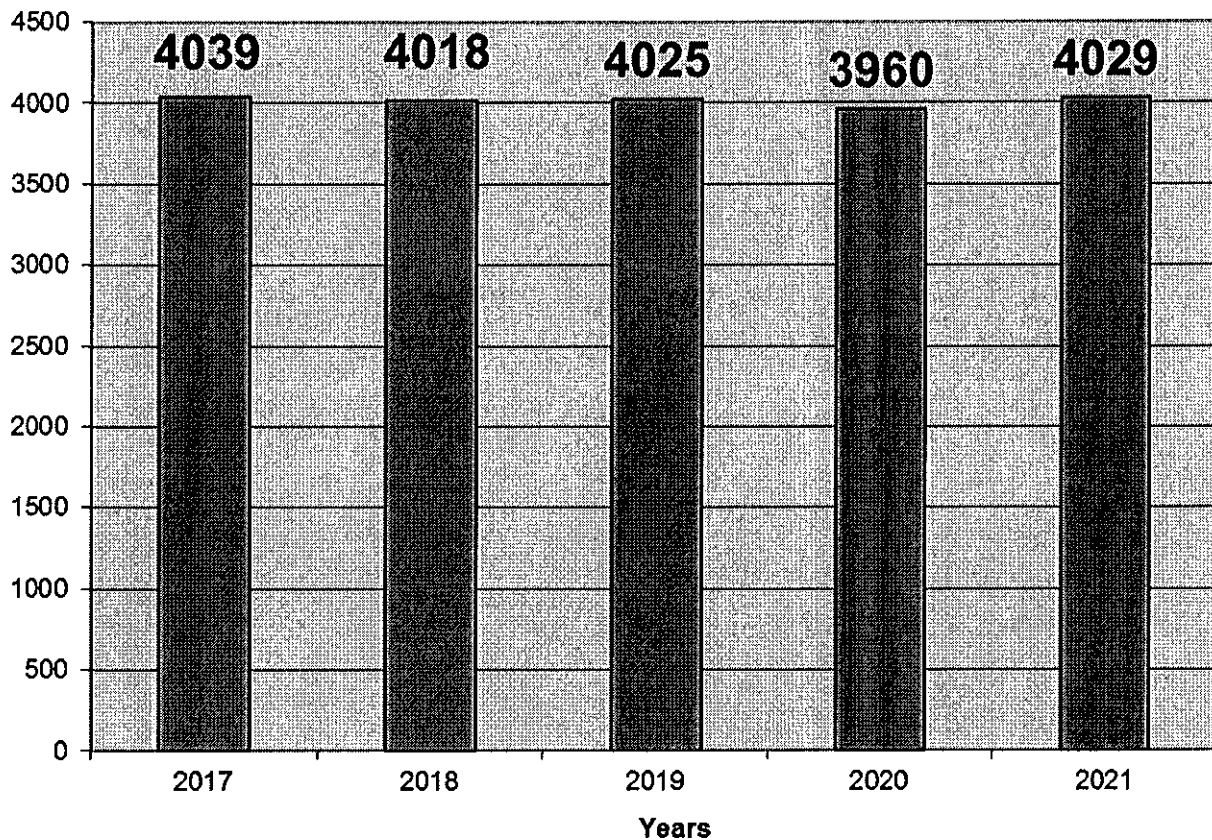
The following enrollment projections for the period 2021-22 through 2026-27 have been developed by the New England School Development Council (NESDEC).

NESDEC employs a modified cohort-survival method in developing these projections. This procedure involves the calculation of ratios, based upon historical enrollment data, to determine a reliable percentage of increase or decrease in enrollment between any two grades.

After study and analysis of the historical ratios and based upon the assumptions above and those regarding births, migration rates, and retention rates, ratios most indicative of future growth patterns are determined for each pair of grades. Each ratio represents the cumulative effect of the following factors:

- Real estate turnover.
- New residential construction (NOTE: For this projection, we provided NESDEC with a new development worksheet compiled by our Enrollment Coordinator.
- Migration, in or out, of the schools.
- Births to residents.
- Retention in the same grade.

I. Table I--October 1 Enrollment History: 2017-18 through 2021-22

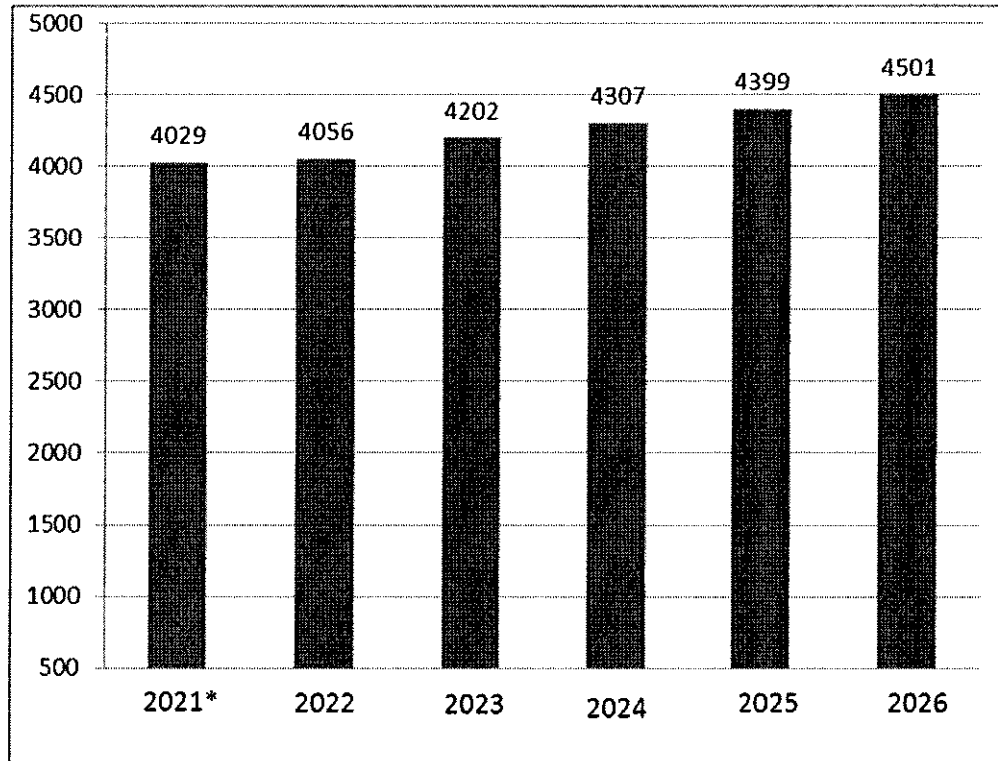


Comments:

- Table I illustrates that K-12 enrollment has increased from 3960 students in 2020 to 4029 students in 2021; this represents a total of 69 students or 1.7%.
- In grades K-6 there were 1976 students in 2017 and 2084 students in 2021. This marks an increase of 108 students or 5.5%.
- In grades 7-8 there were 658 students in 2017 and 643 students in 2021. This marks a decline of 15 students or 2.3%.
- In grades 9-12 there were 1405 students in 2017 and 1302 students in 2021. This marks a decrease of 103 students or 7.3%.

II. Table II -- 5-year Projected Enrollments K-12: 2021-22 through 2026-27

Note: 2021-22 enrollment numbers are actual October 1, 2021 data

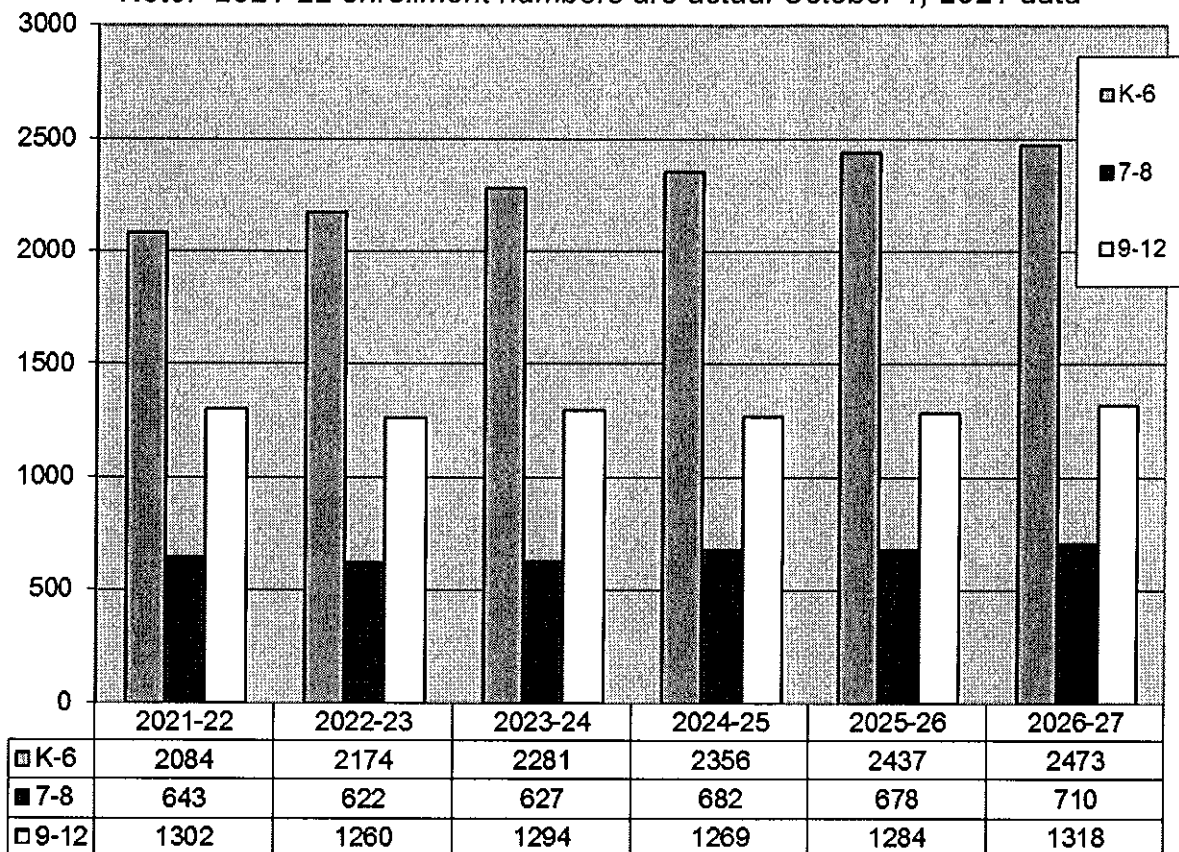


Comments:

Table II suggests that enrollment in kindergarten through grade 12 is expected to increase by 27 students for school year 2022-23. Over the next five years, K-12 enrollment is expected to increase by 472 students. The present enrollment of 4029 students is expected to increase to 4501 students by 2026-27, an overall increase of 11.7% in the student population.

III. Table III -- 5-year Projected Enrollments by Grade Configuration:
2021-22 through 2026-27

Note: 2021-22 enrollment numbers are actual October 1, 2021 data

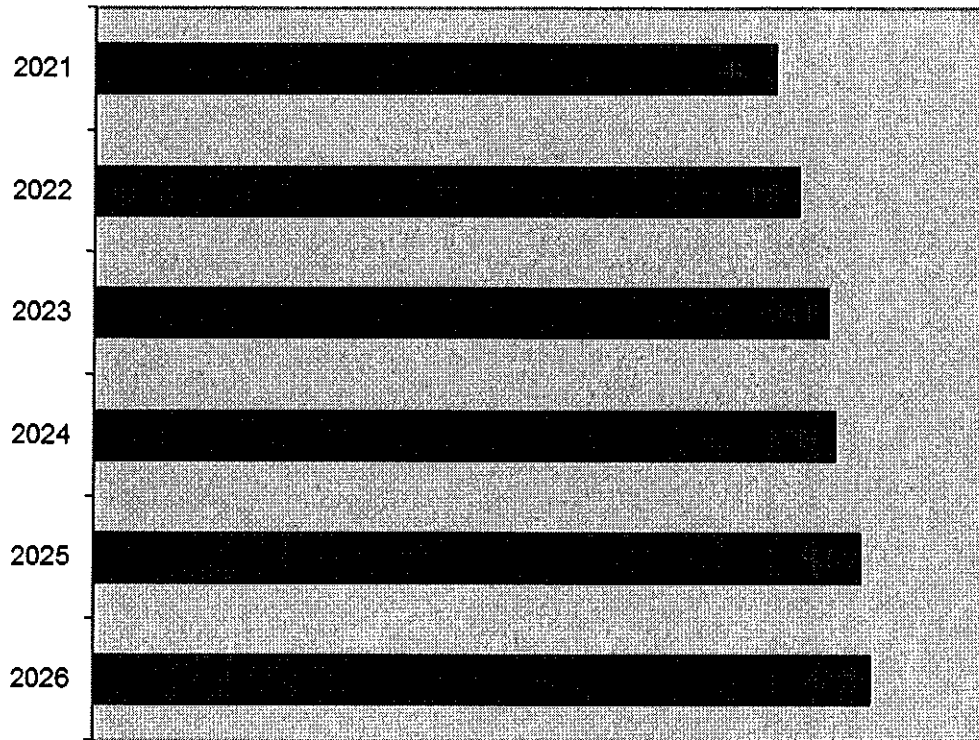


Comments:

- As illustrated in Table III, enrollment in grades K-6 is projected to increase by 90 students by school year 2022-23. Over the next five years, K-6 enrollment is expected to increase by 389 students. The present K-6 enrollment of 2084 is expected to increase to 2473 by 2026-27, an overall increase of 18.7% in the student population.
- Table III suggests that enrollment of Henry James Memorial School will decrease by 21 in 2022-23. Over the next five years, 7-8 enrollment is expected to increase by 67. The present 7-8 enrollment of 643 is expected to increase to 710 by 2026-27, an increase of 10.4%
- Table III suggests that enrollment at Simsbury High School is expected to decrease by 42 students in 2022-23. Over the next five years, 9-12 enrollment is expected to increase by 16 students, an increase of 1.2%.

IV. School by School Enrollment Projections

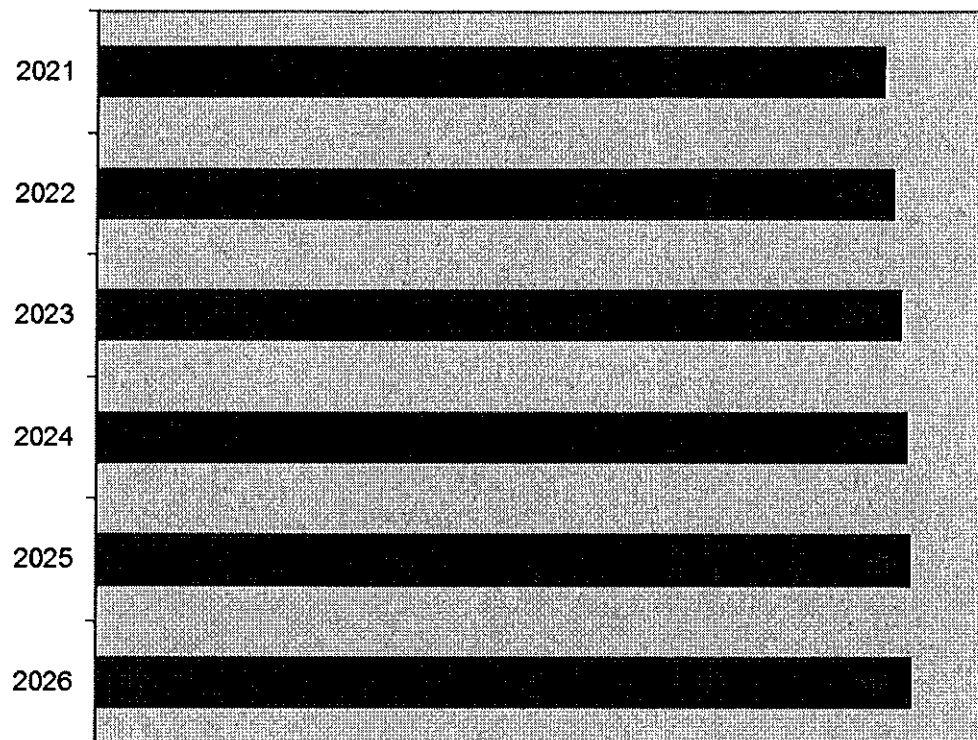
Central School:



| | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|------------|------|------|------|------|------|------|
| Enrollment | 381 | 394 | 411 | 415 | 429 | 435 |

- Central School is projected to increase by 13 students or 3.4% in 2022. Five-year projections indicate an increase of 54 students or 14.1%.
- In 2020, Central School had 376 students versus 381 students in 2021. This marks an increase of 5 students or 1.3%.

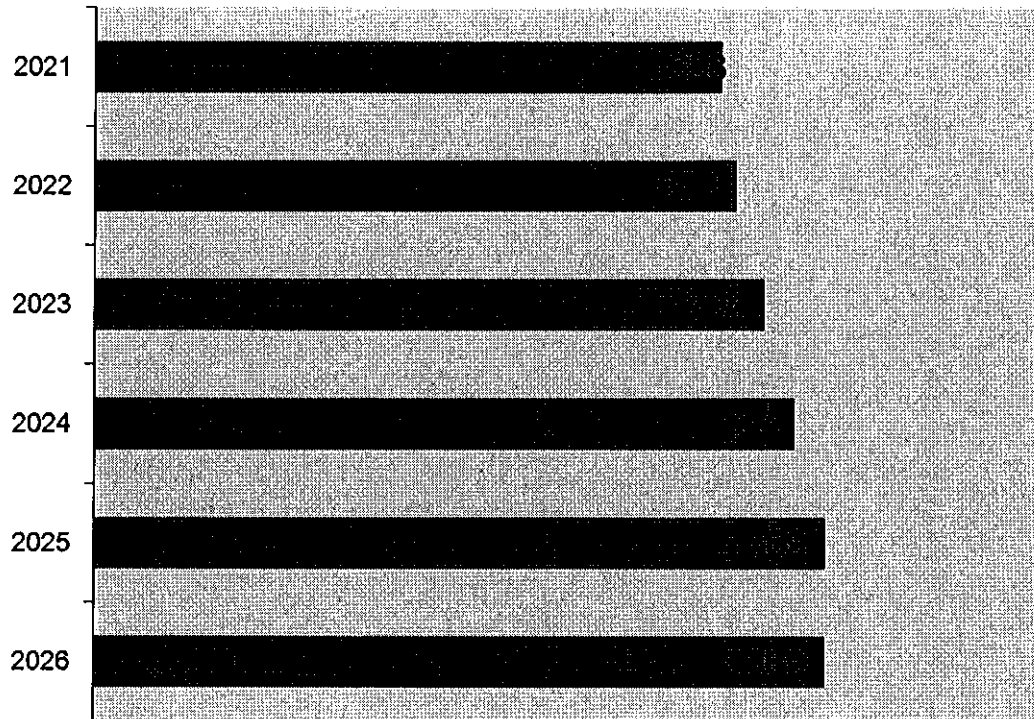
Latimer Lane:



| | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|------------|------|------|------|------|------|------|
| Enrollment | 437 | 473 | 502 | 526 | 543 | 551 |

- Latimer Lane School is projected to increase by 36 students or 8.2% in 2022. Five-year projections indicate an increase of 114 students or 26%.
- In 2020, Latimer Lane School had 441 students versus 437 students in 2021. This marks a decrease of 4 students or less than 1%.

Squadron Line School:

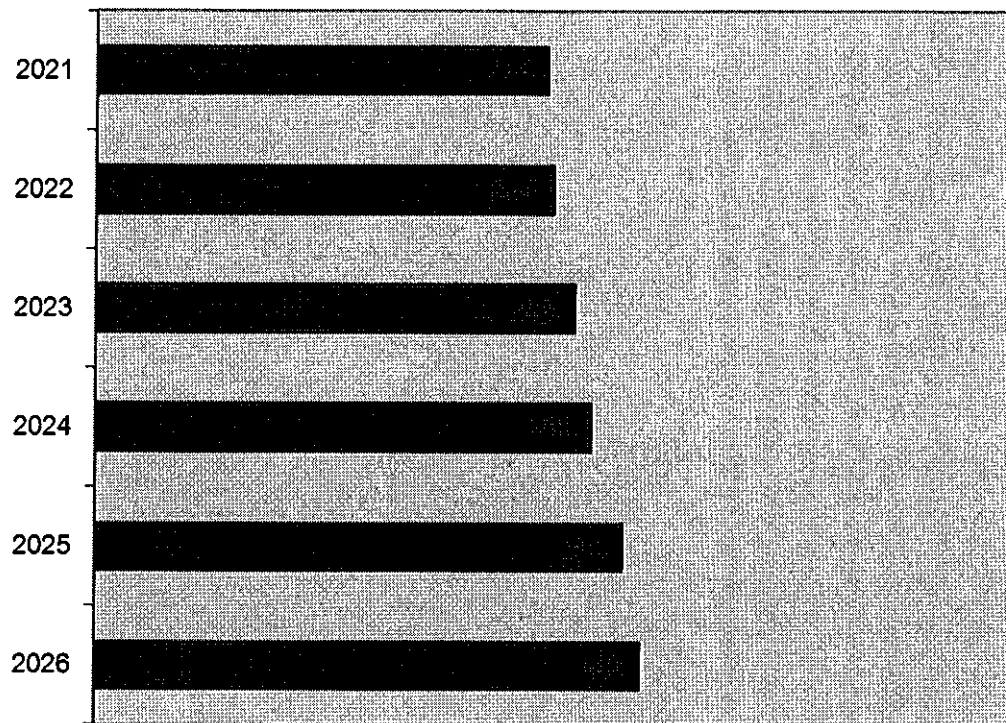


| | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|------------|------|------|------|------|------|------|
| Enrollment | 658 | 673 | 704 | 737 | 769 | 769 |

- Squadron Line School is projected to increase by 15 students or less than 2.3% in 2022. Five-year projections indicate an increase of 111 students or 16.9%.
- In 2020, Squadron Line School had 599 students versus 658 students in 2021. This marks an increase of 59 students or 9.8%.

Note: These projections do not include preschool enrollment, which is 99 students (full- or part- time) in 2021-22

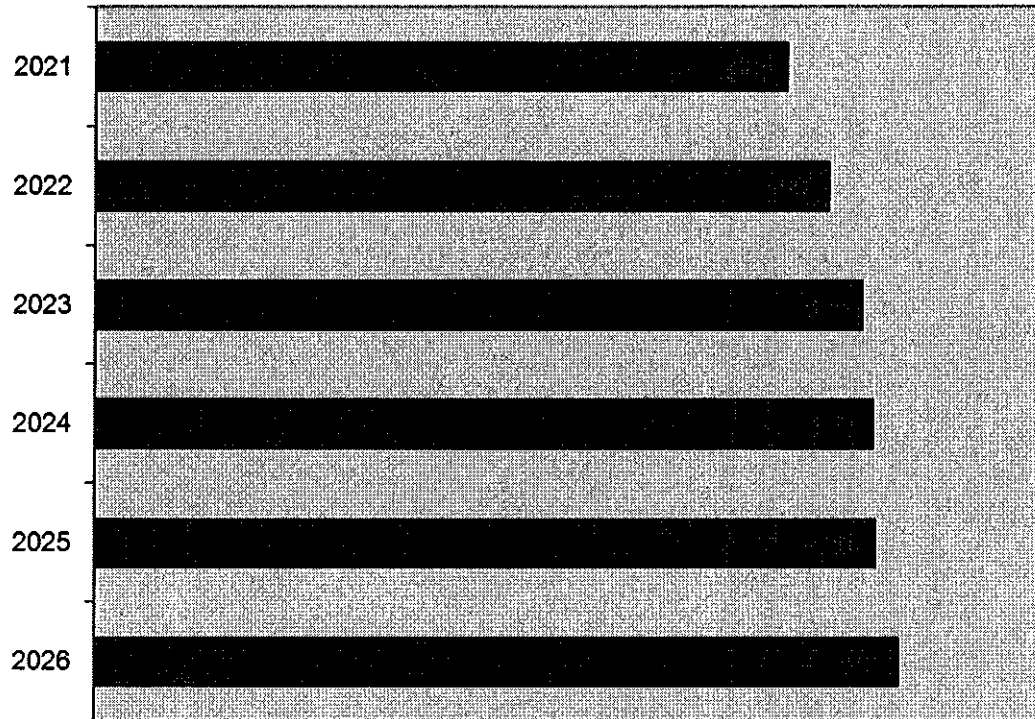
Tariffville School:



| | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|------------|------|------|------|------|------|------|
| Enrollment | 244 | 247 | 259 | 268 | 285 | 295 |

- Tariffville School is projected to increase 3 students or 1.2% in 2022. Five-year projections indicate an increase of 51 students, or 21%.
- In 2020, Tariffville School had 241 students versus 244 students in 2021. This marks an increase of 3 students or 1.2%.

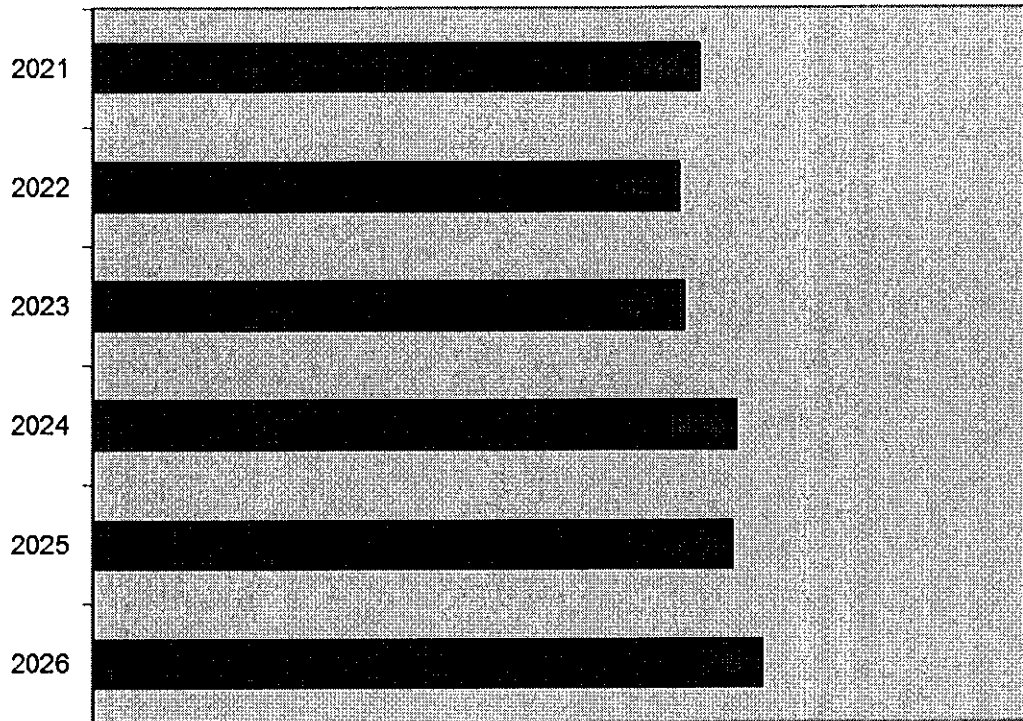
Tootin' Hills School:



| | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|------------|------|------|------|------|------|------|
| Enrollment | 364 | 386 | 404 | 410 | 411 | 423 |

- Tootin' Hills School is projected to increase by 22 in 2022. Five-year projections indicate an increase of 59 students, or 16.2%.
- In 2020, Tootin' Hills School had 361 students versus 364 students in 2021. This marks an increase of 3 students or less than 1%.

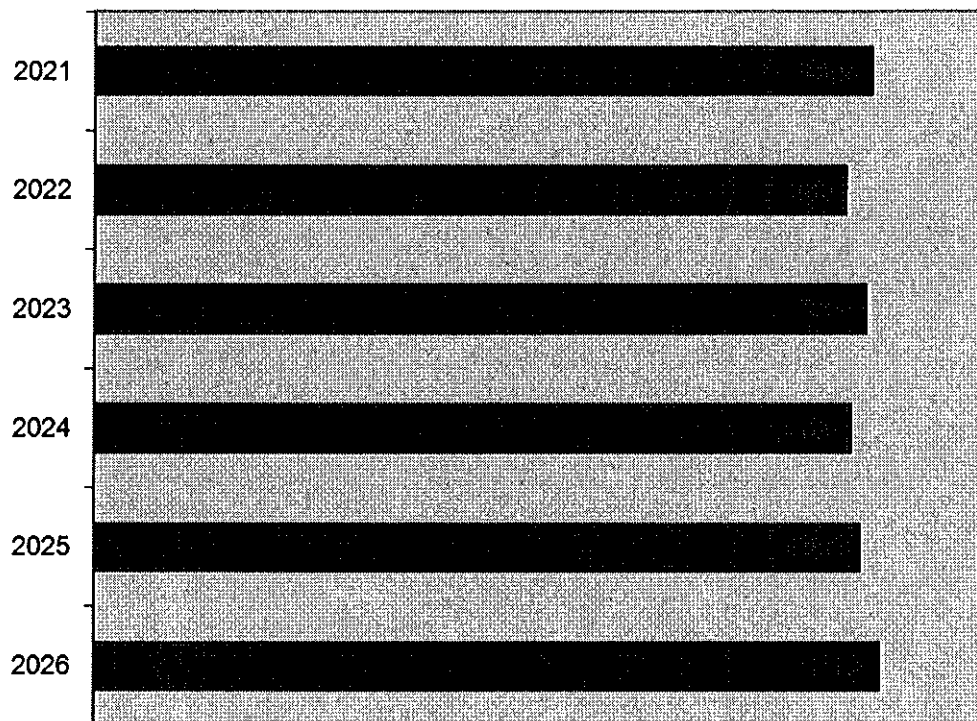
Henry James Memorial School:



| | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|------------|------|------|------|------|------|------|
| Enrollment | 643 | 622 | 627 | 682 | 678 | 710 |

- Henry James Memorial School is projected to decrease by 21 students or 3.2% for 2022. Five-year projections indicate an increase of 67 students or 10.4%.
- In 2020, Henry James Memorial School had 633 students versus 643 students in 2021. This marks an increase of 10 students or 1.6%

Simsbury High School:



| | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|------------|------|------|------|------|------|------|
| Enrollment | 1302 | 1260 | 1294 | 1269 | 1284 | 1318 |

- Simsbury High School is projected to decrease by 42 students or 3.2% in 2021. Five-year projections indicate an increase of 16 students or 1.2%.
- In 2020, Simsbury High School had 1309 students versus 1302 students in 2021. This marks a decline of 7 students or less than 1%.

**V. Historical & Projected (P) Enrollments Birth to Kindergarten
(School-Year 2017-18 – 2026-27)**

| Birth Year | # Births | Year Students Entered K | K Enrollment |
|------------|----------|-------------------------|--------------|
| 2012 | 164 | 2017-18 | 258 |
| 2013 | 167 | 2018-19 | 268 |
| 2014 | 181 | 2019-20 | 283 |
| 2015 | 195 | 2020-21 | 252 |
| 2016 | 178 | 2021-22 | 303 |
| 2017 | 191 | 2022-23 | 296 (P) |
| 2018 | 230 | 2023-24 | 357 (P) |
| 2019 | 210 | 2024-25 | 326 (P) |
| 2020 | 205 | 2025-26 | 318 (P) |
| 2021 | 203 P | 2026-27 | 314 (P) |

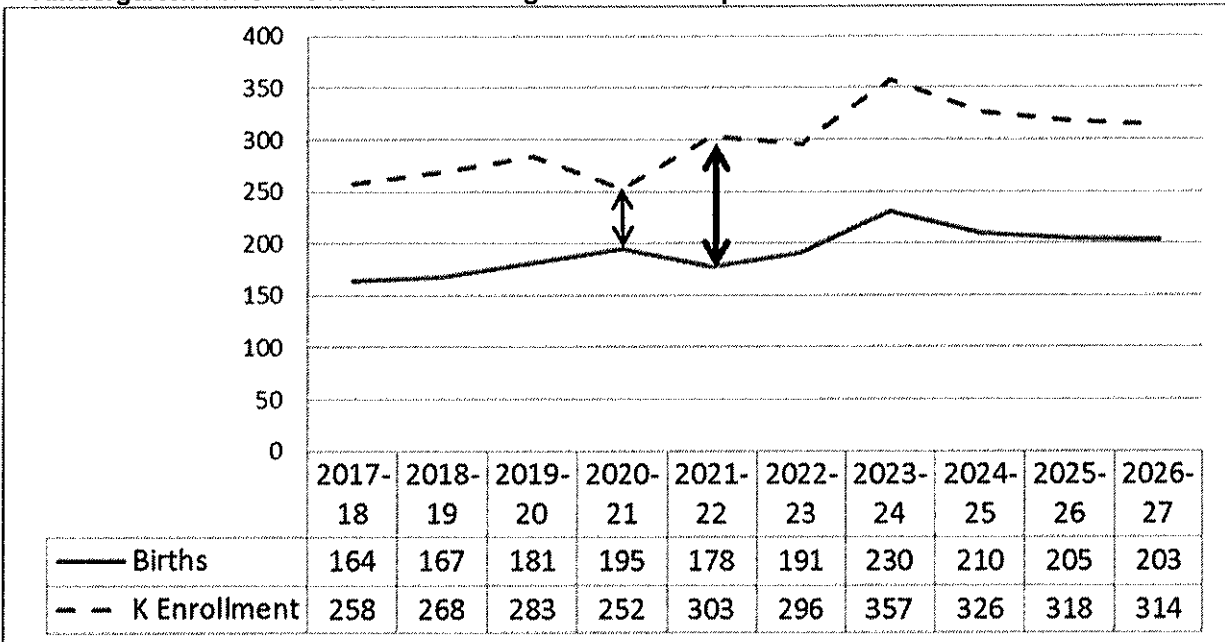
The relationship between Simsbury births and Kindergarten enrollments is displayed on the table above. Over the past four years, Simsbury has registered an average of 151 kindergarteners for every 100 births. However, this fall there were 170 kindergarteners for every 100 births, a notable increase from our previous average.

During the period 2021-22 through 2026-27, the number of students entering kindergarten each year is projected to average 322 students per year. Kindergarten projections are directly related to the number of births to area residents five years earlier, coupled with data on in-migration of students new to Simsbury. Since these factors serve as the primary influence on enrollment projections, it is of value to examine them. This table provides a record of births to area residents during the last several years. The administration will continue to monitor the birth-to-kindergarten ratio, which has increased slightly in the last few years.

This year, consistent with past practice, the annual census of pre-school children residing in Simsbury will be undertaken. Since the number of students eligible to enroll in kindergarten each year ultimately drives enrollments at the other grades, the importance of obtaining accurate census information cannot be underestimated. The data derived from the census provides additional information for future planning.

Births/Enrollment Comparison

Kindergarten Enrollment 2017-18 through 2026-27 compared to Birth Year 2012 - 2021



Note: 2022-23 through 2026-27 K enrollment = projections

VI. Enrollment Increases Kindergarten to Grade 1: 2008-09 through 2018-19:

| Year | Kindergarten | Year | Grade One | Growth/Decline |
|---------|--------------|---------|-----------|----------------|
| 2011-12 | 225 | 2012-13 | 264 | +39 |
| 2012-13 | 245 | 2013-14 | 276 | +31 |
| 2013-14 | 231 | 2014-15 | 244 | +13 |
| 2014-15 | 262 | 2015-16 | 278 | +16 |
| 2015-16 | 225 | 2016-17 | 242 | +17 |
| 2016-17 | 262 | 2017-18 | 278 | +16 |
| 2017-18 | 258 | 2018-20 | 283 | +25 |
| 2018-19 | 268 | 2019-20 | 283 | +15 |
| 2019-20 | 283 | 2020-21 | 288 | +5 |
| 2020-21 | 252 | 2021-22 | 269 | +17 |

Note:

- Historically, we have seen an increase in the student population entering 1st grade. Over the 10-year period illustrated the increase in population was an average of 19.4 students per year.

VII. Conclusions:

- The 2021 NESDEC projections suggest that K-12 student enrollment in the Simsbury Public Schools will increase by an average of approximately 94 students per year for the next five years. The present enrollment of 4029 students is projected to increase to 4501 students in the year 2026-27.
- Enrollment projections are very useful when planning for areas such as staffing and its associated budget implications; however, projections are merely a forecast, not a certainty or guarantee. Although the historical data are accurate, many of the variables influencing the movement of families to and from Simsbury are not predictable and do have the potential of impacting future enrollment numbers. In addition, it is important to note that projections are most reliable for the immediate future, i.e., into the following school year. Projections become increasingly less reliable the further they extend into the future, specifically after a 5-year period.
- These projections will be important to monitor, especially the size of incoming K classes, over the next few years. As the district continues with its plans for renewal of the facilities at the elementary level, it may be necessary to reconvene the Facilities & Enrollment Task Force to confirm or adjust priorities. Fortunately, the Latimer Lane project, scheduled to be completed during the 2023-24 school year, will address enrollment concerns in that area of town, and some Latimer Lane classrooms could be available to relocate programming from other schools.

MTC:cdf