

SIMSBURY BOARD OF EDUCATION
REGULAR MEETING
October 12, 2021
BOE Conference Room

6:30 p.m.
AGENDA

- I. CALL TO ORDER
- II. PUBLIC AUDIENCE
- III. COMMITTEE REPORTS/BOE COMMUNICATIONS
- IV. RECOMMENDED ACTIONS
 - A. Approval of Minutes of September 28, 2021 Meeting EXHIBIT I
 - B. Acceptance of Completion of HJMS Project Phase III EXHIBIT II
 - C. Approval of SHS Graduation Date EXHIBIT III
- V. INFORMATION AND REPORTS
 - A. October 1 Enrollment Report/Magnet School Enrollment EXHIBIT IV
 - B. Class Size Report EXHIBIT V
 - D. Year End Budget Analysis EXHIBIT VI
- VI. PUBLIC AUDIENCE
- VII. FUTURE BUSINESS
 - A. Next Board Meeting, Tuesday, October 26, 2021,
HJMS Library Media Center

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95 or 1070 and on Frontier Channel 6070 as well as LIVE and on-demand at
www.simsburytv.org.*

**TOWN OF SIMSBURY
BOARD OF EDUCATION**

Record of Proceedings

Regular Meeting

September 28, 2021

Ms. Susan Salina called the meeting to order at 6:32 p.m. in the Simsbury High School auditorium.

Roll Call:

Members present: Mmes. Susan Salina, Lydia Tedone, Tara Willerup, Jen Batchelar and Sharon Thomas. Mr. Jeff Tindall.

Members absent: Messrs. Todd Burrick and Brian Watson

Also present: Superintendent Matt Curtis, Assistant Superintendent Sue Homrok-Lemke, Assistant Superintendent Neil Sullivan, Director of Infrastructure & Technology Jason Casey, BOE Student Representative Olivia Antidormi and Recording Secretary Katie Wilde.

PUBLIC AUDIENCE

Lori Boyko, 15 Oakhurst Road, asked who has the final decision on wearing masks in school, is the decision subjective or are there objective metrics, and does the town receive funding for following specific protocols. Mr. Curtis responded that the BOE does not receive funding for following specific protocols, discussions are happening with the Farmington Valley Health District on using metrics to address mitigation strategies, and the final decision on masks at this time sits with Governor Lamont.

Ms. Batchelor read public comment from **Amy Allen** into the record. Ms. Allen questioned why students cannot continue to learn virtually as they did last year. She questioned who makes the ultimate decision when it comes to flexibility for our students.

COMMITTEE REPORTS/BOE COMMUNICATIONS

Ms. Antidormi reported on activities at the elementary schools and HJMS. She noted that SHS is celebrating spirit week with Homecoming occurring this weekend.

Ms. Thomas stated she participated in interviewing candidates for CABE's upcoming election. She expressed concern with the communication relative to the SHS Homecoming dance.

Ms. Tedone reported on the CREC Council meeting, noting that CREC has 8,000 students attending their schools and 28 participants in their Teacher in Residence program. She stated that the CREC Diversity, Equity and Inclusion user group will be contacting board members. Ms. Tedone reported on the ongoing work being done relative to the bus driver shortage in the state. She provided an update on the work of the NSBA.

Mr. Sullivan provided an update on the vaccination mandate for K-12 schools that went into effect September 27. The 3% of our staff who are not vaccinated are required to submit weekly COVID testing results. Mr. Curtis noted that the state COVID data over the past 6 days has been encouraging. He pointed out the

Public Audience

Committee Reports

Farmington Valley data tends to lag behind state data.

RECOMMENDED ACTIONS

A. Approval of Minutes of September 14, 2021 Meeting

Ms. Tedone: MOVE to approve the minutes of the September 14, 2021 meeting.

Ms. Batchelar: Seconded. So moved.

B. Acceptance of Completion of HJMS Project Phase I and Squadron Line School Office Project

Mr. Tindall: MOVE that the Simsbury Board of Education accepts as complete the Squadron Line School Main Office project (128-0105A) and the Henry James Phase I project (128-0106A/CV) and authorizes the acceptance of the school building grants.

Ms. Batchelar: Seconded. So moved.

INFORMATION AND REPORTS

A. Simsbury High School Report

Steve Patrino, Principal, highlighted some of the 2020-21 accomplishments at the high school. These include a successful Equity Week, our first 4 students identified by the College Board as Hispanic scholars, receiving both the Michael's Cup and Unified Sports Program of the year from the CIAC, and the student created "What Just Happened" play performed last spring.

Mr. Patrino addressed events at the high school over the summer. High school students were offered 45 credit earned courses and 60 students took enrichment classes. A new roof and sidewalk were completed, as well as the addition of air conditioning on the third floor. Mr. Patrino noted that the new "8 drop 2" schedule went into effect this school year.

Greg Stillman, Director of School Counseling, provided the results of the school day SAT for the class of 2022 noting that the scores are among the highest in the DRG. He discussed participation in Advanced Placement courses, noting that students are encouraged to challenge themselves at school. Mr. Stillman addressed college success rates for the class of 2021 and stated the goal of the department is for every student to have a plan upon graduation.

Mr. Patrino stated that the BOE goals sit above the Vision of a Graduate (VoG) which is used for the creation of the one pager addressing the school's priorities. Vanessa Massiah, Assistant Principal, addressed the high schools four goals for this year. Goal #1 is to provide a challenging and supportive learning experience. Ms. Massiah highlighted the types of Capstone programs being offered, noting that this year 55 students are participating. She discussed the new "8 drop 2" schedule which has a four day rotation with 58 minute classes.

Ms. Massiah noted that Goal #2 is to ensure success for every student. Teachers

Minutes of
September 14,
2021

Acceptance of
HJMS Project
Phase I and
Squadron Line
Office Project

SHS Report

are asked to identify students who struggle and create appropriate Professional Growth Plan (PGP) goals. Ensuring that social/emotional learning (SEL) is a focus for all, SHS Connect has been re-introduced with a focus on teamwork and day to day Trojan Code behaviors. Goal #3 is to create a safe and positive school environment. Ms. Massiah stated that during the first week of school, when there were 3 half days of professional development, work was done to develop systems for meaningful teacher feedback. Teachers are also working to re-engage student with in-person co-curricular activities. Ms. Massiah stated that Goal #4 is to prioritize teamwork. The school administration is increasing visibility and communication this year, as well as identifying and building staff support and teams.

Mr. Patrino stated that the school's mission this year is to have a compassionate and prideful school community in which everyone feels safe, wanted and heard. Ms. Willerup asked when the Capstone requirement goes into effect. Mr. Patrino stated the graduation requirement starts with this year's junior class.

Ms. Batchelar asked if the lunch waves have improved. Ms. Massiah responded that there has been tremendous improvement since the first day of school. Ms. Batchelar questioned the impact of homework with the new schedule. Mr. Patrino responded that the School Culture Task Force has a representative from each department. The homework policy is 2.5 hours and prior to last year, students had 8 period days. The administration is starting to meet with students to discuss homework concerns. Ms. Batchelar asked if students are still able to participate in the half-day magnet school programs with the new schedule. Mr. Stillman responded that there are students currently attending Greater Hartford Arts Academy (GHAA). Ms. Batchelar asked if the SHS team ever meets with the HJMS team. Ms. Lemke responded that once a month she attends department supervisor meetings at both schools. Additionally, K-12 vertical teams specific to content areas meet regularly.

Ms. Salina asked how college planning is promoted in the school. Mr. Stillman responded that counselors meet with the juniors and their parents in January. Prior to the March SAT students are offered a prep class that is now taken online. Ms. Salina asked how students are grouped for the CONNECT period and the length of that period. Ms. Massiah stated that the period is 32 minutes and students are grouped by grade level and alphabet so that they stay together for 4 years.

Ms. Salina asked the student representatives to share their thoughts on the new schedule. Ms. Antidormi stated the main benefit is the great class time. She noted that students are more stressed about homework, and teacher free periods for extra help are always changing. Mr. Picoult stated that 58 minutes classes work, but if you have any labs they are every day. He agreed that homework is a downside to the schedule.

B. Teaching & Learning Update

Ms. Lemke stated that the restructuring of our central office team included a restructure of the Office of Teaching & Learning. The Director of Elementary Curriculum, Director of Pupil Services, Director of Instructional Technology and Director of Equity and Access work as a team with the Assistant Superintendent of Teaching and Learning. Ms. Lemke presented the SBA scores from the spring of 2021 by student category, noting that the data has been used for the strategic plan prioritization for her department.

Teaching &
Learning Update

Betsy Gunsalus, Director of Elementary Curriculum, discussed her focus this school year. She noted that in March 2020 everything changed and the curriculum focus was more on depth over breadth. Ms. Gunsalus stated that closing the math gap is a major priority. Last spring grade level sequences were adjusted and a daily supplemental math block K-6 was added. Additionally, math tutor hours have been added. Ms. Gunsalus stated there is a focus on standards aligned curriculum and looking at data to determine what is most essential. At the elementary level expanding understanding of the VoG is also an area of focus. Ms. Gunsalus stated that examining and improving tiered intervention will be accompanied with increased teacher involvement in looking at student work and talking about what students need, and real doable Tier 1 teaching strategies. Mrs. Gunsalus stated she is excited to have our language arts consultants, math coaches and interventionists back on the team this year.

Katie Krasula, Director of Pupil Services, stated the department's theme for this year is Row the Boat through Successful Waters. The meaning is for the department to recognize the energy we put toward students' individual needs, as well as the direction and work we do with students and families to move them forward. Ms. Krasula addressed the areas of focus for the Pupil Services Department. Ensuring IEP goals and instruction are aligned to general education standards and the VoG. Develop shared best practices with dyslexia. Develop K-12 SEL practices aligned with the Collaborative for Academic, Social, and Emotional Learning (CASEL) five competencies. Ensure referrals have gone through the Student Intervention Team (SIT) process with fidelity. Utilize a new Individualized Education Program (IEP) platform. Provide tiered level behavioral support training.

Tayarisha Batchelor, Director of Equity and Access, stated that her work encompasses the work of all members of the teaching and learning team. She noted that she looks at all of these entities through an equity lens. Dr. Batchelor stated these are great systems, but she is looking at who they working for and where there are opportunities for growth and improvement. She stated she uses the VoG, standards, data and recommendations from the Equity Council as her standards. These drive her questioning, her thinking and her planning.

Dr. Batchelor noted that she has joined the CREC Diversity, Equity and Inclusion (DEI) network so her learning is supporting the learning of the district. She will be providing professional development for staff on implicit bias with a focus on unfinished teaching and unfinished learning. Dr. Batchelor noted we need to figure out the things that are working well and find ways to replicate the things that are doing well in the district so that all students have access to the high quality education here in Simsbury. We need to make sure that all equity indicators of success are things that all teachers are thinking about. Before students fall into intervention we are going to make sure there is data discussion, parent involvement and a full team approach so that the student has everything they need. This includes all members of the teaching and learning team. Dr. Batchelor stated that she has met with all of the principals and teams and have data conversations. She brings this information back to the Teaching & Learning Team as a problem of practice. Dr. Batchelor stated that in working with individuals on the team we each take a piece to address these items with our students.

Maggie Seidel, Director of Instructional Technology, reviewed the priorities for the

Technology Department. Students and staff have been provided with 1:1 devices and 50+ software apps. Tech tools are being utilized to access math standards for students. The VoG is embedded with the Trojan Tech Team Capstone experience. Ms. Seidel stated that we are utilizing technology to accommodate and support learning gaps and we plan to revise the website to engage staff and welcome all families. The department is relaunching the Instructional Technology Team and realigning the technicians and technology team.

Mr. Tindall asked if certain groups are over-represented in the referral process. Ms. Krasula responded that collaboratively we work with our tiered interventions to ensure we are offering appropriate intervention to all of our students in all areas. We are also going to look at the data as to how long the students are in referrals. We also have interventions that don't require a referral to special education. Dr. Batchelor stated that the Equity Council recommendations also come into play when assessing a student.

Ms. Salina questioned if students are pulled from class for math tutoring hours. Ms. Gunsalus responded that the time is built into the schedule. Ms. Salina asked if the school district is continuing to help those with connectivity issues at home. Ms. Seidel responded that the district continues to provide hot spots when needed.

C. BOE Committee Assignments

Ms. Salina noted that the board members have been sent the committee assignments, that haven't changed from last year. Ms. Tedone has agreed to be the BOE liaison to the town's Sustainability Committee.

ADJOURNMENT

Mr. Tindall: MOVE to adjourn the meeting at 8:10 p.m.

Ms. Batchelor: Seconded. So moved.

Jennifer Batchelar
Secretary

Katie Wilde
Recording Secretary

BOE Committee Assignments

Adjournment

TO: Members of the Board of Education
FROM: Matthew Curtis, Superintendent of Schools
RE: Acceptance of the Henry James Phase III Project
DATE: October 12, 2021

The Connecticut Department of Administrative Services, in cooperation with the Department of Education, requires that the local Board of Education formally accept a school construction project as complete as a component of the process of filing the final grant forms. Once the documentation is filed, the project undergoes a state audit review and final grant payment is issued to the town.

Phase III of the Henry James renovation project (128-0109EA) needs Board of Education approval. It has been approved as complete by the Public Building Committee and the final grant application forms and documentation are in the process of being filed with the state.

To file for the applicable state construction grants, the administration requests adoption of the following motion:

“MOVE that the Simsbury Board of Education accepts as complete the Henry James Phase III project (128-109EA) and authorizes the acceptance of the school building grants.”

/kdw

MEMORANDUM TO: Members of the Board of Education

FROM: Matthew Curtis
Superintendent of Schools

DATE: October 12, 2021

RE: Approval of Simsbury High School Graduation Date

Effective July 1, 2019 the Connecticut legislature approved Public Act No. 19-195 An Act Concerning The Establishment Of A Firm Graduation Date. This act allows a local or regional board of education to establish a firm graduation date for students in grade twelve which in 2022 is no earlier than the scheduled last day of school adopted by the board for that school year. The 2021-22 revised school calendar, adopted by the Board of Education on March 23, 2021, noted the last day of school on June 10, 2022.

Based on the legislation and the desire of families to hold graduation on Friday, the administration is recommending the Simsbury High School graduation date be set for Friday, June 10, 2022.

“MOVE that the Simsbury High School graduation date be established on June 10, 2022.”

MEMORANDUM TO: Members of the Board of Education
 FROM: Matthew T. Curtis
 Superintendent of Schools
 DATE: October 12, 2021
 RE: October 1 Enrollment Report
 Magnet School Enrollment Report

Index:

Table I Comparison of Actual K-12 Enrollment – 10/1/21 vs. 10/1/20
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 Table IV Comparison of Actual Enrollment 10/1/21 versus Projected Enrollment 10/1/21 by Grade Level
 Table V Summer Registration and Withdrawal Data
 Table VI 5-Year Historical Enrollment by School 2017-18 through 2021-22
 Table VII October 1, 2021 Enrollment by School
 Table VIII Attendance at Magnet and Out-of-District Programs (not included in 10/1/21 enrollment)
 Table IX Attendance at Magnet and Out-of-District Programs (included in 10/1/21 enrollment)

**Table I -- Comparison of Actual Enrollment Figures
 10/01/21 versus 10/01/20**

| Grade | Actual 10/1/2021 | Actual 10/1/2020 | Differential |
|---------------|------------------|------------------|--------------|
| K-6 | 2084 | 2018 | +66 |
| 7-8 | 643 | 633 | +10 |
| 9-12 | 1302 | 1309 | -7 |
| Totals | 4029 | 3960 | +69 |

In comparison to our October 2020 data:

- K-6 enrollment has increased by 66 students.
- Henry James Memorial School enrollment has increased by 10 students.
- Simsbury High School enrollment has decreased by 7 students.
- The overall district enrollment has increased by 69 students.

**Table II – Comparison of Elementary Enrollment by School
10/1/21 vs. 10/1/20**

| School | Actual 10/1/21 | Actual 10/1/20 | Differential |
|-------------------|----------------|----------------|--------------|
| Central | 381 | 376 | +5 |
| Latimer Lane | 437 | 441 | -4 |
| Squadron Line | 658 | 599 | +59 |
| Tariffville | 244 | 241 | +3 |
| Tootin' Hills | 364 | 361 | +3 |
| TOTALS K-6 | 2084 | 2018 | +66 |

Table III -- Comparison of Actual Enrollment 10/01/21 versus Projected Enrollment 10/01/21 By School

| School | Actual 10/1/21 | Projected 10/1/21 | Differential |
|--------------------|----------------|-------------------|--------------|
| K-6 Overall | 2084 | 2081 | +3 |
| Central | 381 | 373 | +8 |
| Latimer | 437 | 469 | -32 |
| Squadron Line | 658 | 638 | +20 |
| Tariffville | 244 | 230 | +14 |
| Tootin' Hills | 364 | 371 | -7 |
| Henry James | 643 | 633 | +10 |
| Simsbury High | 1302 | 1306 | -4 |
| Totals | 4029 | 4020 | +9 |

Table IV – Comparison of Actual Enrollment 10/01/21 versus Projected Enrollment 10/01/21 by Grade Level

| Grade | Actual 10/1/21 | Projected 10/1/21 | Differential |
|---------------|----------------|-------------------|--------------|
| K | 303 | 290 | +13 |
| 1 | 269 | 279 | -10 |
| 2 | 321 | 307 | +14 |
| 3 | 291 | 300 | -9 |
| 4 | 308 | 315 | -7 |
| 5 | 313 | 320 | -7 |
| 6 | 279 | 270 | +9 |
| 7 | 329 | 322 | +7 |
| 8 | 314 | 311 | +3 |
| 9 | 326 | 323 | +3 |
| 10 | 315 | 323 | -8 |
| 11 | 297 | 300 | -3 |
| 12 | 364 | 360 | +4 |
| Totals | 4029 | 4020 | +9 |

The projected enrollment, collaboratively generated by the Human Resources Department and Milone & MacBroom in December of 2020, was 4020. The overall October 1 enrollment of 4029 is 9 students more than our December 2020 projections

Table V – Registered Students vs. Withdrawals Summer 2021 (not including K)*

| School | Registered Summer 2021 | Withdrew Summer 2021 |
|----------------------|------------------------|----------------------|
| Central | 39 | 22 |
| Latimer | 24 | 28 |
| Squadron | 63 | 27 |
| Tariffville | 23 | 21 |
| Tootin' Hills | 44 | 26 |
| Henry James | 39 | 38 |
| Simsbury High School | 60 | 43 |
| Totals | 292 | 205 |

*Net Increase = 87

Summer in-migration for 2021-22 was a net increase of 87 students compared to a net increase of 55 for the summer of 2020-21 and a net increase of 76 for the summer of 2019-20

**Table VI
5-Year Historical Enrollment by School**

| Year | Central | Latimer | Squadron | Tariffville | Tootin' | HJMS | SHS | '21 | '20 | '19 | '18 | '17 |
|------|---------|---------|----------|-------------|---------|------|------|------|------|------|------|------|
| 2021 | 381 | 437 | 658 | 244 | 364 | 643 | 1302 | 4029 | | | | |
| 2020 | 376 | 441 | 599 | 241 | 361 | 633 | 1309 | | 3960 | | | |
| 2019 | 376 | 445 | 601 | 247 | 369 | 633 | 1354 | | | 4025 | | |
| 2018 | 378 | 408 | 582 | 248 | 373 | 610 | 1419 | | | | 4018 | |
| 2017 | 387 | 410 | 576 | 248 | 355 | 658 | 1405 | | | | | 4039 |
| +/- | | | | | | | | -10 | | | | |

- All figures reflect the K-12 October 1 enrollment data from each year.
- All enrollment figures include Open Choice students.
- During the five year period overall enrollment has flattened out with only a decrease of 10 students.

Table VII: October 1, 2021 Enrollment

| | CENTRAL | | | LATIMER | | | SQUADRON | | | TARIFFVILLE | | | TOOTIN' | | | HENRY JAMES | | | SIMS. HIGH | | | TOTAL | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--------------------|----------------------|------------------------------|----------|-----------|-------------|----------|-----------|-------------|-------------|-----------|-------------|----------|-----------|-------------|-------------|-----------|-------------|------------|-----------|-------------|----------|---------------|--------------------|----------------------|------------------------------|------|--------|------|--|--|--------|-----|---------------|--|--------|------|--------------|--|---------|-------------|-----------|-------|------------|-----------|----------|
| | Students | Outplaced | Open Choice | Students | Outplaced | Open Choice | Students | Outplaced | Open Choice | Students | Outplaced | Open Choice | Students | Outplaced | Open Choice | Students | Outplaced | Open Choice | Students | Outplaced | Open Choice | Students | Plus or minus | | | | | | | | | | | | | | | | | | | | | | | |
| PK sped | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PK reg | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K | 52 | 3 | 5 | 67 | 4 | 2 | 98 | 5 | 5 | 40 | 2 | 3 | 46 | 3 | 1 | 303 | | | | | | | -2 | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 53 | 3 | 2 | 55 | 3 | 4 | 82 | 4 | 2 | 28 | 2 | 1 | 51 | 3 | 4 | 269 | | | | | | | -2 | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 55 | 3 | 3 | 73 | 4 | 4 | 111 | 5 | 6 | 33 | 2 | 3 | 49 | 3 | 1 | 321 | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 51 | 3 | 2 | 67 | 3 | 2 | 83 | 4 | 3 | 27 | 2 | 0 | 63 | 3 | 2 | 291 | | | | | | | -3 | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 63 | 3 | 2 | 62 | 3 | 2 | 86 | 4 | 4 | 37 | 2 | 3 | 60 | 3 | 1 | 308 | | | | | | | -2 | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 56 | 3 | 3 | 66 | 3 | 3 | 99 | 1 | 4 | 38 | 1 | 2 | 54 | 3 | 6 | 313 | | | | | | | -1 | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 51 | 1 | 3 | 47 | 2 | 1 | 99 | 1 | 4 | 41 | 2 | 3 | 41 | 1 | 2 | 279 | | | | | | | 0 | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TLS | | 1 | 21 | 17 | 0 | 22 | 18 | 2 | 30 | 24 | 1 | 14 | 14 | 1 | 20 | 18 | 7 | 21 | 14 | 47 | | | -12 | | | | | | | | | | | | | | | | | | | | | | | |
| TLENRL | 381 | | | 437 | | | 658 | | | 244 | | | 364 | | | 643 | | | 1302 | | | 4029 | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%; text-align: center;">Open Choice</td> <td style="width: 25%; text-align: center;">Enroll Totals</td> <td style="width: 25%; text-align: center;">Pre K Enroll/Squadron</td> </tr> <tr> <td>TTLS</td> <td>PreK 6</td> <td>2084</td> <td></td> </tr> <tr> <td></td> <td>K-6 91</td> <td>643</td> <td>Pre K Sped 32</td> </tr> <tr> <td></td> <td>7-8 21</td> <td>1302</td> <td>Pre K Reg 67</td> </tr> <tr> <td></td> <td>9-12 47</td> <td><u>4029</u></td> <td><u>99</u></td> </tr> <tr> <td>TOTAL</td> <td><u>165</u></td> <td><u>26</u></td> <td><u>0</u></td> </tr> </table> | | | | | | | | | | | | | | | | | | | | | | | | Open Choice | Enroll Totals | Pre K Enroll/Squadron | TTLS | PreK 6 | 2084 | | | K-6 91 | 643 | Pre K Sped 32 | | 7-8 21 | 1302 | Pre K Reg 67 | | 9-12 47 | <u>4029</u> | <u>99</u> | TOTAL | <u>165</u> | <u>26</u> | <u>0</u> |
| | Open Choice | Enroll Totals | Pre K Enroll/Squadron | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TTLS | PreK 6 | 2084 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | K-6 91 | 643 | Pre K Sped 32 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 7-8 21 | 1302 | Pre K Reg 67 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 9-12 47 | <u>4029</u> | <u>99</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL | <u>165</u> | <u>26</u> | <u>0</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| System TOTAL 4128 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Summary of Table VII:

This table illustrates enrollment by school and grade, as well as data on out-placed students, and information on the number of identified special education students in our pre-k enrollments. (Note: Preschool students are not reflected in the official October 1 enrollment report submitted to the Connecticut State Department of Education.)

- The largest class in the district is the 12th grade (364 students), followed by the 7th grade (329 students).
- The smallest class in the school system is Grade 1 (269 students). The second smallest classes is 6th Grade (279 students).
- In addition, 165 students from Hartford are enrolled in Simsbury through Open Choice in grades PK-12, a decrease of 6 students from last year. Of that number, 6 Open Choice students are enrolled in the Children's Academy Preschool Program at Squadron Line School.

**Table VIII: Attendance at Magnet and Out-of-District Programs
(not included in 10/1/21 enrollment)**

| Grade | Academy of Aerospace & Engineering (Elem, Middle, HS) [CREC] | Academy of Science & Innovations [CREC] | Ana Grace Academy of the Arts [CREC] | Balances Early Reading Lab School [HFRD] | Balances STEM Magnet [HFRD] | Breakthrough Magnet and Breakthrough II [HFRD] | Capital Preparatory Magnet School [HFRD] | Explorations Charter School | Global Experience Magnet School (GEMS) [BFLD] | Greater Hartford Academy of the Arts (Middle, HS) - Full Day [CREC] | Greater Hartford Classical Magnet [HFRD] | Hartford Magnet Trinity College Academy [HFRD] | Howell Cheney Regional Vo-Tech School | International Magnet School for Global Citizenship [CREC] | Journalism & Media Academy Magnet [HFRD] | Metropolitan Learning Cntr [CREC] | Montessori Magnet at Moylan School [HFRD] | Montessori Magnet School at Annie Fisher [HFRD] | Museum Academy [CREC] | Noah Webster Micro Society Magnet School [HFRD] | Oliver Wolcott Technical H S [CREC] | Public Safety Academy [CREC] | Reggio Emilia Magnet [CREC] | Renzulli Gifted & Talented Academy | Solomon Schechter Charter School | Suffield VoAg | Two Rivers Magnet Middle School (CREC) | U of H Magnet [CREC] | Univ High School of Sci/Eng [HFRD] | Wintombury Early Childhood Magnet [BFLD] | Totals | | |
|--------|--|---|--------------------------------------|--|-----------------------------|--|--|-----------------------------|---|---|--|--|---------------------------------------|---|--|-----------------------------------|---|---|-----------------------|---|-------------------------------------|------------------------------|-----------------------------|------------------------------------|----------------------------------|---------------|--|----------------------|------------------------------------|--|--------|-----|----|
| Pk | 1 | | 11 | 1 | 3 | | | | | | | | | | | | | | | 4 | | | 11 | | | | | 1 | | | | 35 | 67 |
| K | | | 5 | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | 8 |
| 1 | | | 3 | | | | | | | | | | | | | | | | | 3 | | | 1 | | | | | | | | | | 7 |
| 2 | | | 2 | | | | | | | | | | | | | | | | | 1 | | | 1 | | | | | | | | | | 6 |
| 3 | | | | | | | | | | | | | | | | | | | | 1 | | | 1 | | | | | | | | | | 2 |
| 4 | | | | | | | | | | | | | | | | | | | | 1 | | | 1 | | | | | | | | | | 3 |
| 5 | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 |
| 6 | 1 | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | | 5 |
| 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 |
| 8 | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 3 |
| 9 | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | 4 |
| 10 | | | | | | | | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | 2 |
| 11 | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | 5 |
| 12 | 1 | | | | | | | 2 | | 2 | 1 | 1 | | | | | | | | | | | | | | | | | | | | | 11 |
| Totals | 4 | 2 | 22 | 1 | 3 | 0 | 4 | 4 | 1 | 5 | 1 | 1 | 1 | 1 | 0 | 2 | 0 | 6 | 9 | 1 | 1 | 0 | 14 | 1 | 0 | 3 | 1 | 2 | 4 | 4 | 35 | 125 | |

Summary of Table VIII:

This table illustrates the number of students attending Hartford Area Magnet Schools and Out-of-District vocational and technical programs. Although these students live in Simsbury, they are not reflected in the October 1 enrollment report. On October 1, 2020, 141 students were enrolled in full-day magnet and out-of-district programs. This year's number of 125 reflects a decrease of 16 students.

Please note of the 141 students enrolled, 75 students (60%) attend K and PK programs.

**Table IX: Attendance at Magnet and Out-of-District Programs
(included in 10/1/21 enrollment)**

| Grade | GHAA (1/2 day) [CREC] | Bristol Tech | FVDC [CREC] | Totals |
|---------------|--------------------------|--------------|-------------|----------|
| 8 | | | | 0 |
| 9 | | | 1 | 1 |
| 10 | 3 | | | 3 |
| 11 | 1 | | 2 | 3 |
| 12 | | | | 0 |
| Totals | 4 | | 3 | 7 |

Summary of Table IX:

This table illustrates Simsbury students attending part-time Magnet Schools and other programs. Students at the Greater Hartford Academy of Performing Arts attend that institution on a part-time basis, with the remainder of the instructional day spent at Simsbury High School. Those students are reflected in the October 1 enrollment report.

On October 1, 2021, 7 students were enrolled in part-time magnet and out-of-district programs illustrating an increase of 3 students over the 4 enrolled in 2020.

MTC:cdf

MEMO TO: Members of the Board of Education
FROM: Matthew T. Curtis, Superintendent of Schools
DATE: October 12, 2021
RE: **K-12 Class Size Report**

Attached is the October 2021 Class Size Report for the elementary schools, the middle school, and the high school. It is a companion report to the October 1, 2021 Enrollment Report. This report provides an analysis of actual class sizes throughout the school system as they relate to Board-established guidelines and administrative procedures on class size.

The information contained in this report is particularly useful as the school system prepares for the annual budget development process and we work toward ensuring that class sizes throughout the district remain within the Board's guidelines.

MTC:cdf

5128 CLASS SIZE

Class Size Policy

The Board shall approve policies establishing class size, taking into account the educational welfare of the student, the nature of the subjects being taught, the grade level, the availability of teachers and classrooms, and the financial ability of the town to support the educational program.

Administrative Regulations:

The following guidelines will be used by the administration when recommending staffing for the schools:

A. Elementary Class Size

- Student/Teacher ratio:
Elementary schools will maintain a minimum overall class size of no less than a 20:1 student/classroom teacher ratio.*
- Recommended class size:

| | Average Class Size | Appropriate Range |
|------|--------------------|-------------------|
| K-2* | 20 | 16 - 22 |
| 3-6 | 23 | 18 - 25 |

- * In a situation where, adherence to the minimum teacher-student ratio of 1:20, calculated on the total enrollment of a school, there exists a classroom or classrooms substantially out of parity with that ratio, and where the principal of an elementary school finds that an additional teacher, part-teacher or tutor, is necessary to carry out the intent of the class size policy, the principal may request that an additional teacher, part-teacher, or tutor, be assigned to such school and the superintendent is authorized to employ such teacher, part-teacher or tutor, as long as the appropriate budget limit is not exceeded.

B. Secondary Class Size

- Core department class size recommendation
 - Math, Science, English, Social Studies, and World Language

| | Average Class Size | Appropriate Range |
|-----------|-----------------------|-------------------|
| Level | For Staffing Purposes | Of Students |
| Level I | 23 | 18 – 25 |
| Level II | 23 | 18 – 25 |
| Level III | 15 | 13 – 17 |

- Simsbury High School Elective/Henry James Middle School Unified Arts Classes – Class Size Recommendation

| Department | Appropriate Range |
|---------------------------|---------------------------------|
| Art | 15 – 19 |
| Family & Consumer Science | 15 – 19 |
| Technology Education | 15 – 19 |
| Health | 15 – 19 (HJMS) 21 – 25 (SHS) |
| Physical Education | 21 – 25 |
| Business | 21 – 25 (SHS) |
| Music | Dependent on Ensemble |

- Guidance Department Student/Counselor Ratio
 - No more than 220 students per counselor at SHS
 - No more than 235 students per counselor at HJMS
- Classes or sections with an enrollment that falls below the appropriate range may be eliminated or combined with other classes.

Exceptions to BOE Class Size Guidelines

The following are criteria that *may* justify classes or sections with enrollment lower than the Board of Education class size guidelines, based on the recommendation of the school principal with approval of superintendent/designee.

| Exception | Example(s) | Comments |
|--|---|--|
| 1. New class needs a pilot year, with expectation of higher enrollment in future | | |
| 2. To balance an individual teacher's student load | Small AP Theory or small group lesson taught by choral teacher who has 250 students in his/her other classes | |
| 3. Unavoidable scheduling conflict or the number of students signed up necessitates creating an additional section of - {an important course} {a course required for balanced middle school teaming} {a course required for graduation} {a course students need to continue a multi-year sequence} | 78 students sign up for freshman honors English, so must offer either 3 sections of 26 or 4 sections of 19/20 Advanced Placement courses | In some cases such a class might be combined with a small section from the preceding year of the sequence (i.e., combining sections of Spanish IV and Spanish V) |

Revised June 13, 2018

Elementary Class Size Report – October 1, 2021

| School | K | 1 | 2 | 3 | 4 | 5 | 6 |
|---------------|-------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Central | 16 18 18 | 17 18 18 | 18 18 19 | 17 17 17 | 20 21 22 | 18 18 20 | 16 17 17 |
| Latimer | 16 16 17 18 | 18 18 19 | 18 18 18 19 | 22 22 23 | 20 21 21 | 21 22 23 | 23 24 |
| Squadron | 18 19 20 20 21 | 19 20 21 22 | 22 22 23 | 19 21 21 22 | 21 21 22 22 | 24 24 25 25 | 24 24 25 25 |
| Tariffville | 20 20 | 14 14 | 16 17 | 13 14 | 18 19 | 18 19 | 20 21 |
| Tootin' Hills | 15 15 16 | 17 17 17 | 16 16 17 | 20 21 22 | 20 20 20 | 18 18 18 | 20 20 |

| Level | District's Average Class Size | | Appropriate Range | Classroom FTE | | # of Classes that Exceed Range | | # of Classes Below Range | |
|----------------------------|-------------------------------|---------|-------------------|---------------|------------|--------------------------------|-------------|--------------------------|--------------|
| | 2020-21 | 2021-22 | | 2020-21 | 2021-22 | 2020-21 | 2021-22 | 2020-21 | 2021-22 |
| Grades K – 2 In Person | 14.5 | 18.2 | 16-22 | 44 | 49 | 0 | 1 | 28 | 4 |
| Grades 3 – 6 In Person | 16.3 | 20.5 | 18-25 | 60 | 58 | 0 | 0 | 47 | 8 |
| Grades K – 2 Distance | 20.7 | n/a | 16-22 | 9 | n/a | 2 | n/a | 0 | n/a |
| Grades 3-6 Distance | 21.3 | n/a | 18-25 | 10 | n/a | 0 | n/a | 0 | n/a |
| Total K-6 | | | | 123 | 107 | 2 | 1 | 75 | 12 |
| % of K-6 Classrooms | | | | | | 1.6% | .90% | 61% | 11.2% |

SIMSBURY PUBLIC SCHOOLS
HENRY JAMES MEMORIAL SCHOOL

CONNECTIONS, CHALLENGE, CHARACTER

October 2021
CLASS SIZE SUMMARY REPORT

Henry James Memorial School
CLASS SIZE SUMMARY REPORT – October 2021

| Course | # Classes | Total Enrollment | Max. | Min. | Average | Recommended Range | # of classes exceeding range | # of classes below range |
|----------------------------------|-----------|------------------|------|------|---------|-------------------|------------------------------|--------------------------|
| Grade 7 | x | 329 | x | x | x | x | x | x |
| Grade 8 | x | 314 | x | x | x | x | x | x |
| UNIFIED ARTS | | | | | | | | |
| Tech. Ed 7 | 18 | 327 | 19 | 17 | 18.2 | 15-18 | 6 | 0 |
| Tech. Ed. 8 | 15 | 254 | 18 | 16 | 16.9 | 15-18 | 0 | 0 |
| Exploring Tech and Engineering 8 | 1 | 18 | 18 | 18 | 18 | 15-18 | 0 | 0 |
| | | | | | | | | |
| Art 7 | 18 | 327 | 19 | 17 | 18.2 | 15-18 | 6 | 0 |
| Art 8 | 15 | 254 | 18 | 16 | 16.9 | 15-18 | 0 | 0 |
| Advanced Art 8 | 1 | 18 | 18 | 18 | 18 | 15-18 | 0 | 0 |
| | | | | | | | | |
| Family Consumer Sci. 7 | 18 | 327 | 19 | 17 | 18.2 | 15-18 | 6 | 0 |
| Family Consumer Sci. 8 | 15 | 254 | 18 | 16 | 16.9 | 15-18 | 0 | 0 |
| FACS For Life 8 | 1 | 18 | 18 | 18 | 18 | 15-18 | 0 | 0 |

| Course | # Classes | Total Enrollment | Max. | Min. | Average | Recommended Range | # of classes exceeding range | # of classes below range |
|-----------------------|-----------|------------------|------|------|---------|-------------------|------------------------------|--------------------------|
| WORLD LANGUAGE | | | | | | | | |
| Intro Latin 1 | 3 | 67 | 24 | 20 | 22.3 | 18-25 | 0 | 0 |
| Intro Latin 2 | 2 | 44 | 23 | 21 | 22 | 18-25 | 0 | 0 |
| Intro Spanish 1 | 6 | 149 | 26 | 23 | 24.8 | 18-25 | 2 | 0 |
| Intro Spanish 2 | 6 | 125 | 23 | 19 | 20.8 | 18-25 | 0 | 0 |
| Intro French 1 | 3 | 53 | 19 | 16 | 17.7 | 18-25 | 0 | 1 |
| Intro French 2 | 4 | 64 | 18 | 15 | 16 | 18-25 | 0 | 2 |
| Intro Chinese 1 | 1 | 13 | 13 | 13 | 13 | 18-25 | 0 | 1 |
| Intro Chinese 2 | 1 | 17 | 17 | 17 | 17 | 18-25 | 0 | 1 |

| Course | # Classes | Total Enrollment | Max. | Min. | Average | Recommended Range | # of classes exceeding range | # of classes below range |
|------------------------------|-----------|------------------|------|------|---------|-------------------|------------------------------|--------------------------|
| MATHEMATICS | | | | | | | | |
| Pre-Algebra 7I | 7 | 169 | 26 | 22 | 24.1 | 18-25 | 1 | 0 |
| Math 7 II | 6 | 128 | 23 | 18 | 21.3 | 18-25 | 0 | 0 |
| Intro to Algebra 7I | 1 | 21 | 21 | 21 | 21 | 18-25 | 0 | 0 |
| Algebra 8 I | 5 | 120 | 25 | 22 | 24 | 18-25 | 0 | 0 |
| Math 8 II | 8 | 160 | 25 | 14 | 20 | 18-25 | 0 | 1 |
| Adv Algebra/Geometry | 1 | 20 | 20 | 20 | 20 | 18-25 | 0 | 0 |
| Tier 2 Math 8 | 2 | 7 | 4 | 3 | 3.5 | 8-10 | 0 | 0 |
| Applied Math | 2 | 16 | 10 | 6 | 8 | 8-10 | 0 | 0 |
| ENGLISH LANGUAGE ARTS | | | | | | | | |
| English 7 I | 8 | 190 | 26 | 22 | 23.8 | 18-25 | 2 | 0 |
| English 7 II | 6 | 129 | 24 | 17 | 21.5 | 18-25 | 0 | 1 |

| Course | # Classes | Total Enrollment | Max. | Min. | Average | Recommended Range | # of classes exceeding range | # of classes below range |
|-----------------------|-----------|------------------|------|------|---------|-------------------|------------------------------|--------------------------|
| English 8 I | 8 | 173 | 24 | 19 | 21.6 | 18-25 | 0 | 0 |
| English 8 II | 6 | 127 | 24 | 19 | 21.3 | 18-25 | 0 | 0 |
| SCIENCE | | | | | | | | |
| Science 7 | 14 | 327 | 26 | 17 | 23.4 | 18-25 | 1 | 1 |
| Science 8 | 14 | 307 | 26 | 18 | 21.9 | 18-25 | 1 | 0 |
| SOCIAL STUDIES | | | | | | | | |
| Social Studies 7 | 14 | 319 | 26 | 15 | 22.8 | 18-25 | 2 | 1 |
| Social Studies 8 | 14 | 298 | 25 | 16 | 21.2 | 18-25 | 0 | 2 |
| READING | | | | | | | | |
| Reading T2 (7 & 8) | 2 | 22 | 12 | 10 | 11 | 8-10 | 1 | 0 |
| Reading T3 (7 & 8) | 1 | 7 | 7 | 7 | 7 | 8-10 | 0 | 1 |

| Course | # Classes | Total Enrollment | Max. | Min. | Average | Recommended Range | # of classes exceeding range | # of classes below range |
|-----------------------------|-----------|------------------|------|------|---------|-------------------|------------------------------|--------------------------|
| Wellness (PE/Health) | | | | | | | | |
| Wellness 7 | 14 | 327 | 27 | 17 | 23.4 | 21-25 | 6 | 2 |
| Wellness 8 | 14 | 309 | 26 | 16 | 22.1 | 21-25 | 3 | 5 |
| | | | | | | | | |
| MUSIC | | | | | | | | |
| Music Comp 1 | 9 | 175 | 20 | 18 | 19.4 | 20 - cap | 0 | 0 |
| Concert Band 7 | 2 | 50 | 26 | 24 | 25 | ** | - | - |
| Concert Chorus 7 | 4 | 105 | 33 | 17 | 26.3 | ** | - | - |
| String Orchestra 7 | 2 | 35 | 18 | 17 | 17.5 | ** | - | - |
| | | | | | | | | |
| Music Comp 2 | 5 | 82 | 19 | 15 | 16.4 | 20 - cap | 0 | - |
| Concert Band 8 | 2 | 58 | 33 | 25 | 29 | ** | - | - |
| Concert Chorus 8 | 4 | 87 | 27 | 16 | 21.8 | ** | - | - |
| String Orchestra 8 | 1 | 27 | 27 | 27 | 27 | ** | - | - |

** Class size is dependent on music ensemble (band/chorus/orchestra).

Henry James Memorial School
Analysis of Class Size related to Board of Education Class Size Guidelines

| Description of Class | Number of Classes | | | Number of Classes Exceeding Range | | | Number of Classes Below Range | | |
|---------------------------|-------------------|------------|------------|-----------------------------------|----------|-----------|-------------------------------|-----------|-----------|
| | 19-20 | 20-21 | 21-22 | 19-20 | 20-21 | 21-22 | 19-20 | 20-21 | 21-22 |
| Core Classes | 139 | 146 | 145 | 3 | 2 | 9 | 12 | 10 | 12 |
| Art | 34 | 36 | 36 | 0 | 0 | 6 | 0 | 0 | 0 |
| Family & Consumer Science | 34 | 36 | 36 | 0 | 0 | 6 | 0 | 1 | 0 |
| Technology Education | 34 | 36 | 36 | 0 | 0 | 6 | 0 | 0 | 0 |
| Wellness | 26 | 29 | 28 | 1 | 0 | 9 | 1 | 3 | 7 |
| Totals | 267 | 283 | 281 | 4 | 2 | 36 | 13 | 14 | 19 |

CLASS SIZE/SCHEDULING INFORMATION OF MENTION:

1. Overall enrollment at HJMS is similar to last year:
 - a. 633 (2020) vs. 643 (2021)
 - b. Present grade 7 is slightly larger than the year before (+6= from 323 to 329)
 - c. Present grade 8 is slightly larger than the year before (+4= from 310 to 314)
 - d. Number of new students (summer registration) = 39

2. This year both grades consist of two full time teams and one .8 team. Due to the need for smaller class sizes in 2020 -2021 school year, our department supervisors took on an additional section. This year they have returned to three sections and full supervisory duties.
 - a. **Grade 7 – maintained 2 full time teams and one .8 team**
 - i. Grade 7 cohorts are as follows:
 1. Yellow @ 118
 2. Blue @ 92
 3. Red @ 116
 - b. **Grade 8 –Decreased from 3 full time teams to 2 full time teams and one 0.8 team**
 - i. Grade 8 cohorts are as follows:
 1. Purple @ 89
 2. Orange @ 110
 3. Green @ 110

3. This year we returned to BOE class size guidelines, while still trying to maintain social distancing within the classrooms. Students are no longer cohorted by team in Unified Arts, Music, World Language and study halls. We have begun the process of adding Wellness to teams. In seventh grade, Wellness is fully teamed. Due to some scheduling conflicts, eighth grade is teamed to the best of our ability. Wellness teachers have joined the team and hands-up meetings.

4. The large number of students who enrolled late in the summer and the need to collapse a World Language class due to a teacher resignation has resulted in a large increase in classes above enrollment guidelines. (+34 = from 2 to 36) It should be noted that the same students rotate through the UA classes all three trimesters. Therefore, 18 over enrolled classes is in reality 6 over enrolled classes. In the last chart, the same students are counted three times taking your number from 36 over enrolled classes to 24 over enrolled classes.

5. There is a slight increase in the total number of under-enrolled classes from last year (+5= from 14 to 19). These under-enrolled classes can be found, predominantly, in core subjects (varied) and wellness. (Tiered 2 Math is not included in these numbers as these students are in two math classes).

SIMSBURY PUBLIC SCHOOLS
SIMSBURY HIGH SCHOOL

CONNECTIONS, CHALLENGE, CHARACTER

October 2021
CLASS SIZE SUMMARY REPORT

| Course Name | Enrollment 10/01/21 | Max | Min | Average | Rec. Range | # Exceed Range | # Below Range |
|---------------------------|------------------------|-----|-----|---------|---------------|-------------------|------------------|
| WORLD LANGUAGE | | | | | | | |
| Chinese 2-I | 17 | 17 | 17 | 17 | 18-25 | 0 | 0 |
| Chinese 3-I | 12 | 12 | 12 | 12 | 18-25 | 0 | 1 |
| Chinese 4-I | 8 | 8 | 8 | 8 | 18-25 | 0 | 1 |
| AP & Chinese 5 (Distance) | 5 | 5 | 5 | 5 | 18-25 | 0 | 1 |
| French 1-II | 14 | 14 | 14 | 14 | 18-25 | 0 | 1 |
| French 2-I | 14 | 14 | 14 | 14 | 18-25 | 0 | 1 |
| French 2-II | 30 | 16 | 14 | 15 | 18-25 | 0 | 2 |
| French 3-I | 18 | 18 | 18 | 18 | 18-25 | 0 | 0 |
| French 3-II | 24 | 24 | 24 | 24 | 18-25 | 0 | 0 |
| French 4-I | 11 | 11 | 11 | 11 | 18-25 | 0 | 1 |
| French 4-II | 20 | 20 | 20 | 20 | 18-25 | 0 | 0 |
| AP French 5-I, 5-II | 20 | 20 | 20 | 20 | 18-25 | 0 | 0 |
| Latin 1-II | 25 | 13 | 12 | 12.5 | 18-25 | 0 | 2 |
| Latin 2-I | 46 | 23 | 23 | 23 | 18-25 | 0 | 0 |
| Latin 2-II | 9 | 9 | 9 | 9 | 18-25 | 0 | 1 |
| Latin 3 Prose-I,II | 45 | 24 | 21 | 22.5 | 18-25 | 0 | 0 |
| Latin 4-I,II | 28 | 15 | 13 | 14 | 18-25 | 0 | 2 |
| AP Latin 5-I | 11 | 11 | 11 | 11 | 18-25 | 0 | 1 |
| Spanish 1-II | 74 | 25 | 24 | 24.67 | 18-25 | 0 | 0 |
| Spanish 2-I | 51 | 17 | 17 | 17 | 18-25 | 0 | 3 |
| Spanish 2-II | 107 | 22 | 20 | 21.4 | 18-25 | 0 | 0 |
| Spanish 3-I | 42 | 22 | 20 | 21.5 | 18-25 | 0 | 0 |
| Spanish 3-II | 111 | 22 | 15 | 18.5 | 18-25 | 0 | 3 |

| Course Name | Enrollment 10/01/21 | Max | Min | Average | Rec. Range | # Exceed Range | # Below Range |
|------------------------------------|------------------------|-----|-----|---------|---------------|-------------------|------------------|
| Spanish 4-I | 39 | 20 | 19 | 19.5 | 18-25 | 0 | 0 |
| Spanish 4-II | 56 | 23 | 12 | 18.67 | 18-25 | 0 | 1 |
| Spanish 5-II | 25 | 13 | 12 | 12.5 | 18-25 | 0 | 2 |
| Spanish Transitional-II | 28 | 15 | 13 | 14 | 18-25 | 0 | 2 |
| AP Spanish 5-I | 24 | 24 | 24 | 24 | 18-25 | 0 | 0 |
| | | | | | | | |
| | | | | | | | |
| ENGLISH | | | | | | | |
| AP Research-I | 13 | 7 | 6 | 6.5 | 18-25 | 0 | 2 |
| Gr. 9 English-I | 179 | 24 | 18 | 22.5 | 18-25 | 0 | 0 |
| Gr. 9 English-II | 136 | 23 | 16 | 19.14 | 18-25 | 0 | 1 |
| Gr. 10 English-I | 142 | 22 | 25 | 23.83 | 18-25 | 0 | 0 |
| Gr. 10 English-II | 160 | 22 | 16 | 19.75 | 18-25 | 0 | 2 |
| Gr.11-APEngLang-I | 120 | 22 | 17 | 20 | 18-25 | 0 | 1 |
| Gr. 11 English-II | 159 | 22 | 16 | 19.88 | 18-25 | 0 | 1 |
| Gr.12-APComp&Lit-I | 91 | 21 | 15 | 18.4 | 18-25 | 0 | 2 |
| English 12-II (World Lit &Mod Fic) | 242 | 24 | 20 | 21.91 | 18-25 | 0 | 0 |
| | | | | | | | |
| MATH | | | | | | | |
| Algebra 1-II | 186 | 22 | 18 | 20.56 | 18-25 | 0 | 0 |
| Geometry-I | 91 | 24 | 18 | 21 | 18-25 | 0 | 0 |
| Geometry-II | 177 | 22 | 15 | 19.33 | 18-25 | 0 | 1 |
| Geometry-III | 38 | 19 | 19 | 19 | 13-17 | 2 | 0 |
| Algebra 2-I | 52 | 27 | 25 | 26 | 18-25 | 1 | 0 |
| Algebra 2-II | 180 | 23 | 21 | 22.38 | 18-25 | 0 | 0 |
| Algebra 2-III | 71 | 19 | 17 | 18 | 13-17 | 2 | 0 |
| Integ.Algebra-III | 15 | 15 | 15 | 15 | 13-17 | 0 | 0 |

| Course Name | Enrollment 10/01/21 | Max | Min | Average | Rec. Range | # Exceed Range | # Below Range |
|-------------------------|------------------------|-----|-----|---------|---------------|-------------------|------------------|
| Pre-Calculus-I | 69 | 24 | 21 | 22.5 | 18-25 | 0 | 0 |
| Pre-Calculus-II | 122 | 22 | 18 | 20.33 | 18-25 | 0 | 0 |
| Pre-Calculus-III | 45 | 24 | 21 | 22.5 | 13-17 | 2 | 0 |
| Calculus-II | 56 | 19 | 18 | 18.67 | 18-25 | 0 | 0 |
| AP CalcBC-I | 22 | 22 | 22 | 22 | 18-25 | 0 | 0 |
| AP CalculusAB-I | 31 | 18 | 13 | 15.5 | 18-25 | 0 | 1 |
| AP CompSci A-I | 21 | 21 | 21 | 21 | 18-25 | 0 | 0 |
| AP CompSci Principles-I | 30 | 15 | 15 | 15 | 18-25 | 0 | 2 |
| CompSci Principles-II | 41 | 21 | 20 | 20.5 | 18-25 | 0 | 0 |
| Computer Science A | 7 | 7 | 7 | 7 | 18-25 | 0 | 1 |
| AP Stats-I | 31 | 16 | 15 | 15.5 | 18-25 | 0 | 2 |
| Statistics-II | 47 | 24 | 23 | 23.5 | 18-25 | 0 | 0 |
| Math Support 9 | 12 | 7 | 5 | 6 | 18-25 | 0 | 2 |
| Intro to Python-II | 17 | 9 | 8 | 8.5 | 18-25 | 0 | 2 |
| SCIENCE: | | | | | | | |
| Intgr&Phys Sci-I* | 167 | 24 | 23 | 23.71 | 18-25 | 0 | 0 |
| Intgr&Phys Sci-II* | 156 | 22 | 15 | 19.63 | 18-25 | 0 | 2 |
| AP Biology-I* | 25 | 18 | 7 | 12.5 | 18-25 | 0 | 1 |
| Biology-I* | 118 | 24 | 22 | 23.4 | 18-25 | 0 | 0 |
| Biology-II* | 165 | 21 | 15 | 18.22 | 18-25 | 0 | 4 |
| AP Chemistry-I* | 33 | 19 | 14 | 16.5 | 18-25 | 0 | 1 |
| Chemistry-I* | 109 | 24 | 20 | 21.8 | 18-25 | 0 | 0 |
| Chemistry-II* | 101 | 20 | 14 | 16.83 | 18-25 | 0 | 4 |
| AP Physics 1-I* | 45 | 17 | 12 | 14.5 | 18-25 | 0 | 3 |

| Course Name | Enrollment 10/01/21 | Max | Min | Average | Rec. Range | # Exceed Range | # Below Range |
|-----------------------------------|------------------------|-----|-----|---------|---------------|-------------------|------------------|
| AP Physics 1&2-I | 9 | 9 | 9 | 9 | 18-25 | 0 | 1 |
| Physics-II* | 96 | 24 | 24 | 24 | 18-25 | 0 | 0 |
| Forensics A-II* | 94 | 24 | 23 | 23.5 | 18-25 | 0 | 0 |
| AP Environmental Science-I* | 30 | 15 | 15 | 15 | 18-25 | 0 | 2 |
| Environmental Science-II* | 25 | 25 | 25 | 25 | 18-25 | 0 | 0 |
| Princ Biomedical Sci-II | 79 | 25 | 17 | 21 | 18-25 | 0 | 1 |
| Human Body Systems-II | 58 | 20 | 19 | 19.33 | 18-25 | 0 | 0 |
| Medical Interventions-II | 41 | 21 | 20 | 20.5 | 18-25 | 0 | 0 |
| Biomedical Innovations-II | 28 | 17 | 11 | 14 | 18-25 | 0 | 2 |
| SOCIAL STUDIES: | | | | | | | |
| World Civ 1-I | 157 | 24 | 19 | 21.5 | 18-25 | 0 | 0 |
| World Civ 1-II | 164 | 22 | 14 | 20.38 | 18-25 | 0 | 1 |
| World Civilization2/Civics-I | 98 | 22 | 16 | 19.6 | 18-25 | 0 | 1 |
| World Civilization2/Civics-II | 159 | 24 | 18 | 21 | 18-25 | 0 | 0 |
| AP Seminar-I | 50 | 18 | 15 | 16.67 | 18-25 | 0 | 2 |
| AP US History-I | 112 | 22 | 15 | 18.5 | 18-25 | 0 | 3 |
| US History-II | 173 | 23 | 15 | 19 | 18-25 | 0 | 2 |
| AP Economics-I | 15 | 15 | 15 | 15 | 18-25 | 0 | 1 |
| AP Psychology-I | 77 | 24 | 16 | 20 | 18-25 | 0 | 2 |
| AP US Gov&Pol.-I | 96 | 24 | 24 | 24 | 18-25 | 0 | 0 |
| AP European History-I | 13 | 13 | 13 | 13 | 18-25 | 0 | 1 |
| Latin American and Latino Studies | 11 | 11 | 11 | 11 | 18-25 | 0 | 1 |
| Law-II | 25 | 25 | 25 | 25 | 18-25 | 0 | 0 |
| Psychology-II | 47 | 24 | 23 | 23.5 | 18-25 | 0 | 0 |
| Sociology-II | 34 | 19 | 15 | 17 | 18-25 | 0 | 1 |

| Course | Department | # of Classes | Total Enrollment | Max | Min | Avg. | Rec. Range | # exceed range | # below range |
|---------------------------------|---------------------------|--------------|------------------|-----|-----|-------|------------|----------------|---------------|
| Art | Elective Area- Art | 37 | 451 | 22 | 12 | 18.04 | 15-19 | 5 | 4 |
| Business | Elective Area- Business | 34 | 622 | 24 | 6 | 18.29 | 21-25 | 0 | 9 |
| Family & Consumer Science | Elective Area- FACS | 27 | 437 | 18 | 4 | 17.48 | 15-19 | 0 | 4 |
| Physical Education and Wellness | Elective Area - Health/PE | 48 | 994 | 25 | 18 | 20.7 | 21-25 | 0 | 3 |
| Music | Elective Area- Music | 23 | 370 | 40 | 8 | 16.08 | varies | NA | NA |
| Technology and Engineering | Elective Area - Tech Ed | 27 | 395 | 18 | 9 | 14.33 | 15-19 | 0 | 9 |

| | Number of Classes | | | Number of Classes Exceeding | | | Number of Classes Below | | |
|--------------------------------------|-------------------|------------|------------|-----------------------------|-----------|-----------|-------------------------|------------|------------|
| | 19-20 | 20-21 | 21-22 | 19-20 | 20-21 | 21-22 | 19-20 | 20-21 | 21-22 |
| Core Classes | 350 | 344 | 346 | 13 | 9 | 7 | 74 | 65 | 81 |
| Visual Art | 29 | 26 | 37 | 6 | 2 | 5 | 1 | 3 | 4 |
| Business | 33 | 35 | 34 | 0 | 0 | 0 | 8 | 15 | 9 |
| Family & Consumer Science | 21 | 27 | 27 | 0 | 0 | 0 | 4 | 6 | 4 |
| Technology & Engineering | 31 | 31 | 27 | 0 | 0 | 0 | 10 | 8 | 9 |
| Physical Ed./Wellness | 42 | 44 | 48 | 1 | 0 | 0 | 9 | 20 | 3 |
| Performing Arts | 20 | 22 | 23 | N/A | N/A | N/A | N/A | N/A | N/A |
| TOTALS | 526 | 529 | 542 | 20 | 11 | 12 | 106 | 117 | 110 |

We continue to keep the class sizes within guidelines and the exceptions to the limits for the most part are single classes or classes with difficult numbers (i.e. 30 students choose a class so it becomes 2 classes below the 18 threshold, etc.). In addition some movement out of or into classes after we set up the schedule impact some of the numbers we have. Over the last five years there has been a decrease in classes over and under the limits even though we jumped a bit this year with the number of classes we offered. The scheduling team will continue to work on making sure we build the best possible schedule.

TO: Members of the Board of Education
 FROM: Matthew T. Curtis, Superintendent of Schools
 RE: Year End Budget Analysis
 DATE: October 12, 2021

Below is the year end budget analysis of the Simsbury Public Schools for fiscal year 2020-21.

Revenues

Summary of the District's State grant awards:

- **Open Choice Academic and Social Support** – Funding is used to promote academic and social success for students participating in the Hartford Region Choice program. Simsbury was awarded \$186,625 in the current fiscal year, an increase of \$7,025 compared to the prior fiscal year. In April, the district was notified of an additional award of \$7,000 to be utilized by June 30, 2021.
- **Open Choice Attendance & Early Learning** - Funding is used to support salaries and benefits for 7 FTE certified staff, tutors, magnet school tuitions, additional Choice student supports, equipment and preschool development. Simsbury was awarded \$1,543,932 in the current fiscal year, a decrease of \$67,672 compared to the prior fiscal year.
- **Special Education Placements & Excess Cost** – Funding is provided to reimburse the District for special education costs in excess of 4.5 times the cost of educating a regular education student. The final award is \$1,874,527, an increase of \$233,944 compared to the prior fiscal year.
- **Adult Education** – Funding to support Connecticut mandated adult education programs administered by the District's Department of Continuing Education. Simsbury was awarded \$14,574 in the current fiscal year, a decrease of \$1,053 compared to the prior fiscal year.
- **Private School Health Services** – Funding to support private school health services provided by the District's health services staff as required by Connecticut statute. The current year award is \$18,709, an increase of \$2,080 compared to the prior fiscal year.
- **Talent Development (TEAM)** – Funding provides partial reimbursement for TEAM mentor stipends. The current year award is \$4,302, a decrease of \$713 compared to the prior fiscal year.

Summary of the District's Federal grant awards:

- **Title I – Improving Basic Programs** – Funding is used to pay for tutor costs as well as instructional materials and equipment. Simsbury was awarded \$129,167 in the current fiscal year, an increase of \$12,062 compared to the prior fiscal year.
- **Title II Part A – Teacher Quality** – Funding is used to recruit and retain highly qualified teachers and provide professional development to teachers and principals. Simsbury was awarded \$63,354 in the current fiscal year, an increase of \$595 compared to the prior fiscal year.
- **Title III Part A – English Language Acquisition** - Funding is used to assist students whose native language is other than English in order to obtain English proficiency and literacy. Simsbury was awarded \$8,395 in the current fiscal year, a decrease of \$679 compared to the prior fiscal year.
- **Title IV, Part A – Student Support & Academic Enrichment** – Funding is used to (1) provide all students with access to a well-rounded education, (2) improve school conditions for student learning and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. Simsbury was awarded \$10,000 in the current fiscal year. No change from prior year funding.
- **IDEA – Part B and Pre-School** - Funding is used to support the education of identified students; salaries for teaching and support staff, outside consulting, transportation, tuition, instructional supplies and equipment. Simsbury was awarded \$1,045,565 in the current fiscal year, an increase of \$35,306 compared to the prior fiscal year.

- **Carl Perkins** – Funding is used to develop the academic, career and technical skills of secondary students who elect to enroll in career and technical education programs. Specific expenditures supported by the grant include substitute coverage for professional development, student transportation and equipment. Simsbury was awarded \$31,696 in the current fiscal year, an increase of \$1,307 compared to the prior fiscal year.
- **Coronavirus Relief (CRF)/ESSER** – Funding was provided for Coronavirus related expenditures which included technology (Chrome Books, webcams with microphones and Bluetooth speakers), salaries (custodial floaters) and supplies and equipment (desks and shields, tent rentals and PPE supplies). To date, the district has been awarded \$906,378.
- **Medicaid School Based Child Health Program** – Connecticut Statute mandates the district's participation in the Medicaid School Based Child Health Program. Net reimbursements are approximately \$20,000 annually.

Summary of the District's private grant awards:

- **Confucius Classrooms** – Funding is awarded through the Asia Society for instructional and professional development costs related to the learning of Chinese culture and language. Simsbury was awarded \$10,000 in the current fiscal year. No change from prior year funding.

Expenditures

| <u>General Fund</u> | <u>2020-21 Revised Budget</u> | <u>2020-21 YTD Expenditures</u> | <u>2019-20 YTD Expenditures</u> | <u>2020-21 % Spent</u> | <u>2019-20 % Spent</u> |
|----------------------------|-----------------------------------|-------------------------------------|-------------------------------------|----------------------------|----------------------------|
| General Control | 2,220,472 | 2,140,247 | 2,183,408 | 96.39% | 102.04% |
| Instruction | 44,569,600 | 44,625,313 | 43,561,170 | 100.13% | 99.45% |
| Health Services | 727,844 | 710,422 | 735,552 | 97.61% | 103.99% |
| Pupil Transportation | 2,796,777 | 2,621,226 | 2,238,822 | 93.72% | 81.64% |
| Operation of Plant | 4,828,154 | 4,905,217 | 4,741,575 | 101.60% | 101.53% |
| Maint of Plant/Equipment | 1,276,522 | 1,125,779 | 1,180,081 | 88.19% | 92.45% |
| Insurance/Pension | 13,594,883 | 13,868,590 | 13,286,790 | 102.01% | 100.42% |
| Food Services | 8,896 | 112,818 | 108,575 | 1268.19% | 1266.18% |
| Student Body Activities | 688,084 | 670,109 | 659,471 | 97.39% | 97.26% |
| Community Services | 32,563 | 2,127 | 15,273 | 6.53% | 46.90% |
| Equipment-New/Replace | 147,680 | 183,397 | 172,198 | 124.19% | 86.67% |
| Out of District Tuition | 1,417,000 | 1,350,100 | 1,763,317 | 95.28% | 126.68% |
| Total Public Budget | 72,308,475 | 72,315,345 | 70,646,231 | 100.01% | 99.67% |
| Total Non-Public Budget | 551,970 | 545,100 | 514,870 | 98.76% | 99.76% |
| Total General Fund | 72,860,445 | 72,860,445 | 71,161,102 | 100.00% | 99.99% |

General Control – Budgetary surplus of \$80,226 due to the retirements of the School Business Manager and Assistant Superintendent in the current year.

Instruction – Budgetary deficit of \$55,713 due to unbudgeted COVID-19 related expenditures that were in excess of grant funds.

Health Services – Budgetary surplus of \$17,422 mainly related to salary savings via a decrease in the number of subs needed during the year as well as a decrease in overtime costs.

Transportation – Budgetary surplus of \$175,550 related to a decrease in Athletics transportation services due to COVID-19 as well as the cancellation of summer school programs also due to COVID-19.

Operation of Plant – Budgetary deficit of \$77,063 due to unbudgeted COVID-19 related expenditures that were in excess of grant funds as well as increased custodial overtime also related to COVID-19.

Maint of Plant/Equipment – Budgetary surplus of \$150,744 due to focused efforts on building cleaning and modifications to accommodate remote/hybrid learning.

Insurance/Pension – Budgetary deficit of \$273,707 due to an increase in the number of individuals that took health insurance, increased social security costs related to additional overtime and staff time for remote/hybrid learning as well as an increased insurance premium related to the completion of the HJMS addition.

Food Services – Budgetary deficit of \$103,922 due to the lunch program being free for all students in the current year.

Student Body Activities/Community Services – Budgetary surplus of \$48,411 due to the cancellation of activities because of COVID-19.

Equipment – New/Replace – Budgetary deficit of \$35,717 due to unbudgeted COVID-19 related expenditures that were in excess of grant funds. In particular, there were additional technology purchases in the current year to support remote/hybrid learning.

Out of District Tuition – Budgetary surplus of \$66,900 due to an unanticipated increased excess cost reimbursement rate.

Enrollment Comparison 2020-21 to 2019-20

| <u>Grade</u> | <u>Actual 10/1/2020</u> | <u>Actual 10/1/2019</u> | <u>Difference</u> |
|--------------|-----------------------------|-----------------------------|-------------------|
| K-6 | 2018 | 2038 | -20 |
| 7-8 | 633 | 633 | 0 |
| 9-12 | 1309 | 1354 | -45 |
| Total | 3960 | 4025 | -65 |

Staffing Comparison (FTE)

| | <u>2020-21</u> | <u>2019-20</u> |
|----------------------------|----------------|----------------|
| Certified Teaching Staff | 377.67 | 370.45 |
| Certified Administrators | 18.00 | 18.00 |
| Custodial/Maintenance | 41.00 | 38.00 |
| Nurses | 10.67 | 10.67 |
| Clerical/Paraprofessionals | 150.89 | 146.48 |
| Unaffiliated | 45.56 | 46.99 |
| Tutors | 11.11 | 13.65 |
| Total | 654.90 | 644.24 |