

SIMSBURY BOARD OF EDUCATION
REGULAR MEETING
January 26, 2021
Virtual Meeting
6:30 p.m.
AGENDA

- I. CALL TO ORDER
- II. PUBLIC AUDIENCE
- III. COMMITTEE REPORTS/BOE COMMUNICATIONS
- IV. RECOMMENDED ACTIONS
 - A. Appointment of Tootin' Hills Principal EXHIBIT I
 - B. Approval of Minutes of January 12, 2021 Meeting EXHIBIT II
 - C. Approval of Minutes of January 19, 2020 Spec. Mtg. EXHIBIT III
 - D. Personnel EXHIBIT IV
 - E. Approval of Joan Sullivan Memorial Scholarship EXHIBIT V
 - F. Approval of Latimer Lane PTO Donation EXHIBIT VI
- V. INFORMATION AND REPORTS
 - A. Latimer Lane: Character, Community & Connection EXHIBIT VII
 - B. 2021-22 Budget EXHIBIT VIII
 - Enrollment & Staffing
 - C. Six Year Capital Improvement Plan EXHIBIT IX
 - D. 2019-20 Audit Report EXHIBIT X
 - E. Quarterly Budget Analysis EXHIBIT XI
- VI. PUBLIC AUDIENCE
- VII. FUTURE BUSINESS
 - A. Next Board Meeting, Tuesday, February 9, 2021,
Simsbury Public Library Program Room

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**TOWN OF SIMSBURY
BOARD OF EDUCATION**

Record of Proceedings

Regular Meeting

January 12, 2021

Ms. Susan Salina called the regular meeting to order at 6:34 p.m. in the BOE conference room.

Roll Call:

Members present: Mmes. Susan Salina, Tara Willerup, Lydia Tedone, Jen Batchelar and Sharon Thomas. Messrs. Todd Burrick, Jeff Tindall and Brian Watson.

Also present: Superintendent Matt Curtis, Assistant Superintendent Sue Homrok-Lemke, Assistant Superintendent Neil Sullivan, Director of Finance Amy Meriwether, and Recording Secretary Katie Wilde.

PUBLIC AUDIENCE

None

Public Audience

COMMITTEE REPORTS/BOE COMMUNICATIONS

Communications

Ms. Tedone stated the Communications Committee is scheduled to meet next week. She noted CSDE Commissioner Miquel Cardona's nomination as U.S. Education Secretary. Ms. Tedone reported on the NSBA 4th Equity Symposium that will be held virtually on February 10. She noted that the CT legislation convened last week. The CABE legislative breakfast will be held virtually on February 11.

Ms. Willerup announced the unveiling of the Martin Luther King Jr. Memorial at the Simsbury Free Library on January 18. She noted that the work on the memorial began 10 years ago. The ceremony will take place 2:00-4:00 and includes the ability to drive past the memorial while listening to the program on Radio 87.9.

Ms. Lemke reported that Lynn Lyons, specialist in adolescent anxiety, is holding a second Zoom meeting for parents in the school district. Her presentation at HJMS two years ago was very well attended. Ms. Lemke stated that administrators in the district continue to read the book *Unconscious Bias*, working through the leadership piece. The professional development this Friday will be centered on two themes, equity and social/emotional learning for adults and students.

Mr. Sullivan stated that the Policy Committee will meet this week. Significant changes are being made to the policies around Title IX based on changes at the federal level. Mr. Sullivan reported that the Tootin' Hills principal search is on track, with the final rounds of interviews tomorrow. He provided an update on the number of distance learners in the district. On October 1st we had 400 students at the elementary level participating in distance learning. That number was 376 on Election Day and is 376 as of last Friday. At HJMS the number has remained stable. At SHS the number has increased from 200 to 275 since October.

Mr. Curtis stated that he, Mr. Sullivan, Ms. Meriwether and Jeff Wysznski attended a virtual meeting with the state School Construction Grants and Review office regarding the potential application in June of projects moving forward. He reported that the individual budget meetings are wrapping up and at the next board meeting Mr. Sullivan will present the personnel budget, which amounts to 80% of the overall school budget.

Mr. Curtis addressed the status of the COVID vaccination distribution to staff in the education sector. He noted that educators are in Phase 1b of the state distribution. The number of residents now in Phase 1b is close to 1.5 million. The Vaccine Administration Management Systems (VAMS) is prepared for the district to register our employees. The Farmington Valley Health District is considering holding clinics for educators in the Farmington Valley. The issue with the vaccinations is supply. The district will continue to communicate as we receive information as to when vaccinations for educators can begin. Mr. Curtis stated that COVID positivity rates have increased both in the state and the Farmington Valley. He noted that as long as we can contact trace with fidelity in schools, and don't see person to person spread, the district will remain in our current education models.

RECOMMENDED ACTIONS

A. Approval of Minutes of December 8, 2020 Meeting

Ms. Tedone: MOVE to approve the minutes of the December 8, 2020 meeting.

Ms. Willerup: Seconded. So moved.

B. Approval of Simsbury High School Graduation Date

Ms. Batchelar: MOVE that the Simsbury High School graduation date be established on June 7, 2021.

Ms. Thomas: Seconded. So moved.

C. Approval of Music Department Donation

Ms. Willerup: MOVE that the proposed gift of an upright piano to the Simsbury Music Department from the Wilson family be approved.

Mr. Tindall: Seconded. So moved.

D. 2021 BOE Meeting Schedule

Mr. Burrick: MOVE that the Board of Education set their 2021 meeting schedule as outlined in the January 12, 2021 board exhibit.

Approval of
December 8,
2020 Minutes

Approval of SHS
Graduation Date

Approval of
Music
Department
Donation

2021 BOE
Meeting
Schedule

Ms. Willerup: Seconded. So moved.

INFORMATION AND REPORTS

A. Special Education Program Review

Special Ed
Program Review

Ms. Lemke thanked the special services staff for all of their work. She noted the department's mission statement and stated that the theme for 2020-21 is Grit, Grace & Gratitude. Ms. Lemke reviewed the departments Big Five as we move through COVID. (1) Achievement gap: because there was no standardized testing, we do not have comparison data. Staff continues to focus on IEPs. (2) Reading/Dyslexia: reading interventions continue with general education curricular shifts to assist those in need. (3) Transition: transitioning back to school was a priority. The extended school year program ran this summer with COVID mitigating strategies in place. The Farmington Valley Transitional Academy has expanded beyond the University of Hartford to Auer Farm providing additional space and more onsite internships. (4) Mental health: We don't yet know the ramifications of the pandemic on students and adults. Social emotional learning (SEL) was a cornerstone tenet of the Simsbury schools reopening plan. An elementary team and a secondary district team were formed to develop and implement professional development. Specific time for SEL has been built into student schedules K-8. Additionally, SEL is a focus in all teacher growth plans. (5) Service delivery had to be addressed in the midst of COVID. Students with greater needs were prioritized for return to school. A learning model implementation plan was put in place if there are different needs from the student's IEP.

Ms. Batchelar asked if there has been a change in the number of students attending school. Mr. Sullivan responded that there has been a trend of SHS students, in December and January, who are now logging in remotely 4 days per week.

Ms. Lemke spoke about the role of the Special Education Parent Teacher Organization (SEPTO) and the programming and support they provide for the department. She addressed the CT Annual Performance Report. The state evaluates district's efforts to implement the requirements and purposes of IDEA. Sixteen indicators create the State Systemic Improvement Plan (SSIP) and Simsbury met all of the requirements. Ms. Lemke noted that the district did receive a supplement regarding disproportionate representation of black/brown males as "Other Health Impaired." The Equity Council is looking at this data.

Ms. Lemke addressed the special education budget. She reviewed the budget drivers and stated that the special education budget is 24.05% of overall BOE expenditures. Ms. Lemke identified the parameters of the federal IDEA Grant and the state Excess Cost Grant. She reviewed a five year history of special education staffing, noting the overall change is an increase of 0.14 FTE with an emphasis on social workers. Ms. Lemke outlined the Birth to Three state program. Six months in advance the district

receives the number of students and the date of entry from the program. Three months in advance the district receives information about the child's complexity and the intensity of disability. Ms. Lemke noted that this results in an increase in preschool enrollment over the course of the school year.

Ms. Batchelar asked how many students are serviced through the special education program. Ms. Lemke responded that the district services 604 students PreK through age 22. She pointed out that the district also provides services for Simsbury students in non-public schools. The district pays for Simsbury students who attend magnet schools and require special education services. Ms. Salina stated that Ms. Lemke has led the special education department beautifully and much credit is deserved for her and her staff.

PUBLIC AUDIENCE

None

ADJOURNMENT

Ms. Willerup: MOVE to adjourn the meeting at 7:49 p.m.

Ms. Batchelar: Seconded. So moved.

Jennifer Batchelar
Secretary

Katie Wilde
Recording Secretary

Public Audience

Adjournment

**TOWN OF SIMSBURY
BOARD OF EDUCATION**

Record of Proceedings

Special Meeting

January 19, 2021

Mr. Todd Burrick called the virtual meeting to order at 7:06 p.m.

Roll Call:

Members present: Mmes. Lydia Tedone and Jen Batchelar. Messrs. Todd Burrick, Jeff Tindall and Brian Watson. Ms. Thomas joined the meeting at 7:10 p.m. Ms. Salina joined the meeting at 7:33 p.m.

Members absent: Mrs. Tara Willerup

Also present: Assistant Superintendent Neil Sullivan.

EXECUTIVE SESSION

Mr. Tindall: MOVE that the Board of Education enter executive session to interview an administrative candidate and include Mr. Sullivan.

Ms. Tedone: Seconded. So moved.

ADJOURNMENT

Ms. Thomas: MOVE to adjourn the meeting at 7:57 p.m.

Ms. Batchelar:Seconded. So moved.

Jennifer Batchelar
Secretary

Katie Wilde
Recording Secretary

Executive
Session

Adjournment

MEMORANDUM TO: Members of the Board of Education
FROM: Matthew T. Curtis
DATE: January 26, 2021
RE: Personnel Recommendations

I. Child-Rearing Leave of Absence

Melissa Leonard has requested non-salaried, guaranteed leave of absence for the remainder of the 2020-21 school year effective January 28, 2021 through June 30, 2021. It is the recommendation of the Superintendent that this leave be granted with a guaranteed position upon her return.

Melissa Leonard

Assignment Math Teacher, Simsbury High School
Simsbury Exp 8 years
Effective January 27, 2021

BOARD MOTION:

“MOVE that the Board of Education approve the request for non-salaried, guaranteed leave of absence for Melissa Leonard effective January 27, 2021 – June 30, 2021.”

MTC:cdf

TO: Members of the Board of Education
FROM: Matthew T. Curtis, Superintendent of Schools
DATE: January 26, 2020
RE: Joan Sullivan Memorial Scholarship

The Board of Education approves all proposed scholarships available to Simsbury Public School students. Below are the guidelines for the Joan Sullivan Memorial Scholarship. This has been reviewed by Steve Patrino, Simsbury High School Principal, Jane Ellen Peregrin, Director of Guidance, and central office administrators, and we recommend the approval of this scholarship.

This scholarship is being presented by the family of Joan Sullivan to honor the legacy of the long time Simsbury Public Schools coach and teacher, Joan Sullivan. Ms. Sullivan began teaching at Simsbury High School in 1954 and was an influential force in the Simsbury community for 37 years until her retirement in 1991. Ms. Sullivan coached nearly every sport available to female athletics in the era, including badminton, basketball, field hockey, softball, tennis and volleyball. Ms. Sullivan was recognized at the state level for her numerous achievements in multiple sports, receiving many awards and accolades throughout her long career. Ms. Sullivan was inducted into the Simsbury High School Hall of fame in 2019.

AMOUNT: One scholarship in the amount of \$1,000 awarded to a graduating senior of the Class of 2021.

CRITERIA: This scholarship is intended for a female student who excels in athletics and academics.

SELECTION: SHS Scholarship Committee

DISBURSEMENT: A check will be presented directly to the recipient on Awards Night by an SHS administrator.

CONTACT: Jeannie Nist
1520 49th St NE
Tacoma, WA 98422
Phone: 253-927-0845 or 206-660-6005
Email: Jeannie.nist@gmail.com

MOVE that the Board of Education approve the Joan Sullivan Memorial Scholarship, to be disbursed in 2021.

MTC:da

TO: Members of the Board of Education
FROM: Matthew Curtis, Superintendent of Schools
DATE: January 26, 2021
RE: Gift to the Simsbury Public Schools / Latimer Lane

In keeping with the Board of Education Policy 2311, Gifts from the Public, Board approval is required for any gift to the school system which exceeds \$1,500.

The administration is requesting Board of Education approval of a gift to Latimer Lane School from its PTO of \$10,910 to be used to purchase and install a "Miracle Gravity Diamond" on their playground.

"MOVE that the proposed gift of \$10,910 from the Latimer Lane School PTO be approved."

/cm

MEMORANDUM TO: Members of the Board of Education

FROM: Matthew T. Curtis, Superintendent of Schools

DATE: January 26, 2021

RE: Latimer Lane - Character, Community and Connection

Over the past 7 years, the team at Latimer Lane School has worked together to enhance the sense of community, connection and character that defines Latimer Lane School and makes it *A Great Place to Grow*. The three main areas where this growth lives is in the character education program (The Latimer Lane Way), the Student Leadership Team, and Latimer's school-wide family units known as Family Trees.

This evening, Principal Mike Luzietti and teachers Marie Cichocki and Jamie Aldinger will provide you with context for how Latimer Lane School arrived at this approach, how it typically functions within the building, and how Latimer Lane School is adapting its best practices amid the pandemic.

From enhancing social emotional learning (SEL) opportunities for students and staff, to having Student Leadership Team members interview first grade students via Google Meets, the Latimer community is committed to helping its school family make connections, grow a positive community, and develop strong character.

MTC:kdw

MEMORANDUM TO: Members of the Board of Education

FROM: Matthew Curtis
Superintendent of Schools

DATE: January 26, 2021

RE: Budget Review 2021-22

This evening, Assistant Superintendent for Administration, Neil Sullivan, will present an overview of staffing and enrollment considerations which will impact the Board of Education's 2021-22 budget. The presentation will include information regarding

- Historical enrollment
- Program enhancements
- Staffing proposals at the elementary and secondary level
- Fixed contractual costs
- Enrollment related reductions

This presentation will be included in your budget development notebooks that will be distributed later this week.

MC:kdw

MEMORANDUM TO: Members of the Board of Education

FROM: Matthew Curtis
Superintendent of Schools

DATE: January 26, 2021

RE: Capital Improvement Project Plan – Review

Attached you will find an updated draft of the Board of Education projects for the 2021/22 fiscal year which was first presented at the November 10th board meeting. This draft reflects the guidance expressed at the November 30th tri-board meeting. It “rolls forward” the projects from last year’s plan. This budget demonstrates the immediate needs of our schools and the importance of continuing our renovation discussions.

The budget addresses the following 3 areas:

District Security Improvements – This is a continuation of the work that began last year. It includes projects such as reconfiguring vestibules to control the flow of visitors into the schools, and the addition of alarm systems to locations that lack them.

SHS Bleachers and Press Box – This is a resubmittal of the request that was not funded last year. The bleachers were built in 1968, and now present both safety and functionality concerns. A new architectural report has been commissioned to provide greater detail on the costs associated with this project.

Facilities Master Plan Phase 1

This encompasses the renovation project at Latimer Lane School and the Henry James Memorial School 6th grade addition.

MEMORANDUM TO: Members of the Board of Education

FROM: Matthew Curtis
Superintendent of Schools

DATE: January 26, 2021

RE: 2019-20 Audit Report

The firm of Blum, Shapiro and Company, P.C., Certified Public Accountants, has completed its 2020 audit report for the Town of Simsbury. The entire report, including the management advisory letter, is available in the Superintendent's office.

Below is a summarization of the changes in the Town's General Fund Balance for the year ended June 30, 2020, as presented in the audit report:

	<u>Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues	\$ 100,363,349	\$ 101,623,535	\$ 1,260,186
Expenditures	<u>\$ 97,190,718</u>	<u>\$ 96,891,963</u>	<u>\$ 298,755*</u>
Surplus (Deficit)	<u>\$ 3,172,631</u>	<u>\$ 4,731,572</u>	<u>\$ 1,558,941</u>
Excess of revenues over expenditures (GAAP basis)			\$ 5,269,569
Net transfers to other funds			\$ (3,474,836)
General fund balance at July 1, 2019			<u>\$ 17,109,547</u>
General fund balance at June 30, 2020			\$ 18,904,280
Non-spendable(\$104,569)/Committed(\$651,308)/ Assigned(\$372,549) portion of General fund balance at June 30, 2020			<u>\$ (1,128,506)</u>
Unassigned General fund balance available for appropriation at July 1, 2020			\$ 17,775,774

(*) The Board of Education's contribution to the end of the year operating expenditure budget surplus was \$266,308; \$234,746 from the public school budget and \$31,562 from the non-public school budget.

A summary of changes in fund balance for the Reserve Fund for Capital and Non-Recurring expenditures is presented below:

Fund balance at June 30, 2019	\$ 1,021,596
Revenue and other sources	\$ 2,174,472
Expenditures and other uses	<u>\$ (1,533,385)</u>
Fund Balance at June 30, 2020	<u>\$ 1,662,683</u>

The auditor's June 30, 2020 management advisory letter for the Board of Education addressed the 2020 status of the 2019 comments.

Accounting Procedures Manual:

- “We recommend the Town and Board of Education consider the development of a comprehensive accounting procedures manual for their finance offices.”

2020 Update: The Town has started to accumulate all current relevant written procedures/instructions into one common subdirectory on the Finance Department network drive. The majority of procedures will change with the current implementation of the new Munis accounting system. Once implementation has been completed, procedures for the Town and Board of Education will mirror each other, and one manual for both entities created.

Fraud Risk Assessment

- We recommend that both the Town and Board of Education have a Fraud Risk Assessment performed. A Fraud Risk Assessment is designed to proactively identify fraud risk, pinpoint opportunities to reduce the cost of fraud, determine if adequate fraud prevention exists and to help create cost effective fraud prevention and detection policies and procedures.

2020 Update: The funding request for a Fraud Risk Assessment was made during the FY20 budget process. It has been included in year three (FY22) of the six-year capital plan for the Town of Simsbury.

TO: Members of the Board of Education
FROM: Matthew T. Curtis, Superintendent of Schools
RE: Financial Report/Quarterly Budget Analysis
DATE: January 26, 2021

Below is the second quarter budget analysis of the Simsbury Public Schools for the fiscal year 2020-21.

Revenues

Summary of the District's State grant awards:

- **Open Choice Academic and Social Support** – Funding is used to promote academic and social success for students participating in the Hartford Region Choice program. Simsbury was awarded \$186,625 in the current fiscal year, an increase of \$7,025 compared to the prior fiscal year.
- **Open Choice Attendance & Early Learning** - Funding is used to support salaries and benefits for 7 FTE certified staff, tutors, magnet school tuitions, additional Choice student supports, equipment and preschool development. Simsbury was awarded \$1,518,000 in the current fiscal year, a decrease of \$93,604 compared to the prior fiscal year.
- **Special Education Placements & Excess Cost** – Funding is provided to reimburse the District for special education costs in excess of 4.5 times the cost of educating a regular education student. The current year preliminary award is estimated to be \$1,924,055, an increase of \$283,472 compared to the prior fiscal year. The final determination of the impact of statewide caps for Simsbury's excess cost grant will be reported sometime mid to late May.
- **Adult Education** – Funding to support Connecticut mandated adult education programs administered by the District's Department of Continuing Education. Simsbury has not received its current year award from the State as of yet. The current year preliminary award is \$14,853, a decrease of \$410 compared to the prior fiscal year.
- **Private School Health Services (\$18,709)** – Funding to support private school health services provided by the District's health services staff as required by Connecticut statute. The current year award is \$18,709, and increase of \$2,080 compared to the prior fiscal year.
- **Talent Development (TEAM)** – Funding provides partial reimbursement for TEAM mentor stipends. Determination of the award will be reported sometime in early May. Last year's award was \$5,015.

Summary of the District's Federal grant awards:

- **Title I – Improving Basic Programs** – Funding is used to pay for tutor costs as well as instructional materials and equipment. Simsbury was awarded \$129,167 in the current fiscal year, an increase of \$12,062 compared to the prior fiscal year.
- **Title II Part A – Teacher Quality** – Funding is used to recruit and retain highly qualified teachers and provide professional development teachers and principals. Simsbury was awarded \$63,354 in the current fiscal year, an increase of \$595 compared to the prior fiscal year.
- **Title III Part A – English Language Acquisition** - Funding is used to assist students whose native language is other than English in order to obtain English proficiency and literacy. Simsbury was awarded \$8,395 in the current fiscal year, a decrease of \$679 compared to the prior fiscal year.
- **Title IV, Part A – Student Support & Academic Enrichment** – Funding is used to (1) provide all students with access to a well-rounded education, (2) improve school conditions for student learning and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. Simsbury was awarded \$10,000 in the current fiscal year. No change from prior year funding.
- **IDEA – Part B and Pre-School** - Funding is used to support the education of identified students; salaries for teaching and support staff, outside consulting, transportation, tuition, instructional supplies and equipment. Simsbury was awarded \$1,045,565 in the current fiscal year, an increase of \$35,306 compared to the prior fiscal year.
- **Carl Perkins** – Funding is used to develop the academic, career and technical skills of secondary students who elect to enroll in career and technical education programs. Specific expenditures supported by the grant include substitute coverage for professional development, student transportation and equipment. Simsbury was awarded \$31,696 in the current fiscal year, an increase of \$1,307 compared to the prior fiscal year.
- **Coronavirus Relief (CRF)/ESSER** – Funding was provided for Coronavirus related expenditures which included technology (Chrome Books, webcams with microphones and Bluetooth speakers), salaries (custodial floaters) and supplies and equipment (desks and shields, tent rentals and PPE supplies). To date, the district has been awarded \$476,055.

Summary of the District's private grant awards:

- **Confucius Classrooms** – Funding is awarded through the Asia Society for instructional and professional development costs relating to the learning of Chinese culture and language. Simsbury was awarded \$10,000 in the current fiscal year. No change from prior year funding.

Expenditures

General Fund	2020-21		2019-20	2020-21	2019-20
	Revised Budget	YTD Expenditures	YTD Expenditures	% Spent	% Spent
General Control	2,220,471.50	1,215,928.04	1,147,601.16	54.76%	53.84%
Instruction	44,569,600.00	19,831,229.76	17,705,345.84	44.49%	40.41%
Health Services	727,844.00	335,362.21	290,440.21	46.08%	41.06%
Pupil Transportation	2,796,777.00	1,337,154.98	1,149,130.52	47.81%	41.90%
Operation of Plant	4,828,154.00	2,486,528.69	2,305,824.30	51.50%	49.38%
Maint of Plant/Equipment	1,276,522.00	906,340.44	927,626.47	71.00%	72.67%
Insurance/Pension	13,594,883.00	7,695,290.52	7,475,472.68	56.60%	56.50%
Food Services	8,895.50	4,863.72	4,367.45	54.68%	50.93%
Student Body Activities	688,084.00	196,563.57	206,612.37	28.57%	30.47%
Community Services	32,563.00	1,083.95	5,759.39	3.33%	17.69%
Equipment-New/Replace	147,680.00	147,680.00	198,680.00	100.00%	100.00%
Out of District Tuition	1,417,000.00	1,077,466.46	1,101,413.70	76.04%	79.12%
Total Public Budget	72,308,474.00	35,235,492.34	32,518,274.09	48.73%	45.88%

General Control – Current year spending includes retro payments to employees for settled wage contracts.

Instruction – Increased expenditures are mainly related to the hiring of 5 teachers to support distance learning needs.

Health Services – Increased expenditures are a direct result of COVID-19. Additional purchases were needed for gloves, face shields, masks and other PPE supplies that were not needed in the prior fiscal year. There was also additional staff time in the current year to related to the pandemic.

Transportation – Increased transportation costs are a result of a re-negotiated contract with Salter's to help support their operations in the summer months. Due to the impact of COVID-19 we are anticipating athletics transportation savings to help offset the increased cost.

Operation of Plant – Increased expenditures are a direct result of COVID-19. There were additional purchases for plexiglass, cleaning and sanitizing supplies, custodial overtime and the hiring of 3 additional custodians.

Maintenance of Plant and Equipment – Decrease in expenditures is due to the timing of vendor payments.

Student Body Activities/Community Services – Decreased expenditure are a direct result of the COVID-19 pandemic which has caused the cancellation of extracurricular activities and programs.

Out of District Tuition – Decrease in expenditures is due to the timing of vendor payments. As reported in the first quarter, a deficit in this category is projected, in part, due to two

unanticipated outplacements. The district is expected to receive additional excess cost reimbursement due to an increase in the uncapped entitlement threshold from 70.89% in 19-20 to 83.46% in the current year.

Enrollment Comparison 2020-21 to 2019-20

<u>Grade</u>	<u>Actual 10/1/2020</u>	<u>Actual 10/1/2019</u>	<u>Difference</u>
K-6	2018	2038	-20
7-8	633	633	0
9-12	1309	1354	-45
Total	3960	4025	-65

Staffing Comparison (FTE)

	2020-21	2019-20
Certified Teaching Staff	377.67	370.45
Certified Administrators	18.00	18.00
Custodial/Maintenance	41.00	38.00
Nurses	10.67	10.67
Clerical/Paraprofessionals	150.89	146.48
Unaffiliated	45.56	46.99
Tutors	11.11	13.65
Total	654.90	644.24