

SIMSBURY BOARD OF EDUCATION
REGULAR MEETING
September 27, 2022
Simsbury High School
Room D-172
6:30 p.m.
AGENDA

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. PUBLIC AUDIENCE
- IV. COMMITTEE REPORTS/BOE COMMUNICATIONS
- V. RECOMMENDED ACTIONS
 - A. Approval of Minutes of September 13, 2022 Meeting EXHIBIT I
 - B. Personnel EXHIBIT II
 - C. Acceptance of Gifts from Tariffville PTO EXHIBIT III
- VI. INFORMATION AND REPORTS
 - A. SHS Academic Report EXHIBIT IV
 - B. Year End Financial Results EXHIBIT V
 - C. BOE Committee Assignments EXHIBIT VI
- VII. PUBLIC AUDIENCE
- VIII. FUTURE BUSINESS
 - A. Next Board Meeting, Tuesday, October 11, 2022,
BOE Conference Room

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**TOWN OF SIMSBURY
BOARD OF EDUCATION**

Record of Proceedings

Regular Meeting

September 13, 2022

Ms. Susan Salina called the meeting to order at 6:30 p.m. in the BOE Conference Room.

Roll Call:

Members present: Mmes. Susan Salina, Jen Batchelar, Tara Willerup and Lydia Tedone. Messrs. Jeff Tindall, Todd Burrick and Brian Watson.

Members absent: Ms. Sharon Thomas.

Also present: Superintendent Matt Curtis, Assistant Superintendent Sue Homrok-Lemke, Assistant Superintendent Neil Sullivan, Director of Infrastructure & Technology Jason Casey, Director of Instructional Technology Maggie Seidel, BOE Student Representative Emilie Carroll and Recording Secretary Katie Wilde.

RECOGNITIONS

Mr. Curtis introduced SHS Band Director, Lisa Abel, the 2022-23 Simsbury Teacher of the Year. He stated that Ms. Abel has been band director in Simsbury for 17 years, noting that during her Convocation speech she spoke about the importance of building your "community" both inside and outside of school.

Recognitions

PUBLIC AUDIENCE

None

Public Audience

COMMITTEE REPORTS/BOE COMMUNICATIONS

Ms. Carroll provided an update on opening activities at SHS, noting that the first week of school went well as did freshman orientation. She stated the new hallway expectations are going smoothly. There are a lot of new improvements at the school and things are getting back to normal. She noted that it is currently spirit week.

Communications

Ms. Willerup reported on the Communications Committee meeting during which the new communications platform was shared with the committee. She noted this will be reported on this evening as part of the School Opening Report.

Ms. Tedone reported on the summer leadership sessions with NSBA and CABA, as well as CREC's Convocation. Mr. Tindall stated that as the parent of a freshman, the new orientation program was great.

Mr. Burrick reported that the Personnel & Negotiations Committee has been meeting as part of negotiations with the teachers' union. He noted that the board will vote this evening on the custodial/maintenance contract for 2022-2025.

Mr. Sullivan reported on the Latimer Lane building project, noting the work that was done over the summer. He stated the early procurement phase has been completed with the Public Building Committee awarding contracts on September 12 for those items that are delayed due to supply chain issues. These bids came in \$200,000 below the \$2,000,000 budgeted. Mr. Sullivan stated that due to delays at the state

level, bids for the remainder of the project went out this afternoon and are due in four weeks. The project management firm needs a few weeks to reconcile with bidders and it is anticipated a tri-board meeting will be held in November to discuss the budget, if needed.

RECOMMENDED ACTIONS

A. Approval of Minutes of August 15, 2022 Special Meeting

Ms. Willerup: MOVE to approve the minutes of the August 15, 2022 special meeting.

Mr. Watson: Seconded. So moved. Mr. Burrick and Ms. Tedone abstained.

B. Personnel

Ms. Tedone: MOVE that the Board of Education accept the resignations of Tisa Beaudoin, Briana Clough, Elise DeCarolis, Jeannine Fossett-Nash, and Erica Martino effective June 30, 2022; Gregory Gallo and David Salonia effective July 12, 2022; Mackensie Mulvihill effective July 29, 2022; Justin Farrell effective August 9, 2022; and Charlene Savino effective August 23, 2022.

Ms. Willerup: Seconded. So moved.

Mr. Burrick: MOVE that the Board of Education accept the retirement of Rebecca Rosenthal effective August 8, 2022.

Mr. Tindall: Seconded. So moved.

Ms. Batchelar: MOVE that the Board of Education accept the intent to retire of Paul Smith effective June 30, 2025.

Ms. Willerup: Seconded. So moved.

Mr. Sullivan reviewed the approximately 40 new hires, noting those that were added through the budget process, the addition of 3 elementary classes due to class size, and the replacement of staff who resigned.

C. Approval of Collective Bargaining Unit Agreement Between the Simsbury Board of Education and the National Association of Municipal Employees Local R1-260

Mr. Sullivan pointed out the changes to the prior contract.

Mr. Burrick: MOVE that the Board of Education ratify the proposed changes in the collective bargaining agreement between the Simsbury Board of Education and the National Association of Governmental Employees Local R1-260 for the period July 1, 2022 through June 30, 2025.

Ms. Batchelar: Seconded. So moved.

D. Acceptance of Gift from Simsbury GridIron Club

Approval of Minutes of August 15, 2022

Personnel

Approval of NAGE contract

Acceptance of

Mr. Tindall: MOVE that the proposed gift of \$15,950 from the GridIron Club be approved.

Ms. Willerup: Seconded. So moved.

E. Acceptance of Gift from SHS Girls Soccer Booster Club

Ms. Willerup: MOVE that the proposed gift of \$2,165 from the Girls Soccer Booster Club be approved.

Ms. Batchelar: Seconded. So moved.

INFORMATION AND REPORTS

A. School Opening Report

Mr. Curtis noted that there is a more normal feel to this year's school opening and the theme that will be woven through this year is engagement. Ms. Lemke reviewed the strategic plan priorities for 2022-23 and noted that the professional development during the first three days of school was focused on engagement aligned with the strategic plan priorities.

Ms. Lemke reviewed student learning data based on the Smarter Balanced Assessment (SBA), Next Generation Science Standards (NGSS) and the Scholastic Aptitude Test (SAT). She noted that there was consistent performance in the Math and ELA SBA for grades 3-6. Grade 4 performance in both ELA and Math ranked #2 in our District Reference Group (DRG) B. There is a discrepancy in the ELA and Math scores in grades 7-8 and Principal Baker is looking at the areas of concern.

Ms. Lemke reviewed the NGSS data, noting that grades 8 and 11 scored #1 in the state. Grade 5 ranked 15 in DRG B and more work needs to be done at this grade level as there was much focus on Math and ELA last year. SAT testing resulted in a #2 DRG B ranking in ELA and #3 in Math. Ms. Lemke noted that the spread is tight at the top of the DRG B. Ms. Batchelar requested an achievement data comparison with pre-pandemic results.

Ms. Lemke discussed the results of the climate survey from last spring. The survey was distributed to Grade 5, 7 and 11 students, as well as all district families and staff. Ms. Lemke addressed the questions related to school fit, school culture and climate, and premier workforce. She noted that some responses may be a result of the effect of the pandemic. Ms. Lemke stated the administration will look at the areas where we want favorable responses to increase.

Ms. Seidel, Director of Instructional Technology, provided an update on changes to how the district communicates, centered around the theme of engagement. She reviewed the new district custom app, the new emergency text messaging feature, and the new teacher communication app that will also be used by coaches. Ms. Seidel stated that she will be attending PTO meetings to talk about the new communication methods. Ms. Salina asked if we have access to data on the usages of the app so that it can be tailored as we go forward. Ms. Seidel responded that we have access to the data relative to these communication tools.

Gift from
GridIron Club

Acceptance of
Gift from SHS
Girls Booster
Club

School Opening
Report

Mr. Sullivan reviewed what occurred during new teacher orientation which takes place the week before school starts. He noted the levels of experience for our new staff, as well as their level of academic preparation.

Mr. Sullivan addressed enrollment for the start of the year. He compared the September 3, 2022 enrollment to the October 1, 2021 enrollment data. Mr. Sullivan noted that the elementary trend continues to see increased enrollment, while the trend at the high school is decreased enrollment. The overall increase in enrollment is 39 students which is 12 over projections. Mr. Tindall pointed out that the number of elementary students has increased by over 100 in the past 2 years, resulting in the hiring of 6-7 teachers.

Mr. Sullivan providing a summary of his department's accomplishments in 2021-22 and priorities for 2022-23. Areas of focus include the Latimer Lane School project, elementary space considerations, addressing staffing and staff satisfaction, as well as teacher and secretary/paraprofessional bargaining unit negotiations. Mr. Burrick suggested a page specific to the Latimer Lane project be created on the district website.

Mr. Casey, Director of Infrastructure & Technology, noted that the Fire Marshal completed the inspection of each school prior to school opening. He provided updates on summer improvement projects at each of the schools. Mr. Casey addressed technology upgrades that include the addition of 850 Chromebooks and moving to centralized copying at Central, Squadron Line, Tariffville and Tootin' Hills schools. He noted the projects he will be working on in the year ahead. These include the Latimer Lane School project, AC for the SHS 3rd floor and auditorium, the bleacher project at SHS, planning for the partial roof replacements at Central and Tariffville schools, Tootin' Hills plumbing and drainage improvements, and 6 year capital improvement project development and planning.

PUBLIC AUDIENCE

Lori Boyko, 15 Oakhurst Road, stated she appreciates the update on the mobile device communications and Chromebooks. She pointed out that teachers should not assume that every SHS student has a mobile phone. Ms. Boyko requested that during committee reports more details be shared regarding what was discussed at the committee meetings. She questioned how the reports relative to the organizations of NSBA and CAFE align with our district priorities.

Public Audience

EXECUTIVE SESSION

Ms. Willerup: MOVE to enter executive session to discuss a student matter and possible land acquisition, and include Superintendent Curtis, at 8:15 p.m.

Executive Session

Mr. Watson: Seconded. So moved.

ADJOURNMENT

Mr. Watson: MOVE to adjourn the meeting at 8:34 p.m.

Adjournment

Ms. Willerup: Seconded. So moved.

Jennifer Batchelar
Secretary

Katie Wilde
Recording Secretary

MEMORANDUM TO: Members of the Board of Education
FROM: Matthew T. Curtis
DATE: September 27, 2022
RE: Personnel Recommendations

I. Notice of Intent to Retire

Frank Zuliani

Assignment Elementary Teacher, Tootin' Hills
Simsbury Exp Currently 35 years
Effective June 30, 2025

BOARD MOTION:

"MOVE that the Board of Education accept the notice of intent to retire of Frank Zuliani effective June 30, 2025."

MTC:cdf

TO: Members of the Board of Education
FROM: Matthew T. Curtis, Superintendent of Schools
DATE: September 27, 2022
RE: Acceptance of Donation from Tariffville School PTO

In keeping with the Board of Education Policy 2311, Gifts from the Public, Board approval is required for any gift to the school system which exceeds \$1,500.

The administration is requesting Board of Education approval of a donation to Tariffville School from its parent-teacher organization of \$2,000. This donation will help to defray the cost of the annual Grade 6 Camp Jewell trip for Tariffville School families.

“MOVE that the proposed gift of \$2,000 to Tariffville School by the Tariffville School Parent-Teacher Organization be approved.”

The administration is requesting Board of Education approval of a donation to Tariffville School from its parent-teacher organization of \$4,058. This donation is to pay for a replacement slide on the playscape in Tariffville’s playground.

“MOVE that the proposed gift of \$4,058 to Tariffville School by the Tariffville School Parent-Teacher Organization be approved.”

TO: Members of the Board of Education

FROM: Matthew T. Curtis, Superintendent of Schools

DATE: September 27, 2022

RE: Simsbury High School Report

Simsbury High School (SHS) continues to exemplify a tradition of excellence through preparation, passion and personal growth with pride. Tonight's Simsbury High School's presentation includes an overview of their strategic goal focus, the high school's vision and priorities, with specific emphasis on our Vision of a Graduate, and 2021-2022 accomplishments. Members of tonight's presentation will highlight re-engagement efforts to ensure a positive school climate, the high school's focus on teaching and learning inclusive of both academic and social emotional learning, and direct communication with SHS stakeholders. The team will overview our most recent data related to Scholastic Aptitude Test (SAT) and Next Generation Science Standards (NGSS) results, Advanced Placement (AP) performance, a summary of Simsbury High School's college acceptances, and school climate data from students, staff and families.

We continue to have strong performance on the SAT, as compared to state and national results. As Mrs. Lemke noted on September 13, 2022, the high school ranked second and third in our demographic reference group (DRG) for English/Language Arts (ELA) and Math respectively, up from ranks 3 & 4 from the 2020-2021 school year. More specifically, the average Evidence-Based Reading and Writing (ERW) score is 578 and Math is 566, while state averages are 502 (ERW) and 486 (Math).

Further, at Simsbury High School, 68% of students successfully completed one AP course before graduation and 84% of students earned a score of 3 or higher on at least one AP exam. The percent of total AP students with scores 3+ represents an increase of 12% over last school year.

Surveying our students, staff and families was particularly important as we continued to work our way through our third year of the pandemic and its many implications. The key data to come out of the Panorama survey for students, parents, and teachers is in the area of safety and belonging at SHS. The numbers below represent the percentages of each of these constituents that reported favorably in the area of safety and belonging:

· 49% of students 56% of parents 59% of teachers

The other key data point from the survey centered around student engagement. 21% of students reported positively in regards to feeling actively engaged in their academic work at SHS.

While these percentages reflect the experiences coming out of the pandemic, we've already begun to establish and create our goals for this year around school climate, communication, and engagement.

For the class of 2022, the following is noted relative to post-secondary plans and college acceptances:

- Of a class of 345 students:
 - 74.2% committed to Four-Year Colleges & Universities
 - 10.1% Two-Year Colleges
 - 1.2% Military
 - 5.8% Employment
 - 2.0% Transition Academies
 - 0.9% College Prep Schools
 - 0.6% Gap Year (Year Off)
 - 1.2 % Other/Undecided

- Early decision/early action applications to colleges continue to be preferred by our students. For graduating seniors, 52.2% of the seniors completed early decision/early action applications.

- A continued strong percentage of students (34.1%) were accepted to the “most competitive colleges”.

Tonight, Sue Homrok-Lemke, Assistant Superintendent for Teaching and Learning, Steve Patrina, Simsbury High School Principal, Greg Stillman, Director of School Counseling, Vanessa Massiah, Assistant Principal, and Georgia Robert, Assistant Principal will expand on these results, share priorities aligned with our current academic and social-emotional data and the strategic plan, and provide the board with a sense of preparation, pride and personal growth which have remained hallmarks at Simsbury High School.

TO: Members of the Board of Education
 FROM: Matthew T. Curtis, Superintendent of Schools
 RE: FY21/22 Year End Financial Results
 DATE: September 27, 2022

Below is the year end budget analysis of the Simsbury Public Schools for the fiscal year 2021-22.

Revenues

Below is a summary of the District's State grant awards:

- **Open Choice Academic and Social Support** – Funding is used to promote academic and social success for students participating in the Hartford Region Choice program. Simsbury was awarded \$196,900 in the current fiscal year, an increase of \$10,275 compared to the prior fiscal year.
- **Open Choice Attendance & Early Learning** - Funding is used to support salaries and benefits for certified staff, tutors, magnet school tuitions, additional Choice student supports, equipment and preschool development. Simsbury was awarded \$196,900 in the current fiscal year, an increase of \$10,275 compared to the prior fiscal year. Additionally, the district received a supplemental award of \$16,100 in the fiscal quarter.
- **Special Education Placements & Excess Cost** – Funding is provided to reimburse the District for special education costs in excess of 4.5 times the cost of educating a regular education student. Simsbury was awarded \$1,827,251 in the current fiscal year, a decrease of \$47,276 compared to the prior fiscal year.
- **Adult Education** – Funding to support Connecticut mandated adult education programs administered by the District. Simsbury was awarded \$15,533 in the current fiscal year, an increase of \$959 compared to the prior fiscal year.
- **Talent Development (TEAM)** – Funding provides partial reimbursement for TEAM mentor stipends. Simsbury was awarded \$3,532 in the current fiscal year, a decrease of \$770 compared to the prior fiscal year.
- **Private School Health Services** – Funding to support private school health services provided by the District's health services staff as required by Connecticut statute. Simsbury was awarded \$20,939 in the current fiscal year, an increase of \$2,230 compared to the prior fiscal year.

Below is a summary of the District's Federal grant awards:

- **Title I – Improving Basic Programs** – Funding is used to pay for tutor costs as well as instructional materials and equipment. Simsbury was awarded \$118,334 in the current fiscal year, a decrease of \$10,833 compared to the prior fiscal year.
- **Title II Part A – Teacher Quality** – Funding is used to recruit and retain highly qualified teachers and provide professional development teachers and principals. Simsbury was awarded \$56,603 in the current fiscal year, a decrease of \$6,951 compared to the prior fiscal year.
- **Title III Part A – English Language Acquisition** - Funding is used to assist students whose native language is other than English in order to obtain English proficiency and literacy. Simsbury was awarded \$9,461 in the current fiscal year, an increase of \$1,066 compared to the prior fiscal year.
- **Title IV, Part A – Student Support & Academic Enrichment** – Funding is used to (1) provide all students with access to a well-rounded education, (2) improve school conditions for student learning and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. Simsbury was awarded \$10,000 in the current fiscal year. No change from prior year funding.

- **IDEA – Part B and Pre-School** - Funding is used to support the education of identified students; salaries for teaching and support staff, professional development, outside consulting, tutoring services, tuition, instructional supplies and equipment, and technology licensing. Simsbury was awarded \$1,078,691 in the current fiscal year, an increase of \$33,035 compared to the prior fiscal year.
- **Carl Perkins** – Funding is used to develop the academic, career and technical skills of secondary students who elect to enroll in career and technical education programs. Specific expenditures supported by the grant include substitute coverage for professional development, student transportation and equipment. Simsbury was awarded (2) grants totaling \$71,537 in the current fiscal year, an increase of \$2,666 compared to the prior fiscal year. In both the current and prior years, Simsbury received supplemental awards of \$41,096 and \$38,430 respectively.
- **American Rescue Plan (ARP) IDEA and Special Education Recovery** – Funding will be used for mental health and behavioral support services, literacy trainings, testing and assessment materials, professional development and additional assistive technology. Simsbury was awarded \$368,978. The grant period spans from July 1, 2021 through June 30, 2023.
- **American Rescue Plan (ARP) ESSER** – Funding will be used for elementary and secondary staff costs and material relating to 2022 – 2024 regular school years and 2021 – 2023 summer intervention programs, professional development, social emotional learning, technology equipment and software enhancements, and transportation. Simsbury was awarded \$973,200. The grant period spans from March 13, 2020 – September 30, 2024.
- **Emergency Connectivity Funding** – Funding will be used for (820) Chromebooks and (12) Hot Spot connections. The District received an award of \$236,427 through the District's E-rate On-Line program.
- **Medicaid School Based Child Health Program** – Section 51 of PA17-2 mandates the district's participation in the Medicaid School Based Child Health Program. Net reimbursements for the current fiscal year were \$18,523.

Expenditures

<u>General Fund</u>	<u>2021-22</u>		<u>2020-21</u>	<u>2021-22</u>	<u>2020-21</u>
	<u>Original Budget</u>	<u>YTD Expenditures</u>	<u>YTD Expenditures</u>	<u>% Spent</u>	<u>% Spent</u>
General Control	2,140,669.00	2,097,226.37	2,140,245.77	97.97%	96.40%
Instruction	45,567,691.00	45,883,511.65	44,625,312.59	100.69%	100.10%
Health Services	720,313.00	777,051.46	710,421.70	107.88%	97.60%
Pupil Transportation	2,789,676.00	2,749,260.70	2,621,226.49	98.55%	93.70%
Operation of Plant	4,957,857.00	5,104,000.15	4,905,567.12	102.95%	101.60%
Maint of Plant/Equipment	1,236,649.00	1,170,295.52	1,122,281.48	94.63%	87.90%
Insurance/Pension	14,245,726.00	14,033,613.59	13,864,305.88	98.51%	102.00%
Food Services	8,896.00	8,896.00	112,818.45	100.00%	1268.19%
Student Body Activities	675,906.00	742,656.53	670,108.61	109.88%	97.40%
Community Services	32,563.00	29,480.59	2,127.26	90.53%	6.50%
Equipment-New/Replace	88,984.00	0.00	183,397.16	0.00%	124.20%
Out of District Tuition	1,417,000.00	1,956,519.28	1,350,100.01	138.07%	95.30%
Total Public Budget	73,881,930.00	74,552,511.84	72,307,912.52	100.91%	99.99%
Total Non-Public Budget	564,650.00	546,103.69	545,100.34	96.72%	98.76%
Total General Fund	74,446,580.00	75,098,615.53	72,853,012.86	100.88%	99.96%

Explanations for spending variances:

General Control – Included within the original budget value of \$2,140,669 was about \$130,000 of contingency funding for unsettled wage negotiations. After final contract settlements, these dollars were properly re-allocated between departments and the revised budget for the General Control group is now \$2,092,253 which is in line with final spending.

Instruction – Final spending is in excess of budget due to the hiring of three new teachers during the school year to accommodate class size, additional social emotional supports and special education services to address the impact of COVID on student learning.

Health Services – Final spending is in excess of budget due too additional overtime and nursing substitute costs to address the impact of COVID. The start of the 2021-22 school year was 100% in-person unlike that of the prior year hybrid learning model.

Transportation – Final spending is in line with budget.

Operation of Plant – Final spending was in excess of budget due to increased utility costs, HVAC repair cost increases to open schools during COVID and increased substitute custodian expenditures to accommodate custodian absences due to COVID and increased cleanings at the beginning of the school year. Savings within Maint of Plant/Equipment group were utilized to help offset some of these expenditures.

Insurance/Pension – The Food Services Fund was in a profit position at the end of the fiscal year and was able to cover the cost of their own employees health insurance, relieving the impact on the General Fund to assist in addressing the current year special education deficit.

Food Services – Final spending is in line with budget.

Student Body Activities – Final spending is in excess of budget due to the underbudgeting of coaching stipends. This was previously reported and corrected during the FY23 budget process.

Community Services – Final spending is in line with budget.

Equipment – New/Replace – Spending freeze was implemented during the year to help offset known special education deficit.

Out of District Tuition – Final spending is in excess of budget due to increased special education services and outplacements to address student learning deficits from COVID. Large increase in placement agreements and services was seen in Spring of 2022.

Enrollment Comparison 2021-22 to 2020-21

<u>Grade</u>	<u>Actual 10/1/2021</u>	<u>Actual 10/1/2020</u>	<u>Difference</u>
K-6	2084	2018	66
7-8	643	633	10
9-12	1302	1309	-7
Total	4029	3960	69

Staffing Comparison (FTE)

	<u>2021-22</u>	<u>2020-21</u>
Certified Teaching Staff	377.49	377.67
Certified Administrators	19.00	18.00
Custodial/Maintenance	38.00	41.00
Nurses	10.67	10.67
Clerical/Paraprofessionals	144.48	150.89
Unaffiliated	43.56	45.56
Tutors	17.93	11.11
Total	651.13	654.90

TO: Members of the Board of Education
FROM: Matthew Curtis, Superintendent of Schools
DATE: September 27, 2022
RE: Review of 2022-23 Board Committees

The Board of Education Bylaws, adopted in November 2004, provide for the establishment of committees in order to facilitate the work of the Board on a wide range of issues and topics. The Bylaws identify four types of committees: Standing Committee, Temporary Committee, Committee of the Whole, and Advisory Committee. Through the Bylaws, the Board has established the following Standing Committees: Policy, Personnel & Negotiations, Curriculum and Communications.

This evening the board will have the opportunity to review the current committee member list, which will be included in board members folders.

MTC:kdw

**SIMSBURY BOARD OF EDUCATION
COMMITTEE ASSIGNMENTS
2022-23**

Policy Charge: To develop policy upon the recommendation of the Board. To revise existing policy and eliminate, revise and /or develop new policies, as necessary.

Jen Batchelar, Chair Lydia Tedone
Todd Burrick Sharon Thomas

Personnel & Negotiations Charge: To oversee all contracts and negotiations and plan for future negotiations. To review and recommend to the Board salaries for non-bargaining group employees.

Todd Burrick, Chair Jeff Tindall
Brian Watson Lydia Tedone

Curriculum Charge: To review and consider recommending for approval new courses and/or major revisions to courses and programs; to review recommendations and monitor the implementation of recommendations presented by the Assistant Superintendent resulting from annual curriculum and program evaluation reports; to follow up on curriculum-related policy issues as identified by the Board of Education

Tara Willerup, Chair Lydia Tedone
Jen Batchelar Jeff Tindall

Communications Charge: To oversee district-wide communication plan. To review, recommend and provide input on enhancing district level communications.

Lydia Tedone, Chair Sharon Thomas
Tara Willerup Brian Watson

Temporary Committees:

Facilities & Enrollment Task Force – Jeff Tindall, Chair, Susan Salina and Tara Willerup

Equity Council – Sharon Thomas and Tara Willerup

Magowan Grants & Scholarships – Tara Willerup

Liaisons to Administrative/Town Committees:

SHS Leadership Team – Jen Batchelar and Jeff Tindall

Trojan Council – Jeff Tindall

Technology Advisory Council – Brian Watson

Retirement Plan Sub-Committee – Todd Burrick and Brian Watson