

SIMSBURY BOARD OF EDUCATION
SPECIAL MEETING
November 15, 2022
BOE Conference Room
6:30 p.m.
AGENDA

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. PUBLIC AUDIENCE
- IV. COMMITTEE REPORTS/BOE COMMUNICATIONS
- V. RECOMMENDED ACTIONS
 - A. Approval of Minutes of October 11, 2022 Meeting EXHIBIT I
 - B. Approval of Squadron Line HVAC Education Specs EXHIBIT II
 - C. Approval of Collective Bargaining Unit Agreement
Between The Simsbury Board of Education and The
Simsbury Education Association (SEA) EXHIBIT III
 - D. Cancellation of November 22 Regular Meeting EXHIBIT IV
- VI. INFORMATION AND REPORTS
 - A. Henry James Memorial School Report EXHIBIT V
 - B. Quarterly Budget Report EXHIBIT VI
- VII. PUBLIC AUDIENCE
- VIII. FUTURE BUSINESS
 - A. Next Board Meeting, Tuesday, December 13, 2022,
BOE Conference Room

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**TOWN OF SIMSBURY
BOARD OF EDUCATION**

Record of Proceedings

Regular Meeting

October 11, 2022

Ms. Susan Salina called the meeting to order at 6:30 p.m. in the Board of Education conference room.

Roll Call:

Members present: Mmes. Susan Salina, Jen Batchelar, Tara Willerup and Lydia Tedone. Messrs. Jeff Tindall, Todd Burrick and Brian Watson.

Members absent: Ms. Sharon Thomas.

Also present: Superintendent Matt Curtis, Assistant Superintendent Sue Homrok-Lemke, Assistant Superintendent Neil Sullivan, BOE Student Representative Emilie Carroll and Recording Secretary Katie Wilde.

PUBLIC AUDIENCE

None

Public Audience

COMMITTEE REPORTS/BOE COMMUNICATIONS

Ms. Carroll reported that homecoming at SHS was well attended. There are a lot of college visits in guidance, 6-8 per day. PSAT's are tomorrow and the fall choral concert is Thursday. Ms. Carroll spoke about the writing center where peer tutors are available to assist students with their writing.

Communications

Mr. Watson stated the homecoming football game was well attended with a full student section. Ms. Willerup reported that social studies teacher Rich Curtiss and the MLK committee received an award from CT Explorer as 1 of 20 game changers in CT.

Mr. Burrick reported that the Personnel & Negotiations Committee are still in discussions with teacher representatives with a couple more meetings on the schedule. Ms. Tedone stated she will attend the CABA Legal Issues Workshop tomorrow and will be involved in a conversation providing feedback on the development of the CT BOE 5-year strategic plan.

Ms. Lemke stated that at the last board meeting there was an inquiry about demographics related to AP courses. She reported that the Director of Counseling ran a ten year report and those taking AP courses in this year's graduating class is the most diverse we have had.

Mr. Sullivan reported that the Latimer Lane project bid deadline has been extended to October 18, with a working meeting scheduled on October 19. Ms. Willerup reported on the first Equity Council meeting of the year as they begin work on projects and research. She noted that the council is in need of more student representatives.

RECOMMENDED ACTIONS

A. Approval of Minutes of September 27, 2022 Meeting

Ms. Willerup: MOVE to approve the minutes of the September 27, 2022 meeting.

Ms. Tedone: Seconded. So moved. Mr. Burrick abstained.

Approval of
Minutes of
September 27,
2022

B. Approval of SHS Graduation Date

Ms. Willerup: MOVE that the Simsbury High School graduation date be established on June 12, 2023.

Mr. Burrick: Seconded. So moved.

Approval of
Graduation Date

C. Acceptance of Gift from Ensign Bickford

Mr. Burrick: MOVE to table acceptance of gift from Ensign Bickford.

Ms. Willerup: Seconded. So moved.

Acceptance of Gift

D. Acceptance of Gift from Central School PTO

Ms. Batchelar: MOVE that the proposed gift of \$3,100 to Central School by the Central School Parent-Teacher Organization be approved.

Ms. Watson: Seconded. So moved.

Acceptance of Gift
from Central
School PTO

E. Acceptance of David Gewanter Physics Scholarship

Ms. Willerup: MOVE that the Board of Education approve the David Gewanter Physics Scholarship, to be disbursed starting in 2023.

Ms. Batchelar: Seconded. So moved.

Acceptance of
David Gewanter
Physics
Scholarship

INFORMATION AND REPORTS

A. October 1 Enrollment Report/Magnet Schools

Mr. Sullivan stated that enrollment has been stable, without any massive trends. He stated the October 1, 2022 enrollment is 4,064 which includes an increase of 92 students at the elementary level and a decrease of 57 students at the secondary level. Mr. Sullivan reviewed enrollment at each of the elementary schools, noting the addition of Kindergarten teachers at Tootin' Hills and Squadron Line. The actual elementary enrollment is 8 less than projected. Mr. Sullivan also reviewed the enrollment by grade level.

Mr. Sullivan provided an overview of historic actual enrollment versus projected enrollment over the past 11 years. He noted that over the past 5 years enrollment has increased by 46 students as it trends upward again. Mr. Sullivan pointed out that elementary enrollment has increased by 200 students over the past 5 years after a 5-year period with a decrease of 200 students. Current elementary enrollment is 2,176. He stated that NESDEC projects elementary enrollment will reach 2,400 in 5 years and 2,600 in 10 years.

Oct. 1
Enrollment/Magnet
School Report

Mr. Sullivan stated that this year we have 88 students in pre-kindergarten which brings the district total to 4,152. The largest cohorts are in grades 3rd and 8th, and the smallest cohorts are in kindergarten and 2nd grade. There are 164 Open Choice students in the district. Mr. Sullivan reviewed the Open Choice historical enrollment data.

Mr. Sullivan discussed enrollment in magnet schools and out of district programs. Simsbury has 123 students attending full-time out of district programs. 77 of these students are enrolled in kindergarten and pre-kindergarten programs. There are currently 7 students who attend part-time magnet and out of district programs such as the Greater Hartford Arts Academy and the Farmington Valley Diagnostic Center. Mr. Sullivan reviewed the homeschooled data which reflects 33 students are being homeschooled this year.

Mr. Sullivan discussed enrollment data for the most recent property developments in Simsbury. He noted that last year the district saw an additional 172 students due to new developments and this year we have an additional 157 students. In response to Mr. Tindall, Mr. Sullivan reviewed the increase in the number of classrooms occupied at the elementary school level. In response to Ms. Tedone, Mr. Sullivan stated that there will be more property developments going forward. He stated that monitoring capacity and program needs at Squadron Line will continue moving forward.

B. Class Size Report

Class Size Report

Mr. Sullivan reviewed class size at the elementary level. He pointed out that there are no classes exceeding the class size range and a total of 4 classes below the class size range. The largest classes are 6th grade at Squadron Line

Jacqueline Petrella, HJMS Assistant Principal, addressed class size at the middle school. She noted that at the end of the summer 20 new students enrolled with only 3 students withdrawing. Ms. Petrella stated the team structure was adjusted in the early summer to 2.6 teams in 7th grade and 3 teams in 8th grade based on projected enrollment. She noted that they will look at teams again next year based on the incoming 7th grade class.

Ken Pera, SHS Assistant Principal, noted that the addition of capstone has affected the number of classes below the class size range. He stated singleton and doubleton classes are primarily where classes are under the range and some classes were offered as part of the capstone requirement. Mr. Pera noted that the capstone requirement affects students' ability to take other courses.

Ms. Willerup questioned the average size of the core classes. Mr. Pera responded 16-18 students, noting that world language AP classes are small. Mr. Tindall asked about the effect on teachers for the 14 core classes exceeding the range. Mr. Pera responded that those are primarily math classes and half of those students have dropped down to a lower level. He stated that there is some stress in PE relative to class size, but given that multiple classes meet at one time the teachers are able to support each other.

Ms. Carroll stated that the capstone requirement, and the increased PE

requirement, inhibits students from taking a wider range of classes. Ms. Lemke noted that the change to a 25 credit requirement has limited the ability to take more electives. She stated that there will be revisions to the credit attainment policy that will come before the Policy Committee and the board.

PUBLIC AUDIENCE

None

Public Audience

ADJOURNMENT

Ms. Willerup: MOVE to adjourn the meeting at 7:41 p.m.

Adjournment

Ms. Batchelar: Seconded. So moved.

Jennifer Batchelar
Secretary

Katie Wilde
Recording Secretary

EXHIBIT II

MEMORANDUM TO: Board of Education

FROM: Matthew Curtis, Superintendent

DATE: November 15, 2022

RE: Approval of Squadron Line Elementary School Air Quality Improvement Project Education Specifications

The existing HVAC system at Squadron line is 22 years old. There are currently both centralized and de-centralized systems that include air-handlers, rooftop condensing units for the library, mini-splits in some classrooms and window units in some classrooms. During periods of warm weather, most windows and interior doors are kept closed to allow the individual AC units to cool their local space. This results in reduced ventilation and higher humidity.

To resolve the current humidity issues, improve air quality, and improve energy efficiency, the existing air handling and air conditioning systems will be removed and replaced with the following:

- (2) 20-ton air handling units
- (2) 20-ton air cooled condensing units
- A network of supply and exhaust ductwork, Diffusers, grilles, and registers to distribute and exhaust/return the air.

The following motion is requested:

“MOVE that the Board of Education approve the educational specifications for the Squadron Line Elementary School Air Quality Improvement project.”

MTC:kdw

**SQUADRON LINE ELEMENTARY SCHOOL
AIR QUALITY IMPROVEMENT PROJECT
EDUCATION SPECIFICATIONS**

November 2022

Project Rationale

Squadron Line Elementary School was originally constructed in 1970. No classroom air conditioning was included in the original construction. Over time, a patchwork of air conditioning units has been added independent of the original heating and ventilation system. Presently, a variety of window units and split systems provide cooling for most spaces. During periods of warm weather, most windows and interior doors are kept closed to allow the individual AC units to cool their local space. This results in reduced ventilation and higher humidity.

Long-Range Educational Plan

It is the long-range plan of the Simsbury Board of Education to maintain a PK/K-6 grade organization at Squadron Line Elementary School and utilize it as a school facility in the community. In keeping with Board of Education responsibility and policy to properly maintain our public-school facilities, one of the Simsbury Board of Education's major goals is to "provide a physically and emotionally safe and supportive environment."

Detailed Description

HVAC system will be sized and designed to match the existing physical parameters of the install space. The project will have the following scope (number of components per system will vary depending on the final size/shape of the system):

- Remove (2) VPC-182 air handling units in mechanical room
- Install (2) 20-ton air handling units equipped with direct-expansion and hot water heating coils
- Install (2) 20-ton air cooled condensing units on rooftop area
 - Outdoor units will be installed in a location on the roof that will not require moving of existing RTUs or other equipment
- Installation of all required piping/ductwork/wiring between AHU and Condensing unit on rooftop
 - A network of supply and exhaust ductwork will be sized and installed to support the specified mechanical equipment and provide code required minimum airflows for supply and exhaust air. Diffusers, grilles, and registers will be installed on the ductwork to distribute and exhaust/return air.
- Startup and commissioning of new equipment
- Crane to lift outdoor unit to the roof
- Control wiring
- A stamped engineering drawing by a certified Professional Engineer in the state of Connecticut
- Project Management
- Recycling and Trash Removal

Building Systems

The existing HVAC system is 22 years old. There are currently both centralized and de-centralized systems that include air-handlers, rooftop condensing units for the library, mini-splits in some classrooms and window units in some classrooms. Currently, this facility does not have air conditioning in the hallways.

Interior Building Environment

Energy recovery units, VFD fan systems and pumps to be utilized in the design.

Site Development

Not applicable

Community Use

Not applicable

Construction Bonus Requests

Not applicable

TO: Members of the Board of Education

FROM: Matthew Curtis, Superintendent of Schools

DATE: November 15, 2022

RE: Approval of the Collective Bargaining Agreement between the Simsbury Board of Education and the Simsbury Education Association effective July 1, 2023 – June 30, 2026

Negotiations leading to a new collective bargaining agreement have been completed by the Simsbury Education Association and the Board of Education. The negotiation, conducted within the restrictions of the Teacher Negotiations Act, has reached the point of a tentative agreement through the negotiations and mediation process. This agreement, which is subject to ratification by the Board of Education, has been reviewed and recommended by the Board of Education Negotiations Sub-Committee. The Simsbury Education Association is scheduled to ratify through a vote of their membership on November 14, 2022.

The three-year agreement contains the following components highlighted below:

1. Duration of Agreement
July 1, 2023 – June 30, 2026
2. Wage Settlement – Projected Cost: 11.98% over 3 years

2023-2024:

- Insert step midway between step 8 and step 9
- Renumber steps 1 through 10
- Step movement
- \$2,500 added to each step below maximum
- \$2,800 added to the maximum step in each salary track

2024-2025:

- Step movement
- \$2,500 added to each step below maximum
- \$2,800 added to the maximum step in each salary track

2025-2026:

- Step movement
- \$2,500 added to each step below maximum
- \$2,800 added to the maximum step in each salary track

3. Insurance

- Increase premium cost sharing as follows:

2023-2024: 21%
2024-2024: 21%
2025-2026: 21%

- Maintain the deductible for the HDHP without change.
- The Board will implement the Essentials package for prescription coverage, including Prior Authorization, Step Therapy, Quantity Limits.
- Mandatory Generic Substitution (except 27 teachers currently affected will be grandfathered for the first 6 months of the contract, after which mandatory generic will apply to all)
- The Board will implement a new health care management model to include both outpatient and inpatient precertification, as discussed.
- Increase term life insurance from \$30,000 to \$50,000. Increase cap on option to purchase additional life insurance to \$400,000; add summary term sheet as prepared by the Board's insurance consultant.
- Increase cap on LTD from \$5,000 to \$6,000; add summary term sheet as prepared by Board's insurance consultant.
- Increase dental maximum from \$1,500 to \$2,000; plan will provide for 85% restorative services, including composite fillings.
- Add language about Voluntary Vision Plan (100% employee paid)

4. Additional Compensation

- Stipends will increase by 2.5% in each year of the contract. Development of a Stipend Review Committee to discuss and seek agreement on recommended changes before July 1, 2023.
- The per diem rate for compensation when school is not in session will be:

<u>2023-24</u>	<u>2024-25</u>	<u>2025-26</u>
\$44.00	\$45.00	\$46.00

- Change language regarding contracted teachers who accept a long-term substitute coverage assignment for a secondary teacher which is in addition to their regular assignment as authorized by the Assistant Superintendent will be compensated at a rate of 1.2 FTE for the duration of the assignment. (Long-term is defined as coverage which will exceed ten (10) consecutive work days.
- Add language regarding short term substitute coverage: Teachers who during their scheduled preparation time cover a class for an absent teacher in lieu of a substitute when a substitute is not available, including for split classes, will receive the professional employment rate.

5. Contractual Language Changes

- Corrected the language regarding transfer of accrued illness time from a previous district.
- Revised the language regarding placement on the salary schedule: Placement credit up to five (5) steps may be granted to new hires for other employment experiences directly related to their teaching assignment and/or to new hires who are employed in shortage areas as identified by the Commissioner of Education, including the shortage areas applicable to Alliance Districts.
- Changed the maximum of personal illness days that each teacher can utilize for family death or illness per year from 10 to 15.
- Change the minimum uninterrupted duty-free lunch period for each teacher from twenty-five (25) to thirty (30) minutes.
- Changed the minimum number of minutes of elementary and secondary preparation time per week from two hundred ten (210) to two hundred forty (240) minutes and added, in blocks of no less than thirty (30 Minutes)

BOARD MOTION:

Below is a Board of Education motion for your consideration.

- “Move that the Board of Education ratify the proposed changes in the collective bargaining agreement between the Simsbury Board of Education and the Simsbury Education Association for the period July 1, 2023 through June 30, 2026.”

MEMORANDUM TO: Members of the Board of Education
FROM: Matthew T. Curtis
Superintendent of Schools
DATE: November 15, 2022
RE: Cancellation of November 22, 2022 Meeting

Due to the holding a meeting this evening, the Chairman of the Board of Education is recommending cancellation of the November 22, 2022 Board of Education meeting.

BOARD MOTION

"Move to cancel the Board of Education meeting scheduled on November 22, 2022."

MTC:kdw

EXHIBIT V

TO: Members of the Board of Education

FROM: Matthew T. Curtis, Superintendent of Schools

DATE: November 15, 2022

RE: Henry James Memorial School Report

Henry James Memorial School (HJMS) continues to exemplify excellence in middle level education through their lion's ROAR: **Respect RespQnsibility And IntegRity** . Tonight, Principal Scott Baker and Assistant Principal Jaqueline Petrella will present on HJMS's strategic plan goals, 2021-2022 highlights, and areas of focus for the year: engagement, student growth, and instruction. The team will overview the most recent Smarter Balanced Assessment (SBA) and Next Generation Science Standards (NGSS) results, as well as school climate data from students, staff, and families. Further, Mr. Baker will provide the board an in-depth look at how student performance data is being analyzed and utilized to track individual student performance over time. He will also highlight the key content standards that large numbers of students did not yet master, and how the HJMS staff are responding instructionally.

Mr. Baker. and Mrs. Petrella will provide an in-depth description of the HJMS areas of focus. Points of emphasis include:

Engagement: reviving and establishing new HJMS events, renewing the "HJ Way" through the ROAR brand, creating a Parent Teacher Council (PTC) family learning series, continued focus on communication, and professional development regarding trauma.

Student Growth: use of data to guide curriculum, instruction, and intervention, student-created academic goals, and inter-department collaboration to address priority math and literacy skills.

Instruction: student-centered learning and inquiry, a complete homework policy revision, peer classroom visits, and curriculum revisions utilizing the Vision of a Graduate competencies and equity.

The HJMS administration looks forward to sharing how these collective schoolwide efforts will continue to provide the highest quality experiences for our middle school students in Simsbury.

EXHIBIT V

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The HJMS administration looks forward to sharing how these collective schoolwide efforts will continue to provide the highest quality experiences for our middle school students in Simsbury.

TO: Members of the Board of Education
 FROM: Matthew T. Curtis, Superintendent of Schools
 RE: Financial Report/Quarterly Budget Analysis
 DATE: November 15, 2022

Below is the first quarter budget analysis of the Simsbury Public Schools for the fiscal year 2022-23.

Revenues

Below is a summary of the District's State grant awards:

- **Open Choice Academic and Social Support** – Funding is used to promote academic and social success for students participating in the Hartford Region Choice program. Simsbury was awarded \$197,575 in the current fiscal year, an increase of \$675 compared to the prior fiscal year.
- **Open Choice Attendance & Early Learning** - Funding is used to support salaries and benefits for 7 FTE certified staff, tutors, magnet school tuitions, additional Choice student supports, equipment and preschool development. Simsbury's current year entitlement, based on the district's 10/1/22 enrollment, will be \$1,452,000, a decrease of \$11,000 compared to the prior fiscal year's original entitlement received.
- **Special Education Placements & Excess Cost** – Funding is provided to reimburse the District for special education costs in excess of 4.5 times the cost of educating a regular education student. Simsbury will receive its current year preliminary award from the State in January 2023. The prior year reimbursement award totaled \$1,827,251.
- **Adult Education** – Funding to support Connecticut mandated adult education programs is administered through a cooperative program with the Farmington Continuing Education Department. Simsbury has not yet received its current year award from the State. The prior year award totaled \$15,533.
- **Talent Development (TEAM)** – Funding provides partial reimbursement for TEAM mentor stipends. The current year award is not, as yet, determined. The prior year award totaled \$3,532.
- **Private School Health Services** – Funding to support private school health services provided by the District's health services staff as required by Connecticut statute. Simsbury has not yet received its current year award from the State. The prior year award totaled \$20,940.

Below is a summary of the District's Federal grant awards:

- **Title I – Improving Basic Programs** – Funding is used to pay for tutor costs as well as instructional materials and equipment. Simsbury has received a preliminary award of \$121,122 in the current fiscal year, an increase of \$2,788 compared to the prior fiscal year.
- **Title II Part A – Teacher Quality** – Funding is used to recruit and retain highly qualified teachers and provide professional development to teachers and principals. Simsbury has received a preliminary award of \$59,994 in the current fiscal year, an increase of \$3,391 compared to the prior fiscal year.
- **Title III Part A – English Language Acquisition** - Funding is used to assist students whose native language is other than English in order to obtain English proficiency and literacy. Simsbury has received a preliminary award of \$10,137 in the current fiscal year, an increase of \$676 compared to the prior fiscal year.
- **Title IV, Part A – Student Support & Academic Enrichment** – Funding is used to (1) provide all students with access to a well-rounded education, (2) improve school conditions for student learning and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. Simsbury has received a preliminary award of \$10,000 in the current fiscal year. No change from prior year funding.
- **IDEA – Part B and Pre-School** - Funding is used to support the education of identified students; salaries for teaching and support staff, professional development, outside consulting, tutoring services, instructional supplies and equipment, and technology licensing. Simsbury has received a final award of \$1,119,885 in the current fiscal year, an increase of \$41,194 compared to the prior fiscal year.

- **Carl Perkins** – Funding is used to develop the academic, career and technical skills of secondary students who elect to enroll in career and technical education programs. Specific expenditures supported by the grant include substitute coverage for professional development, student transportation and equipment. Simsbury was awarded \$34,280, plus a supplemental award of \$41,096 in the current fiscal year. This is an increase of \$10,655 compared to the prior fiscal year.
- **Medicaid School Based Child Health Program** – Section 51 of PA17-2 mandates the district's participation in the Medicaid School Based Child Health Program. Net reimbursements are approximately \$20,000 annually.

Expenditures

<u>General Fund</u>	<u>2022-23</u>		<u>2021-22</u>	<u>2022-23</u>	<u>2021-22</u>
	<u>Original Budget</u>	<u>YTD Expenditures</u>	<u>YTD Expenditures</u>	<u>% Spent</u>	<u>% Spent</u>
General Control	2,299,032.88	654,874.47	615,582.96	28.48%	28.39%
Instruction	47,748,381.22	5,886,969.64	7,181,916.45	12.33%	15.77%
Health Services	780,627.46	93,348.89	119,460.13	11.96%	16.58%
Pupil Transportation	2,928,619.00	427,170.68	383,450.16	14.59%	13.75%
Operation of Plant	5,073,616.50	1,185,406.16	1,157,583.46	23.36%	23.35%
Maint of Plant/Equipment	1,267,319.00	251,255.54	150,553.90	19.83%	12.17%
Insurance/Pension	14,063,424.16	1,581,694.42	4,677,975.49	11.25%	32.84%
Food Services	8,896.00	0.00	3,022.20	0.00%	33.97%
Student Body Activities	759,305.96	1,774.00	0.00	0.23%	0.00%
Community Services	32,563.00	3,792.91	0.00	11.65%	0.00%
Equipment-New/Replace	78,000.00	78,000.00	104,289.21	100.00%	117.20%
Out of District Tuition	1,417,000.00	343,357.01	214,144.19	24.23%	15.11%
Total Public Budget	76,456,785.18	10,507,843.72	14,607,978.15	13.74%	19.77%

Instruction – The rate of spending is lower in the first quarter because of the timing of the first school year payroll, i.e. early September versus late August as in previous years. The reasons included the timing of the 27 payrolls for 2022-23 and also the timing of the return to school date for the instructional staff.

Health Services – As stated above under Instruction, the rate of spending is lower in the first quarter because of the timing of the first school year payroll, i.e. early September versus late August as in previous years. The reasons included the timing of the 27 payrolls for 2022-23 and also the timing of the return to school date for the health services staff.

Transportation – Increase in rate of spending is due to the timing of vendor payments.

Maintenance of Plant and Equipment – Increase in rate of spending is due to the timing of maintenance projects and subsequent vendor payments.

Insurance and Pension – The spending % is lower than the prior year due to a change in accounting of health insurance costs; insurance costs will be allocated based on a 10-month school year versus a 12-month fiscal year.

Equipment New/Replaced – Decrease in spending reflects a first quarter shift in funding of District equipment costs to related grants.

Out of District Tuition – Increased spending in the current year relates to timing of when vendor tuition payments were made in the current year compared to the prior year.

Enrollment Comparison 2022-23 to 2021-22

Grade	Actual 10/1/2022	Actual 10/1/2021	Difference
K-6	2176	2084	92
7-8	627	643	(16)
9-12	1261	1302	(41)
Total	4064	4029	35

Staffing Comparison (FTE)

	2022-23	2021-22	Difference
Certified	388.59	377.49	+11.1
Non-Certified	252.87	251.64	+1.23
Administrative	<u>21</u>	<u>22</u>	<u>-1.0</u>
Total	662.46	651.13	+11.33