

SIMSBURY BOARD OF EDUCATION
REGULAR MEETING
November 14, 2023
BOE Conference Room
6:30 p.m.
AGENDA

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. PUBLIC AUDIENCE
- IV. COMMITTEE REPORTS/BOE COMMUNICATIONS
- V. RECOMMENDED ACTIONS
 - A. Approval of Minutes of October 24, 2023 Meeting EXHIBIT I
 - B. Approval of Minutes of November 2, 2023 Special Mtg. EXHIBIT II
 - C. Personnel EXHIBIT III
 - D. Acceptance of Gift from Central School PTO EXHIBIT IV
 - E. Acceptance of Gift to Cultural Enrichment Committee EXHIBIT V
- VI. INFORMATION AND REPORTS
 - A. Henry James Memorial School Report EXHIBIT VI
 - B. Capital Improvement Plan EXHIBIT VII
 - C. Quarterly Budget Analysis EXHIBIT VIII
- VII. PUBLIC AUDIENCE
- VIII. FUTURE BUSINESS
 - A. Next Board Meeting, Tuesday, November 28, 2023,
BOE Conference Room

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**TOWN OF SIMSBURY
BOARD OF EDUCATION**

Record of Proceedings

Regular Meeting

October 10, 2023

Ms. Susan Salina called the meeting to order at 6:32 p.m. in the Board of Education Conference Room.

Roll Call:

Members present: Mmes. Susan Salina, Tara Willerup, Lydia Tedone, Jen Batchelar and Sharon Thomas. Messrs. Jeff Tindall, Todd Burrick and Brian Watson.

Also present: Superintendent Matt Curtis, Assistant Superintendent Sue Homrok-Lemke, Assistant Superintendent Neil Sullivan, BOE Student Representative Sophia Luzietti and Recording Secretary Katie Wilde.

PUBLIC AUDIENCE

Lori Boyko, 15 Oakhurst Road, expressed concern that while the district works to be inclusive they are ignoring the values of others. She stated sex, sexuality and religion are private matters. Ms. Boyko read district policy relative to disciplinary actions for students based on vulgarity and obscene language. She questioned why this doesn't apply to our curriculum and library books. Ms. Boyko stated she understands not wanting to ban books, but it is the responsibility of the board as to what books are purchased, not the American Library Association.

Public Audience

COMMITTEE REPORTS/BOE COMMUNICATIONS

Ms. Luzietti reported on the elementary schools return to Camp Jewell. She noted the upcoming Youth Mental Health seminar. Ms. Luzietti reported that SHS had a great spirit week and pep rally, and the new bleachers have been installed at the field. She noted the upcoming One Act Plays and the Simsbury Honors Historical Society haunted cemetery tours.

Communications

Ms. Salina asked about the mental health seminar. Ms. Lemke responded that the FVDC is putting time into mental health and is holding a two evening program for up to 30 parents. This has been communicated to families via listserv.

Ms. Batchelar praised the pep rally and parade. Mr. Watson noted the work of the kids involved with the Trojan Wall. Mr. Tindall complimented the choral honor society and the work of our Arts Department. Ms. Tedone reported on the New England Association meeting, NSBA and the November CABA conference.

Mr. Sullivan congratulated SRO Todd Kushman who has been promoted to Sergeant. He has been replaced with SRO Mike Lantiere.

RECOMMENDED ACTIONS

A. Approval of Minutes of September 26, 2023

Mr. Burrick: MOVE to approve the minutes of the September 26, 2023 meeting.

Ms. Batchelar: Seconded. So moved. Mr. Watson abstained.

Approval of
Minutes of
September 26,
2023 Meeting

B. Approval of Collective Bargaining Unit Agreement Between The Simsbury Board of Education and The Simsbury School Administrators and Supervisors Association (SSASA)

SSASA Contract Approval

Mr. Sullivan reviewed the contract changes. Mr. Burrick thanked the SSASA negotiating team and Mr. Sullivan for their work during the negotiation process.

Mr. Burrick: MOVE that the Board of Education ratify the proposed changes in the collective bargaining agreement between the Simsbury Board of Education and the Simsbury School Administrators and Supervisors Association for the period July 1, 2024 through June 30, 2027.

Mr. Tindall: Seconded. So moved.

C. Approval of Graduation Date

Approval of Graduation Date

Mr. Watson: MOVE that the Simsbury High School graduation date be established on June 7, 2024.

Ms. Willerup: Seconded. So moved.

INFORMATION AND REPORTS

A. October 1 Enrollment Report/Magnet Schools

Oct. 1 Enrollment & Magnet School Report

Mr. Sullivan introduced Laura Shellman, Enrollment & Transportation Coordinator, who puts all of the detail in this report together, welcomes families to Simsbury and works closely with principals and school secretaries. He reviewed the October 1st enrollment numbers, noting that enrollment increased by 40 students over last year to 4,104. Mr. Sullivan stated that the largest increase was 32 students at SHS as there is a large 9th grade class replacing the class that graduated. He provided a comparison of elementary enrollment, noting that the Squadron Line School Kindergarten class is smaller than anticipated.

Mr. Sullivan provided a comparison of actual versus projected enrollment. He pointed out that elementary enrollment was 98 students less than projected. 58 fewer students at Squadron Line School and 29 fewer at Tootin' Hills School. Mr. Sullivan provided actual versus projected enrollment by grade level. The biggest miss was in Kindergarten as we have 79 fewer students than projected. Mr. Sullivan explained that Kindergarten projections are determined by taking the Simsbury birth rate five years prior and multiplying that by 1.54. This year the ratio was 1.2, similar to a decade ago. Mr. Curtis questioned whether a change in the algorithm will affect the increased enrollment as has been projected. Ms. Salina asked if we get good answers with our Kindergarten enrollment survey. Mr. Sullivan responded that we reach out to preschools, SEED and our elementary parents and do pretty well, but it is not an exact science.

Mr. Burrick asked if we staffed for the projected 354 Kindergarteners. Mr. Sullivan responded that we added 4 positions, but 2 of them were not necessary for Kindergarten. Mr. Tindall noted that the district has had difficulty with this vendor in the past and asked if they are the only game in town. Mr. Sullivan stated that the

Milone & MacBroom projection done in 2020 was only off by 11 for this year's projection. He noted that Milone & MacBroom no longer are in this business, but the individual we worked with is now with a different firm.

Mr. Sullivan addressed historical elementary enrollment, noting that elementary enrollment increased by 79 students between 2019 and 2023. He stated the largest cohorts are in grades 7 and 12, and the smallest cohorts are in Kindergarten and grade 3. Mr. Sullivan stated that currently we have 100 PK students and 177 Open Choice students. We have 131 students participating in magnet and out-of-district programs, and 7 students attending part-time magnet and out-of-district programs. Mr. Sullivan noted that currently there are 36 students being homeschooled.

Mr. Sullivan reviewed the number of students in our schools as a result of new developments in town. He noted the substantial increase from Highcroft Place, Cambridge Crossing and Aspen Green. Mr. Sullivan stated that there is a new development currently being proposed for 580 units at Talcott Mountain, South. Mr. Tindall asked if there have been conversations about the effect a development of that size will have on the school system. Mr. Sullivan stated he has spoken with the Planning Department, but additionally the Facilities & Enrollment Task Force should meet to discuss what's on the horizon. Mr. Curtis noted that currently the children in the northern section of that development attend Central School. Mr. Sullivan addressed next steps that include submitting our October 1 data to NESDEC, managing enrollment and space utilization through the end of the Latimer Lane School project, monitoring Squadron Line School capacity and program needs, and revisiting the capital improvement plan for placement of the Squadron Line School project.

B. Class Size Report

Class Size Report

Mr. Sullivan stated of the 110 elementary classrooms there are none over the class size guidelines and 4 in grades 3-6 below guidelines. He presented class sizes by school and grade.

Scott Baker, HJMS Principal, stated overall enrollment at the middle school is similar to last year but there has been a shift in the number of students in each class. This year there are 3 seventh grade teams and 2.6 eighth grade teams. Mr. Baker noted that the classes below and exceeding the class size guidelines are mostly singleton classes. He stated that a 2.6 team creates some scheduling issues, additionally one cohort with Art, Tech Ed and Family & Consumer Science will be overenrolled throughout the year. Keeping Wellness classes on team also creates scheduling constraints.

Mr. Baker noted that next year there is a large 6th grade class coming in. He stated that Connections class is held twice per week during which 12-15 students are assigned to one of their teachers and this is the time when social and emotional learning takes place. Mr. Baker noted that there has been an increase in the number of reading classes delivered by special ed teachers and this has increased the size of the study skills classes.

Ken Pera, SHS Assistant Principal, stated that 99% of classes do not exceed the guideline. He referenced the 6 classes over guidelines and noted that core classes are down to 90 below guidelines. Mr. Pera pointed out that Capstone has an impact

on the schedule and smaller classes tend to include Capstone students. He stated that 75% of classes fall within the guidelines. World Language has the most classes under guidelines, mostly singletons. Mr. Pera stated that SHS prides themselves in their offerings. He noted that enrollment has decreased in Physics and Performing Arts while there has been an increase in Family & Consumer Science classes. Ms. Luzietti pointed out that 4 years of science is no longer required and some students prefer to take a half year of Statistics and Psychology. She agreed that Capstone causes some scheduling issues.

C. Legislative Review

Ms. Lemke addressed legislative changes affecting special education. She noted the eligibility extension to end of the school year when a student turns 22, additional transition services, and the implementation of random audits. Ms. Lemke reviewed the new Kindergarten eligibility in which students must be 5 on or before September 1 to enter Kindergarten starting with the 2024-25 school year. Ms. Lemke provided additional updates on play-based learning, FAFSA, the Financial Literacy .5 credit requirement, and Capstone no longer being a graduation requirement.

Mr. Sullivan addressed legislative changes to teacher evaluation, including the board adopting and implementing a new evaluation program starting in 2024-25. He discussed the new indoor air quality and HVAC requirements being put in place starting January 2024. Mr. Sullivan stated that Increasing Educator Diversity Plans now need to be submitted to the state for approval. He noted changes to bullying and climate policy will be addressed for the 2024-25 school year. The CSDE is charged with developing model policy and a complaint form. Mr. Sullivan pointed out the challenges with new additions to mandated training for employees. Ms. Salina requested a list of all of the state mandated trainings for school employees.

PUBLIC AUDIENCE

Lori Boyko, 15 Oakhurst Road, stated that with an appropriate policy for libraries upfront book banning would not be an issue. She stated that books with high sexual content and no value are not literature. Ms. Boyko questioned an email sent by the SHS Principal to staff regarding Coming Out Day. She expressed concern that not all LGBTQ students are out and this puts undue pressure on those students who do not want to come out. Ms. Boyko noted that there are now holidays and months celebrating small groups of students, and instead we should be looking at what students have in common, as a whole, rather than individually.

ADJOURNMENT

Ms. Willerup: MOVE to adjourn the meeting at 8:25 p.m.

Ms. Batchelar: Seconded. So moved.

Jennifer Batchelar
Secretary

Katie Wilde
Recording Secretary

Legislative Review

Public Audience

Adjournment

**TOWN OF SIMSBURY
BOARD OF EDUCATION**

Record of Proceedings

Special Meeting

November 2, 2023

Ms. Susan Salina called the virtual meeting to order at 5:32 p.m.

Roll Call:

Members present: Mmes. Susan Salina, Jen Batchelar, Lydia Tedone and Sharon Thomas. Messrs. Jeff Tindall, Todd Burrick and Brian Watson

Members absent: Ms. Tara Willerup

Also present: Superintendent Matt Curtis

EXECUTIVE SESSION

Mr. Burrick: MOVE to enter executive session to discuss a student discipline matter and include Superintendent Matt Curtis at 5:32 p.m.

Ms. Thomas: Seconded. So moved.

RECOMMENDED ACTIONS

Mr. Tindall: MOVE that Student A be expelled from Simsbury Public Schools for 180 school days commencing on November 3, 2023 for violation of the Board of Education Policy #5133 Student Discipline Section III, 13. Unauthorized possession, sale, distribution, use, consumption, or aiding in the procurement of tobacco, drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics, herbal compounds with psychotropic effects (such as K2 or "spice") or alcoholic beverages, or any item represented to be tobacco, drugs or alcoholic beverages), including being under the influence of any such substances. For the purposes of this Paragraph 13, the term "drugs" shall include, but shall not be limited to, any medicinal preparation (prescription and non-prescription) and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law.

Ms. Thomas: Seconded. So moved.

ADJOURNMENT

Ms. Thomas: MOVE to adjourn the meeting at 5:49 p.m.

Ms. Batchelor: Seconded. So moved.

Jennifer Batchelar
Secretary

Katie Wilde
Recording Secretary

Executive Session

Student Discipline

Adjournment

MEMORANDUM TO: Members of the Board of Education
FROM: Matthew T. Curtis
DATE: October 24, 2023
RE: Personnel Recommendations

I. Resignation

Megan Shumway

Experience 10 years
Assignment Special Education Teacher, Simsbury High School
Effective November 17, 2023

BOARD MOTION:

“MOVE that the Board of Education accept the resignation of Megan Shumway effective November 17, 2023.”

MTC:cdf

TO: Members of the Board of Education
FROM: Matthew T. Curtis, Superintendent of Schools
DATE: November 14, 2023
RE: Acceptance of Donation from Central School PTO

In keeping with the Board of Education Policy 2311, Gifts from the Public, Board approval is required for any gift to the school system which exceeds \$1,500.

The administration is requesting Board of Education approval of a donation to Central School from its parent-teacher organization of \$3,350. This donation will help to defray the cost of the annual Grade 6 Camp Jewell trip for Central School families.

“MOVE that the proposed gift of \$3,350 to Central School by the Central School Parent-Teacher Organization be approved.”

TO: Members of the Board of Education
FROM: Matthew T. Curtis, Superintendent of Schools
DATE: November 14, 2023
RE: Gift to the Simsbury Public Schools / Cultural Enrichment Committee

In keeping with the Board of Education Policy 2311, Gifts from the Public, Board approval is required for any gift to the school system which exceeds \$1,500.

The administration is requesting Board of Education approval of gifts from each elementary school parent-teacher organization to fund the programming efforts of the district's Cultural Enrichment Committee. This committee schedules unique cultural programming for our elementary students. The 2023-24 school year total donations from these five PTO's is \$21,825.

"MOVE that the proposed gift of funds from all the elementary school parent-teacher organizations to provide cultural programming to elementary school students be accepted."

/cm

EXHIBIT VI

TO: Members of the Board of Education
FROM: Matthew T. Curtis, Superintendent of Schools
DATE: November 14, 2023
RE: Henry James Memorial School Report

Henry James Memorial School (HJMS) continues to exemplify excellence in middle level education through their lion's ROAR: Respect RespOnsibility And IntegRity . Tonight, Principal Scott Baker and Assistant Principal Jaqueline Petrella will present on HJMS's strategic plan goals, 2022-2023 highlights, and the focus for the year: *MOMENTUM!* The team will overview the most recent Smarter Balanced Assessment (SBA) and Next Generation Science Standards (NGSS) results, as well as school climate data from students, staff, and families. Further, Mr. Baker will provide the board a look at how student performance data is being analyzed and utilized to track individual student performance over time.

Mr. Baker and Mrs. Petrella will do an in-depth description of the HJMS areas of focus. Points of emphasis include:

Engagement/Communication: increased proactive communication with families, collaboration among staff, developing personal and professional relationships, continuation of ROAR goals for staff and students.

Student Growth: use of data to guide curriculum, instruction, and intervention, student-created academic goals, and inter-department collaboration to address priority math and literacy skills.

Student Strategies for Success: specific, direct teaching of executive functioning skills with a middle school focus, "First Four Minutes" - establishing routine and expectations for learning.

Instruction: student-centered learning and inquiry, implement homework policy, peer classroom visits, and curriculum revisions utilizing the Vision of a Graduate competencies and equity.

The HJMS administration looks forward to utilizing their positive momentum and sharing how these collective school-wide efforts continue to provide the highest quality experiences for our middle school students in Simsbury.

MEMORANDUM TO: Members of the Board of Education

FROM: Matthew Curtis
Superintendent of Schools

DATE: November 14, 2023

RE: Discussion of the Capital Improvement Plan

This year the Town Manager requested two changes to the town's capital planning process.

- The 6-year plan has been extended to a 12-year plan.
- The formation of a "Capital Review Committee" to rank, order, and recommend projects.

The new committee is comprised of representatives from the Public Works, Public Schools, and Culture, Parks & Recreation Departments, along with the Director of Finance, and Budget Director. Projects are ranked by the following criteria

- Safety 20%
- Presence on a capital master plan 20%
- Required for management/maintenance 20%
- Alignment with BOS/BOE/Town Manager goals 15%
- Funding source and impact on operating budget 15%
- Contribution to quality of life / economic vitality 10%

Preliminary discussions are being held regarding the order of projects across the 12 year plan, and its impact on the town's debt service. An initial report is expected on November 3rd.

Attached you will find the administration's draft 12 Year Capital Improvement Plan (2025-2036).

The following projects, in the first year of the plan, would be potentially funded in the upcoming budget year 2024-25:

- | | |
|--|-------------|
| • Tootin' Hills partial roof replacement | \$1,120,000 |
| • SHS amphitheater & auditorium improvements | \$ 400,000 |
| • District network infrastructure improvements | \$ 350,000 |
| • District flooring improvements | \$ 250,000 |

Tootin' Hills Roof – Roof sections V3 and V4 were originally installed in 1995 and 2000 respectively. The Tecton capital improvement plan recommends they both be replaced in 2024.

SHS Amp & Aud – Both large assembly locations at the high school are in need of improvements. The amphitheater needs its worn-out carpeting and seating replaced. The carpet replacement will require asbestos abatement. The auditorium's theater lighting and sound systems need to be replaced. Most of the theater lighting is the original incandescent equipment from 1968. It is very inefficient and operates at extremely hot temperatures by today's standards.

District Network Infrastructure Improvements – This is a recurring biennial capital fund which provides for upgrades and improvements to the district's technology infrastructure.

District Flooring Improvements – Many of the schools have areas where the flooring is beyond its life expectancy and visibly worn-out. Flooring replacements are a common request from the school principals every year. Addressing these needs on an individual basis with CNR funds has proven to be a failing strategy. We would like to implement a recurring biennial capital fund to catch up and get onto a regular replacement schedule.

TO: Members of the Board of Education
 FROM: Matthew T. Curtis, Superintendent of Schools
 RE: Financial Report/Quarterly Budget Analysis
 DATE: November 14, 2023

Below is the first quarter budget analysis of the Simsbury Public Schools for the fiscal year 2023-24.

Revenues

Below is a summary of the District's State grant awards:

- **Open Choice Academic and Social Support** – Funding is used to promote academic and social success for students participating in the Hartford Region Choice program. Simsbury was awarded \$194,617 in the current fiscal year, a decrease of \$2,958 compared to the prior fiscal year.
- **Open Choice Attendance & Early Learning** - Funding is used to support salaries and benefits for 7 FTE certified staff, tutors, magnet school tuitions, additional Choice student supports, equipment and preschool development. Simsbury's current year entitlement, based on the district's 10/1/23 enrollment, the grant funding is anticipated to total \$1,770,000. Staff is reaching out to the State to see if there will be an additional subsidy as well.
- **Special Education Placements & Excess Cost** – Funding is provided to reimburse the District for special education costs in excess of 4.5 times the cost of educating a regular education student. Simsbury's preliminary award is anticipated to be released in January.
- **Adult Education** – Funding to support Connecticut mandated adult education programs is administered through a cooperative program with the Farmington Continuing Education Department. Simsbury was awarded \$5,242 in the current fiscal year. The prior year award totaled \$6,213.
- **Talent Development (TEAM)** – Funding provides partial reimbursement for TEAM mentor stipends. The current year award has not yet been determined. The prior year award totaled \$2,483.
- **Private School Health Services** – Funding to support private school health services provided by the District's health services staff as required by Connecticut statute. The current year award has not been determined as of yet. Simsbury was awarded \$20,219 in the prior year.

Below is a summary of the District's Federal grant awards:

- **Title I – Improving Basic Programs** – Funding is used to pay for tutor costs as well as instructional materials and equipment. Simsbury has received an award of \$124,776 in the current fiscal year, an increase of \$3,654 compared to the prior fiscal year.
- **Title II Part A – Teacher Quality** – Funding is used to recruit and retain highly qualified teachers and provide professional development to teachers and principals. Simsbury has received an award of \$59,419 in the current fiscal year, a decrease of \$575 compared to the prior fiscal year.
- **Title III Part A – English Language Acquisition** - Funding is used to assist students whose native language is other than English in order to obtain English proficiency and literacy. Simsbury has received an award of \$10,781 in the current fiscal year, an increase of \$644 compared to the prior fiscal year.
- **Title IV, Part A – Student Support & Academic Enrichment** – Funding is used to (1) provide all students with access to a well-rounded education, (2) improve school conditions for student learning and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. Simsbury has received an award of \$10,000 in the current fiscal year. No change from prior year funding.
- **IDEA – Part B and Pre-School** - Funding is used to support the education of identified students; salaries for teaching and support staff, professional development, outside consulting, tutoring services, instructional supplies and equipment, and technology licensing. Simsbury has received a final award of \$1,176,082 in the current fiscal year, an increase of \$56,197 compared to the prior fiscal year.

- **Carl Perkins** – Funding is used to develop the academic, career and technical skills of secondary students who elect to enroll in career and technical education programs. Specific expenditures supported by the grant include substitute coverage for professional development, student transportation and equipment. The current year Perkins award is not, as yet, determined. The prior year award was \$34,280. Simsbury was awarded \$48,425 in the current fiscal year for the supplemental award, which is an increase of \$7,329 compared to the prior fiscal year.
- **Medicaid School Based Child Health Program** – Section 51 of PA17-2 mandates the district’s participation in the Medicaid School Based Child Health Program. Net reimbursements are approximately \$20,000 annually.

Expenditures

<u>General Fund</u>	<u>2023-24</u>		<u>2022-23</u>		<u>2023-24</u>	<u>2022-23</u>
	<u>Original Budget</u>	<u>YTD Expenditures</u>	<u>YTD Expenditures</u>	<u>% Spent</u>	<u>% Spent</u>	
General Control	2,451,498	546,654	654,874	22.30%	30.36%	
Instruction	50,003,729	6,108,221	5,886,970	12.22%	12.31%	
Health Services	742,608	91,357	93,349	12.30%	11.90%	
Pupil Transportation	3,057,488	489,380	427,171	16.01%	14.59%	
Operation of Plant	5,495,325	1,109,060	1,185,406	20.18%	22.99%	
Maint of Plant/Equipment	1,392,472	237,622	251,256	17.06%	20.02%	
Insurance/Pension	15,502,856	1,759,813	1,581,694	11.35%	11.25%	
Food Services	8,896	-	-	0.00%	0.00%	
Student Body Activities	832,785	28,578	1,774	3.43%	0.23%	
Community Services	32,563	3,652	3,793	11.21%	11.65%	
Equipment-New/Replace	139,218	78,000	78,000	56.03%	86.22%	
Out of District Tuition	1,917,000	526,496	343,257	27.46%	24.22%	
Total Public Budget	81,576,438	10,978,833	10,507,544	13.46%	13.74%	

General Control – The rate of spending is lower in the first quarter of the current year compared to the prior year due to the timing of the payroll schedule. There were six payrolls in the first quarter of FY23/24 compared to seven payrolls in the first quarter of FY22/23.

Transportation – The rate of spending is higher in the first quarter of the current year compared to the prior year due to an increased need for outside vendor transportation for Special Education students.

Operation of Plant - The rate of spending is lower in the first quarter of the current year compared to the prior year due to the timing of the payroll schedule. There were six payrolls in the first quarter of FY23/24 compared to seven payrolls in the first quarter of FY22/23.

Maintenance of Plant and Equipment – The rate of spending is lower in the first quarter of the current year compared to the prior year due to increased HVAC repairs performed in the prior year at the start of school.

Student Body Activities – The rate of spending is higher in the first quarter of the current year compared to the prior year due to coaching payments being made in the first quarter of the current year that were not made in the first quarter of the prior year.

Out of District Tuition – Increased spending in the current year relates to timing of when vendor tuition payments were made in the current year compared to the prior year.

Enrollment Comparison 2023-24 to 2023-22

Grade	Actual 10/1/2023	Actual 10/1/2022	Differential
K-6	2177	2176	+1
7-8	634	627	+7
9-12	1293	1261	+32
Totals	4104	4064	+40

Staffing Comparison (FTE)

	2023-24	2022-23	Difference
Certified	391.29	388.59	+2.7
Non-Certified	255.61	252.87	+2.74
Administrative	<u>20</u>	<u>21</u>	-1.0
Total	666.9	662.46	+4.44

Non-Lapsing Fund Summary

Beginning Balance as of 6/30/2022	651,308
Capstone Coordinator	(93,242)
FY24 Use of Non-Lapsing	(353,700)
FY25 Use of Non-Lapsing	(138,700)
Ending Balance as of 6/30/2025	65,666