

CONNECTICUT STATE DEPARTMENT OF EDUCATION

REV 5/01/09

Division of Family and Student Support Services

P.L.108-446



SPECIAL EDUCATION GRANT PROGRAMS
SUPPLEMENTAL APPLICATION FOR USE OF ARRA FUNDS

GRANT PERIOD

February 17, 2009 to June 30, 2011

GRANT COVER PAGE

To Be Completed and Submitted with the Grant Application

<p><u>Applicant</u></p> <p><i>Helen T. Donaher Simsbury Public Schools 933 Hopmeadow St. Simsbury, CT 06070 Fax: 860-651-4343 hdonaher@simsbury.k12.ct.us</i></p>	<p><u>Program Funding Dates</u> From February 17, 2009 to June 30, 2011</p> <p><u>Preliminary Funding Amount (ARRA)</u></p> <p>IDEA Special Education Assistance (611 funds) = \$ <u>1,159,842</u></p> <p>IDEA Preschool Education (619 funds) = \$ <u>45,897</u></p>
<p><u>Contact Person</u> (Name, Address, Telephone, Fax, E-Mail)</p> <p><i>Helen T. Donaher Simsbury Public Schools 933 Hopmeadow St. Simsbury, CT 06070 Fax: 860-651-4343 hdonaher@simsbury.k12.ct.us</i></p>	<p><u>Check if Consolidated Application</u></p> <p><input type="checkbox"/> For IDEA, Section 611 Participating Districts: <i>(list districts)</i></p> <p><input type="checkbox"/> For IDEA, Section 619 Participating Districts: <i>(list districts)</i> *Please attach list of districts, if needed.</p>

I, Dr. Diane Ullman, the undersigned authorized chief administrative official, submit this proposal on behalf of the applicant agency, attest to the appropriateness and accuracy of the information contained herein, and certify that this proposal, if funded, will comply with all relevant requirements of the state and federal laws and regulations.

In addition, funds obtained through this source will be used solely to support the purpose, goals and objectives as stated herein.

Signature (Superintendent):

Date:

Name (typed):

Dr. Diane Ullman

June 26, 2009

School District/Agency:

Simsbury Public Schools



SPECIAL EDUCATION GRANT PROGRAMS

AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009
(ARRA 2009)

Goals and Related Activities

DIRECTIONS:

Applicants are required to provide goals and describe the special education activities related to each identified goal.

Applicants must complete the "Goals and Related Activities" page for each funding source the applicant is applying to receive, the IDEA, Section 611 and/or IDEA, Section 619.

Please Note

IDEA ARRA funds may not be used for child find activities, including the identification, location and initial evaluation of children. School districts must provide these activities at public expense.

The grant application's "Goals and Related Activities" pages are attached.

<p>ARRA FUNDS GOALS AND RELATED ACTIVITIES IDEA, SECTION 611 <i>Special Education and Related Services (Ages 3-21)</i></p>
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District Goal # 1 :

Improve academic achievement and close the achievement gaps between typical students and students with disabilities by providing access to highly specialized programs and materials and expanding learning time.

School District Planned Special Education Activities:

1. Purchase additional licenses for Read Naturally.
2. Purchase Lexia Reading Program for district-wide use at all levels as well as expand student use to home computers.
3. Purchase Symphony Math Program for district-wide use at all levels as well as expand student use to home computers.
4. Provide teacher training in the use of these instructional programs.
5. Provide teacher training in the Read Naturally program.
6. Provide Wilson Language training for new special education teachers.

District Goal # 2 :

To provide students with disabilities increased access to technology supports/equipment that will meet their diverse learning needs.

School District Planned Special Education Activities:

1. Purchase Smart Boards and projectors for all special education classrooms.
2. Purchase laptops for secondary resource rooms (5 laptops for each classroom).
3. Purchase specialized laptops with large touch screens for primary classrooms.
4. Purchase Redcat Soundfield classroom systems.
5. Purchase Ipods for use with students requiring communications systems.
6. Purchase augmentative communication devices for individual students.
7. Hire a .5 AT Coordinator in order to improve access and teacher competencies in the use of the new technology equipment.

Prepare as many pages of the Goals and Related Activities Form as necessary to describe your school district's goals and activities

that ensures positive student outcomes.

<p>ARRA FUNDS GOALS AND RELATED ACTIVITIES IDEA, SECTION 611 <i>Special Education and Related Services (Ages 3-21)</i></p>
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District Goal # 3 :

To improve social skill training programs in our district programs for students with autism.

School District Planned Special Education Activities:

1. Hire a social cognitive thinking consultant to review current program and specific cases and to offer recommendations for program improvements (Ready Set Go, secondary ASD programs, specific student in private placement).
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District Goal # 4 :

To provide grade level, curriculum trained paraprofessionals in elementary classrooms that will support students with disabilities within the general education environment.

School District Planned Special Education Activities:

1. Hire thirteen part-time paraprofessionals for 2009-2010 and 2010-2011.
 2. Provide grade level curriculum training to classroom-based paraprofessionals 2009-2010, 2010-2011.
 3. Conduct a paraprofessional efficiency study.
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Prepare as many pages of the Goals and Related Activities Form as necessary to describe your school district's goals and activities that ensures positive student outcomes.

<p>ARRA FUNDS GOALS AND RELATED ACTIVITIES IDEA, SECTION 611 <i>Special Education and Related Services (Ages 3-21)</i></p>
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District Goal # 5 :

To improve progress-monitoring of goals and objectives for students with IEPs.

School District Planned Special Education Activities:

1. Purchase a progress monitoring tool that will assist in data management, analysis and inform instructional decisions.
 2. Hire temporary clerical support four times during the school year (progress monitoring periods) to enter data and run reports regarding student progress (4 weeks/35 hours each week).
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District Goal # 6 :

To provide specialized health instruction to secondary students with disabilities.

School District Planned Special Education Activities:

1. Host Positive Choices Summer Program in Simsbury and pay Oak Hill for contracted services for six students.
 2. Pay for an additional teacher in the summer program.
 3. Pay for an additional paraprofessional in summer program.
 4. Pay for snacks and instructional materials in summer program.
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*Prepare as many pages of the Goals and Related Activities Form
as necessary to describe your school district's goals and activities
that ensures positive student outcomes.*

<p>ARRA FUNDS GOALS AND RELATED ACTIVITIES IDEA, SECTION 611 <i>Special Education and Related Services (Ages 3-21)</i></p>
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District Goal # 7 :

To provide additional/increased occupational therapy services district wide.

School District Planned Special Education Activities:

1. Increase weekly hours of a current part-time occupational therapist to full-time (additional 14 hours weekly).

District Goal # 8 :

To improve coordination of SRBI services and ensure student access to appropriate research-based interventions prior to referral.

School District Planned Special Education Activities:

1. Hire district SRBI coordinator (1 FTE).

2. Hire an interventionist to provide direct services at the middle school (.5 FTE)

3. Provide professional development/teacher training regarding developmental reading skills and instructional strategies for reading interventions.

4. Increase psychologist supports at a large elementary school to assist in implementation of SRBI at primary levels by hiring a school psychologist intern with experience and training in RtI interventions.

Prepare as many pages of the Goals and Related Activities Form as necessary to describe your school district's goals and activities that ensures positive student outcomes.

<p>ARRA FUNDS GOALS AND RELATED ACTIVITIES IDEA, SECTION 611 <i>Special Education and Related Services (Ages 3-21)</i></p>
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District Goal # 9 :

To increase the instructional benefit and cost effectiveness of servicing students with disabilities.

School District Planned Special Education Activities:

1. Conduct a paraprofessional efficiency study.

2. Conduct an audit of the special services department and identify two or three areas of targeted focus that can be modified through the differential use of resources in order to achieve greater outcomes for students.

District Goal # 10 :

To increase immediate access to health services and management by providing a registered school nurse within a Special Health Needs classroom that will allow students with significant medical needs the opportunity to be educated within their home community.

School District Planned Special Education Activities:

1. Hire a .5 Registered Nurse for the Special Health Needs program.

Prepare as many pages of the Goals and Related Activities Form as necessary to describe your school district's goals and activities

<p>FUNDS</p> <p>GOALS AND RELATED ACTIVITIES</p> <p>IDEA, SECTION 611</p> <p><i>Special Education and Related Services (Ages 3-21)</i></p>

District Goal # 11 :

To develop department procedures and protocols to ensure implementation of the new LD Guidelines relative to eligibility determination.

School District Planned Special Education Activities:

1. Hire district pupil service personnel (school psychologists) to develop district protocols and model assessment/eligibility reports that embed SRBI data into LD eligibility reports. (Summer 2009)
 2. This same group to review adherence to district policy and use of established protocols by reviewing referrals and mandation timelines/paperwork completed during 2009-2010 school year (summer 2010).
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District Goal # 12 :

To increase access to behavioral supports for students, early intervention monitoring for academic support for teachers, and counseling services for students in one district elementary school.

School District Planned Special Education Activities:

- 1 Hire a school psychology intern for Latimer Lane School for the 2009-2010 school year – doctoral School Psychology student – UCONN.
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Prepare as many pages of the Goals and Related Activities Form as necessary to describe your school district’s goals and activities that ensures positive student outcomes

**ARRA FUNDS
GOALS AND RELATED ACTIVITIES
IDEA, SECTION 619
*Preschool Special Education (Ages 3-5)***

District Goal # 1 :

To improve access to assistive technologies that will improve outcomes for preschool students with developmental disabilities.

School District Planned Special Education Activities:

1. Hire .5 Assistive Technology Coordinator.
2. Purchase assistive technology and augmentative communication devices.
3. Conduct professional development for teachers in the use of purchased technology equipment (inclusive of non-public preschool teachers).

District Goal # _____ :

School District Planned Special Education Activities:

- 1.
- 2.
- 3.

Prepare as many pages of the Goals and Related Activities Form as necessary to describe your school district's goals and activities that ensures positive student outcomes.

SPECIAL EDUCATION GRANT PROGRAMS

AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009 (ARRA 2009)

Budget ED114

DIRECTIONS: Applicants must complete and submit a State Budget Form, ED 114, for each funding source, IDEA/ARRA, Section 611 and/or Section 619 entitlement. The ED 114 must reflect a proposed line item budget that corresponds to the intended goals, objectives and activities proposed in the grant application. Applicants must submit the IDEA grant budgets electronically through the CSDE's Prepayment ED 114 Grant System. Questions regarding this system should be addressed to Linda Kriss in the Bureau of Grants Management at 860-713-6472.

NOTE ON THE IDEA BUDGETS

1. Administrative expenditures (salaries, clerical salaries and administrative supplies) are limited to a maximum of 10% of an eligible district's total entitlement for both Sections 611 and 619.
2. When the federal government conducts its audit, grantees must be able to demonstrate that these expenditures for salaries are justified by time records and demonstrate the percentage of time that these individuals are involved in IDEA activities.
3. LEAs may use ARRA funds to purchase equipment which as been defined to mean an article of nonexpendable, tangible personal property that has a useful life of more then one year and an acquisition cost which equals or exceeds the lesser of the capitalization level established by the governmental unit for financial statement purposes, or \$5,000 (see 2 CFR Part 225, Appendix B, 15.a.).
4. IDEA funds may only be used for the excess costs associated with the provision of special education and related services to eligible children. However, 15% of the total grant may be used for general CEIS purposes or, if an the LEA has been identified under 34 CFR Section 300.646 to set aside funds due to disproportionate identification, it must be used for activities to reduce this disproportionate identification. Applicants must document use of grant funds on the *NOTICE OF INTENT TO USE IDEA FUNDS FOR COORDINATED EARLY INTERVENING SERVICES (CEIS)*, found on page 21 of the IDEA ARRA application.
5. Grantees must use funds to supplement, not supplant local expenditures.
6. Eligibility for IDEA funding is based upon an LEA's/agency's prior demonstration of its MOE which the CSDE Division of Grants Management calculates for each LEA. If the CSDE identifies an issue concerning a LEA's eligibility CSDE will contact the grantee.

The following ED 114s must be submitted electronically on the CSDE's Prepayment Grants System.

ED114 FISCAL YEAR 2009

BUDGET FORM

FUNDING STATUS:

GRANTEE NAME: Simsbury Public Schools		TOWN CODE: 128		
GRANT TITLE: IDEA, PART B, SECTION 611, <u>ARRA FUNDS</u>				
PROJECT TITLE: IDEA, PART B, Section 611 ENTITLEMENT GRANT				
CORE-CT CLASSIFICATION:				
FUND: 12060		SPID: 29011	PROGRAM: 82032	
BUDGET REFERENCE: 2009		CHARTFIELD1: 170002		
CHARTFIELD2:				
GRANT PERIOD: 2/17/09 - 6/30/11		AUTHORIZED AMOUNT:\$ 1,159,842		
AUTHORIZED AMOUNT by SOURCE: CURRENT DUE:\$				
LOCAL BALANCE:\$ CARRY-OVER DUE:\$				
CODES	DESCRIPTIONS	PUBLIC	NON PUBLIC	TOTAL
111A	ADMINISTRATOR/SUPERVISOR SALARIES			
111B	TEACHERS	266,000	0	266,000
112A	EDUCATION AIDES	200,000	0	200,000
112B	CLERICAL	5,000	0	5,000
119	OTHERS	116,710	0	116,710
200	PERSONAL SERVICES-EMPLOYEE BENEFITS			
321	TUTORS			
322	IN SERVICE	50,000	0	50,000
323	PUPIL SERVICES	6,000	16,476	22,476
324	FIELD TRIPS			
325	PARENT ACTIVITIES	1,000	1,000	2,000
330	OTHER PROFESSIONAL TECHNICAL SERVICES	40,000	15,000	55,000
331	AUDIT			
400	PURCHASED PROPERTY SERVICES			
510	PUPIL TRANSPORTATION			
530	COMMUNICATIONS			
560	TUITION			
580	TRAVEL			
590	OTHER PURCHASED SERVICES			
611	INSTRUCTIONAL SUPPLIES	10,000	0	10,000
612	ADMINISTRATIVE SUPPLIES			
690	OTHER SUPPLIES	166,500	0	166,500
700	PROPERTY	266,156	0	266,156
890	OTHER OBJECTS			
940	INDIRECT COSTS			
	TOTAL	1,127,366	32,476	1,159,842

ED114 FISCAL YEAR 2009

BUDGET FORM

FUNDING STATUS:

GRANTEE NAME:		TOWN CODE:		
GRANT TITLE: IDEA, PART B, SECTION 619, <u>ARRA FUNDS</u> PROJECT TITLE: IDEA, PART B, Section 619 Preschool Entitlement CORE-CT CLASSIFICATION: FUND: 12060 SPID: 20912 PROGRAM: 82032 BUDGET REFERENCE: 2009 CHARTFIELD1: 170002 CHARTFIELD2:				
GRANT PERIOD: 2/17/09 - 6/30/11		AUTHORIZED AMOUNT:\$ 45,897		
AUTHORIZED AMOUNT by SOURCE:		CURRENT DUE:\$		
LOCAL BALANCE:\$		CARRY-OVER DUE:\$		
CODES	DESCRIPTIONS	PUBLIC	NON PUBLIC	TOTAL
111A	ADMINISTRATOR/SUPERVISOR SALARIES			
111B	TEACHERS	41,612	0	41,612
112A	EDUCATION AIDES			
112B	CLERICAL			
119	OTHERS	1,500	0	1,500
200	PERSONAL SERVICES-EMPLOYEE BENEFITS			
321	TUTORS			
322	IN SERVICE	0	1,285	1,285
323	PUPIL SERVICES			
324	FIELD TRIPS			
325	PARENT ACTIVITIES			
330	OTHER PROFESSIONAL TECHNICAL SERVICES			
331	AUDIT			
510	PUPIL TRANSPORTATION			
530	COMMUNICATIONS			
560	TUITION			
580	TRAVEL			
600	SUPPLIES			
700	PROPERTY	1,500	0	1,500
940	INDIRECT COSTS			
	TOTAL	44,612	1,285	45,897

SPECIAL EDUCATION GRANT PROGRAMS

AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009
(ARRA 2009)

IDEA Budget Narratives

DIRECTIONS: Applicants must complete and submit the attached State Budget Narrative(s) for each funding source the applicant is entitled to receive, the IDEA, Section 611 and/or Section 619 entitlement funds. Applicants must provide an explanation for all expenditures proposed in the grant budget. Justifications for expenses must correspond to the Goals and Related Activities Pages (pages 10-11) and the respective ED114.

Please Note following:

- Applicants must provide the full time equivalent (FTE) of personnel whose salaries are included in the budgets (e.g., 2.5 FTE speech and language pathologists, .3 FTE occupational therapist, etc.)
- Combined administrative costs (Budget codes 111A, 112B and code 612) are limited to 10% of the grant.
- If a LEA uses code 700 (Property), please specify unit(s) and unit cost(s).

BUDGET NARRATIVE (ARRA FUNDS)

DIRECTIONS: For Section 611 funding, identify the budget code, line item description, proposed cost and justification for each expenditure. Applicants must justify every proposed line item expenditure. Identify personnel by type (e.g., teacher, aide, etc.) and FTE. Proposed line item costs must reflect the goals and intended outcomes of the grant.

Section 300.133 (d) of the Code of Federal Regulations requires that LEAs use IDEA-Part B Section 611/619 funding to meet its proportionate expenditure mandate with respect to eligible parentally placed nonpublic school students. By doing so, a LEA can demonstrate adherence to that mandate upon completion of end-of-year expenditures (ED-141).

Code	Line Item	Cost- Public 3-21 (611)	Cost- Non-Public 3-21 (611)	Justification
111A	Administrators * (10% rule)			
111B	Teachers * 2.3 FTE	162,000 (1.0) 37,000 (.5) 22,000 (.3) 45,000 (.5)		SRBI district coordinator; .5 interventionist will support the district's SRBI initiative; .3 occupational therapist. .5 Assistive Technology Coordinator (2010-11)
112A	Education Aides * 13 FTE	200,000		To provide trained grade level classroom paraprofessionals supporting special education students in general education classrooms.
112B	Clerical * (10% rule)	5,000		To assist in data collection regarding progress monitoring of IEP goals/objectives as well as ARRA audit data
119	Other *1.0 FTE School Psychologist Intern; Special Health Needs Nurse .5 FTE Summer School teacher, Summer School Paraprofessional Teacher stipends	44,000 (2 yrs.) 55,710 (2 yrs) 5,000 1,000 1,500 9,500		To provide counseling supports and behavior management supports at an elementary school that has limited access to their services Nurse to increase immediate access to health services in the Special Health Needs classroom. Summer school teacher and paraprofessional to assist Oak Hill in the delivery of a Health Education curriculum to students with intellectual disabilities. To provide training in the use of purchased technology equipment to teachers and paraprofessionals; Stipends to hire district services personnel to develop protocols and model reports that embed SRBI data into LD eligibility reports (summer 2009,2010)
200	Personal Services- Employee Benefits	0		
321	Tutors *	0		

Code	Line Item	Cost- Public 3-21 (611)	Cost- Non-Public 3-21 (611)	Justification
322	In-service	50,000	0	Provide specialized training in developmental reading and specific program methodologies.
323	Pupil Services	6,000	16,476	. Public: Summer program for secondary students with intellectual disabilities on health, relationships and sexuality provided by Oak Hill Relationship & Sexuality service. . Non-Public: Specialized consultation and direct instruction for students with significant learning needs attending private schools.
324	Field Trips	0		
325	Parent Activities	1,000	1,000	Parents require information on current topics.
330	Other Prof. Technical	40,000	15,000	1. Paraprofessional efficiency study 2. Social Cognitive Thinking Consultant 3. Purchase video training for private schools that will provide on-going professional development opportunities for non-public school teachers. This training will improve knowledge of specific disabilities, differentiation and guide reading instructional practices. 4. Purchase data tracking tool for use with IEPs to monitor student progress.
331	Audit			
400	Purchased Property			
510	Pupil Transportation			
530	Communications			
560	Tuition			
580	Travel			
590	Other Purchased Svcs			
611	Instructional Supplies	10,000		Purchase computer software and instructional programs.
612	Administrative Supplies (10% rule)			
690	Other Supplies	166,500		Need to update special services assessment inventories.

Code	Line Item	Cost- Public 3-21 (611)	Cost- Non-Public 3-21 (611)	Justification
700	Property (see pg. 15)	266,156		To provide access to up-to-date technology equipment in specialized classrooms and PPT conference rooms.
890	Other Objects	0		
940	Indirect Costs (Only for school districts given prior approval by SDE)	0		
	TOTAL EXPENSES	1,127,366	32,476	1,159,842

BUDGET NARRATIVE (ARRA FUNDS)

DIRECTIONS: For Section 619 funding, identify the budget code, line item description, proposed cost and justification for each expenditure. Applicants must justify every proposed line item expenditure. Identify personnel by type (e.g., teacher, aide, etc.) and FTE. Proposed line item costs must reflect the goals and intended outcomes of the grant.

Section 300.133 (d) of the Code of Federal Regulations requires that LEAs use IDEA-Part B Section 611/619 funding to meet its proportionate expenditure mandate with respect to eligible parentally placed nonpublic school students. By doing so, a LEA can demonstrate adherence to that mandate upon completion of end-of-year expenditures (ED-141).

Code	Line Item	Cost- Public 3-5 (619)	Cost- Non-Public 3-5 (619)	Justification
111A	Administrators* (10% rule)			
111B	Teachers * .5 FTE	41,612		Need to provide coordination of newly purchased technologies and improve student access to these supports
112A	Education Aides *			
112B	Clerical * (10% rule)			
119	Other *	1500		Teacher stipend for assistive technology professional development offerings after school
200	Personal Services- Employee Benefits			
321	Tutors *			
322	In-service	0	1,285	. Public and non-public teachers will require training in the use of new technology supports . Non-public teachers require professional development activities focused on meeting the sensory needs and early intervention strategies for preschool students with identified and perceived disabilities.
323	Pupil Services			
324	Field Trips			
325	Parent Activities			
330	Other Prof. Technical			
331	Audit			

Code	Line Item	Cost- Public 3-5 (619)	Cost- Non-Public 3-5 (619)	Justification
510	Pupil Transportation			
530	Communications			
560	Tuition			
580	Travel			
600	Supplies			
700	Property (see pg. 15)	1,500		Purchase technology equipment to support preschool students in the LRE and improve educational outcomes within the special education setting
940	Indirect Costs (Only for school districts given prior approval by SDE)			
	TOTAL EXPENSES	44,612	1,285	45,897

ARRA Funds Supporting Technology Acquisitions

Item	Quantity	Unit Cost	Extension
<u>Special Education Classrooms: Resource Rooms/Learning Labs</u>			
SMARTboard/projector systems			
Item 660i2	15	\$4600	\$ 69,000
Student Desktop Computers	34	\$ 715	\$ 24,310
Dell Opti 360,Keybrd, 17 inch flat panel			
Student Laptop Computers	40	\$843	\$ 33,720
HP Elite Book 6930p			
Warranty Service Contracts	40	\$50	\$ 2,000
Document Cameras	5	\$537	\$2,685
MS Office Plus upgrade software	40	\$66	\$ 2,640
Wireless converter Shelf carts	10	\$1,199	\$11,990
17" LCD Monitors	4	\$ 111	\$ 444
Fusions Learning Tools	10	\$ 384	\$3,840
Document Scanners	4	\$500	\$ 2,000
Laser Printer - color	3	\$479	\$ 1,437
HP CP2025n			
Laser Printer - Blk/WH	6	\$287	\$1,722
HP P2035n			
iPod Touch	7	\$229	<u>\$1603</u>
Total Dollars Requested/ Section:			<u>\$157391</u>

Specialized Classroom Equipment: Ready, Set, Go Autism Program

SMART Table	1	\$7000	\$7000
Tablet PC with Touch Screen	5	\$1999	\$9995
Intellitools Classroom Suite	2	\$350	\$700
Dell Mini Notebooks	4	\$299	\$1,196
Monitor Touch Screens			
KeyTec Magic Touch or	5	\$625	<u>\$3,125</u>
19 in ACCUTOUCH DUAL			
Total Dollars Requested/Section:			<u>\$22,016</u>

Specialized Equipment:

Augmentative Communication Devices	2	\$7600	\$15,200
Redcat Sound field Systems	4	\$1,121	<u>\$4,484</u>
Total Dollars Requested/Section:			<u>\$19,684</u>

Special Education Teaching and Service Provider Equipment:**Assistive Tech Resource Team:**

Tablet PCs – Latitude XT2	11	\$1,999	\$21,989
Staff Laptops:			
Model #	5	\$1,000	\$ 5,000 Model #
1 \$1,500 \$1,500			
Docking Stations	3	\$166	\$ 498
Total Dollars Requested/Section:			\$28,987

IEP/Equipment/PPT Conference Rooms:

Computer Projectors	5	\$600	\$3,000.00
Ceiling Screen Units	2	\$500	\$1,000.00
Laptops for PPT Conference Rooms			
Model: ____ Number: _____	4	\$1,000	\$4,000.00
White Boards	3	\$ 70	\$ 210.00 Digital
Voice recorders			
Model: Olympus DS-40			
Number: 141911	12	\$139.24	\$1671.00
			\$9,037.00

Equipment Expenses Projected: \$237,959

Total Funding requested: \$266,156

Remaining dollars will contribute toward shipping expenses off the purchased equipment

Rationale for Equipment recommendations:

The requested technology purchases will be used to:

- Provide state of the art hearing aid assistance in four classrooms servicing students who have hearing impairments. (Redcat Sound field Systems)
- Equip each member of the Assistive Technology Resource Team with tablet PCs allowing them to conduct formal AT evaluations and trial software and technology with students requiring AT devices. (Latitude X2s)
- Provide immediate access to computers for all students with disabilities serviced in secondary schools. (Lap top computers and wireless carts)
- Equip special education resource rooms and learning labs with educational technology systems that put research-based learning tools at teacher and student fingertips (SMARTboards and projector systems, iPod Touch and appropriate applications, Large Tablet PCs in the autism program classrooms- touch screen capability/function as SMART boards for smaller groups of students).

- A SMART board Table in our preschool autism classroom will promote side-by-side learning opportunities for students who require intensive skill development in the social/collaborative group area.
- Purchase two state of the art augmentative communication devises for student use and trials as staff investigate potential for individual purchase for selected students. These machines will support parents who are unable to utilize personal or private insurance funds to assist the district in purchasing these family-owned devices for their child.
- Provide traveling pupil personnel staff with lap top computers. This will increase their job efficiency by improving access to their teaching tools and student data.
- To provide technology upgrades in each school's PPT Conference rooms that will allow IEP teams to project student IEPs as they are developed by the team. This will improve the quality of the IEP document as well as ensure understanding and agreement of IEP recommendations by all parties involved in the IEP development. Additionally, digital voice recorders will be purchased for each school's conference room in order to improve the quality of those PPTs that are voice recorded at parental request. In addition, as part of the district's TWNDP- PJ Action Plan, all PPTs for students with intellectual disabilities will be voice recorded and reviewed by the TWNDP Action Audit Team to ensure consistency of process and implementation of procedures put in place as part of the district's plan to increase TWNDP for this class of students.

PLEASE COMPLETE THIS PAGE IF YOUR DISTRICT ELECTS TO USE COORDINATED EARLY INTERVENING SERVICES (CEIS) OR HAS BEEN IDENTIFIED, UNDER 34 C.F.R. SECTION 300.646, TO SET ASIDE FUNDS DUE TO DISPROPORTIONATE IDENTIFICATION.

**NOTICE OF INTENT TO USE IDEA FUNDS FOR
COORDINATED EARLY INTERVENING SERVICES (CEIS)
AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009
(ARRA 2009)**

LEA: _____ Simsbury _____

CHART A: Activities Using Part B ARRA Funds for
Coordinated Early Intervening Services (CEIS)

Specific activity	K-3 Emphasis (Y/N?)	Cost	Specific Target Audience
District SRBI Coordinator	N	80,000 yr. 1	elementary schools
		83,000 yr. 2	oversight of secondary SRBI work
Interventionist Teacher .5	N	37,000 yr. 1	middle school
		only	
Professional Development	Y	30,000	Elementary teachers, elementary pupil services staff

**CHART B: Reporting form for Students Served Using
Early Intervening Services under IDEA, (Part B)**

	# OF STUDENTS SERVED	# OF STUDENTS SERVED (PROJECTED)
LOCATION	SCHOOL YEAR 08-09	SCHOOL YEAR 09-10
Elementary schools	35	50

CHART C: For LEAs utilizing IDEA ARRA funds for CEIS in 2008-09:

Number of Students served since February 17, 2009, who have been subsequently identified as
Special Education/Related Services Eligible in:

School Year 08-09: 17

FOR THE USE OF ARRA FUNDS FOR CEIS PURPOSES, THIS APPLICATION MUST INCLUDE SPECIFIC GOALS/RELATED ACTIVITIES (pages 10-11), AS WELL AS CLEARLY INDICATING THE CEIS COSTS ON THE BUDGET NARRATIVE PAGES (pages 16-19).

STATEMENT OF ASSURANCES

**AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009
(ARRA 2009)**

**SPECIAL EDUCATION GRANT PROGRAMS, IDEA, PART B, SECTIONS
611/619**

The Statement of Assurances signature page included in this grant application includes the assurances and requirements for the ARRA 2009 and for the Individuals with Disabilities Education Act (IDEA), Sections 611 and 619. Applicants must provide the authorized signature of the applicant agency. Applicants need to complete and submit the signed Statement of Assurances signature page in their grant application. The signature of the authorized individual represents the agreement to adhere to the standards and requirements set forth in the Statement of Assurances.

I, the undersigned authorized official, do hereby certify that the ARRA 2009, Statement of Assurances of the Special Education Grant Programs, IDEA, Part B, Sections 611/619 shall be fully implemented.

PROJECT TITLE SPECIAL EDUCATION GRANT PROGRAMS, IDEA, PART B, SECTIONS 611/619),
UNDER THE AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009.

THE APPLICANT: Simsbury Public Schools HEREBY ASSURES THAT:
(Insert Agency Name)

The applicant will adhere to all requirements for the use of funds received through the American Recovery and Reinvestment Act, including, but not limited to the data collection and reporting requirements on the use and impact of these funds.

Signature of Superintendent

Dr. Diane Ullman

Name *(please type)*

Simsbury Public Schools

School District

June 26, 2009

Date
