**Website Evaluation Rubric – CARRDSS Lesson**

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| **Criteria** | **Developing (1)** | **Meets (2)** | **Exceeds (3)** |
| **Credibility/****Authority** | Unable to clearly provide author or publisher information.  | Identifies clear author of web page along with author’s credentials | Establishes relationship between author’s credentials and reliability of information. Provides further credibility clues (ex. truncation of the URL, “About Us” and/or publisher information, Site Link check). |
| **Accuracy** | Does not reference information from other sources or mention issues of grammar or spelling. | Determines source is accurate by referencing information from other known sources. Mentions grammar and spelling. | Provides specific text evidence from other sources used to support or refute accuracy of information found. |
| **Reliability** | Does not state a recognized bias and cannot determine the purpose of the site. | States any recognized bias and purpose of the site (informational, commercial, persuasive, etc.) | Shares reflection on identified bias and determines whether or not it is useful for the information need. |
| **Relevance** | Does not identify specific information which supports research needs or uses unrelated information. | Identifies information which supports research needs by answering some questions.  | Extracts highly relevant evidence which supports a specific idea or claim. |
| **Date/Timeliness** | Does not provide the date of publication or revision of the site when available and makes no mention of its relevance. | Locates the date of publication or revision of site. | Explains the value of information in relation to its currency and determines its timely relevance to the topic. |
| **Sources** **Behind the Text** | Does not acknowledge sources credited on the site or chooses unscholarly sources. | Identifies other sources credited on the site and describes them (hyperlinks, files, PDFs, multimedia, etc.) | Evaluates sources linked to the information found and comments on their reliability and value. |
| **Scope and Purpose** | Unable to identify the purpose of the site and cannot explain how the information addresses the research need. | Determines how the site meets research needs and whether the information is easy or difficult to understand. | Describes the purpose of information found and reflects on its readability relative to the intended audience. |