

Squadron Line School: School Climate Plan 2017-2018

Squadron Line School creates a positive, inclusive school climate through several proactive means. The plan below in accordance with Bullying Legislation, Act 11-232 for the State of Connecticut and the Board of Education Policy 5131.911.

School Climate Coordinator: Neil Sullivan, Director of Human Resources

The Safe School Climate Coordinator will be responsible for:

- Implementing the district’s Safe School Climate Plan;
- Collaborating with Safe School Climate Specialists, the Board, and the Superintendent to prevent, identify and respond to bullying in district schools;
- Provide data and information, in collaboration with the Superintendent to the Department of Education regarding bullying;
- Meet with Safe School Climate Specialists at least twice during the school year to discuss issues relating to bullying in the school district and make recommendations concerning amendments to the district’s plan

School Climate Specialist: Meg M. Evans (Principal)

The Safe School Climate Specialist will be responsible for:

- Investigate or supervise the investigation of reported acts of bullying and act as the primary school official responsible for preventing, identifying and responding to reports of bullying in the school.
- Meet with the Safe School Climate Committee Coordinator at least twice per year.
- Form a Safe School Climate Committee.

School Climate Committee Membership:

- Two types of committee meetings: (see potential meeting times below):
 1. Committee w/o Parent Rep: Discussions of investigations with student identifying information redacted.
 2. Full Committee: Discussions about general school climate, culture, trends/patterns, and improvements surrounding bullying prevention.

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
1	X	X		X	X	X		X	X	
2			X				X			X
District				X				X		

- Must include at least one parent (not an employee of the school).
- Committee is charged with reviewing investigations, discuss general school climate, culture, trends/patterns, and improvements surrounding bullying prevention.
- Parents not invited to portion of meetings utilized to discuss investigations.
- All investigation reports reviewed should have any student identifying information redacted for all committee members.

Actions and Measures to Address School Climate at SQL:

Action #1: Continue to implement the successful character education program at Squadron Line School (SHINE) that incorporates and celebrates the characteristics of respect, responsibility, and kindness. Squadron Line Suns are distributed to students who demonstrate these desired traits by all staff members, bus drivers, and student council members.

Action #2: Implement a lesson in the beginning of the year, facilitated by homeroom teachers in their classrooms, that reviews the three tenets of the SHINE character education program and discusses conflict resolution and related strategies to proactively address student behaviors.

Action #3: To implement three SHINE lessons on conflict resolution/anti-bullying and Growth Mindset. The first lesson focuses on the identification of conflict resolution/bullying behaviors and related strategies to address that behavior proactively and appropriately. The second lesson utilizes the format of read-alouds, to promote a positive Growth Mindset in our students. The third lesson, tailored to meet the needs of individual classes, is conducted by the classroom teacher and focuses on how to address challenging social situations.

Action #4: A sociogram will be done in class when requested by the teacher.

Action #5: Examine and refine the data collection process on office referrals to more efficiently monitor the effectiveness of the character education program and target tier II and tier III students in need of individualized support.

Action #6: Conduct periodic SHINE reviews to identify the aspects of SHINE that are effective at the different grades within the school and to discuss feedback on revisions to the program and opportunities for improvement.

Action #7: Conduct lessons for the upper elementary students (grades 4,5,6) that focus on “cyber citizenship” and “relational bullying”. In grades K-6 lessons on internet safety and proper use of technology are done through the media specialist.

Action #8: Ongoing, targeted instruction by the entire SQL community with the focus on respect as indicated by the stakeholder feedback surveys.