

Why Should You Enroll Your Child?

- Educational Opportunity—All-day opportunities for young children prepare them better for school, both socially and academically.
- Small Class Size—Student to faculty ratio does not exceed 8 to 1.
- Student Support—One teacher and at least one teacher assistant is present in each class, with support staff (nurse, social worker, etc.) readily available.
- Communication—Parents/Guardians will receive regular updates on their child's progress, including progress reports 3 times per year to inform parents/guardians about the student's social-emotional development, physical development, and readiness skills.



he Department of Continuing Education (DCE), in cooperation with the Simsbury Public Schools, offers quality preschool programs beginning in September of each year. The Children's Academy of Simsbury is an expansion of the Preschool programs that have been offered for the last 40 years.

Our Philosophy

Children learn through active exploration of their environment. We believe that children should be given developmentally appropriate activities/materials and opportunities to explore, experiment, make choices, pursue interests, and solve problems. We believe that play should be child directed and teacher supported. We believe that intervention should occur within natural settings and in meaningful situations.

Our Programs

Our Preschool program is located at Squadron Line School. We offer full-day and half-day preschool options at this location. These programs are multi-age (3- and 4-year olds), inclusive classrooms comprised of children of all abilities and backgrounds. Five-year old children not in kindergarten are eligible to participate.

Our Curriculum

The goal of the Children's Academy program is to help children become independent, self-confident, inquisitive learners. We follow the *Creative Curriculum for Preschool*, which is aligned with the Connecticut Early Learning and Development Standards (ELDS). Assessment is focused on nine domains of learning: Social-Emotional, Physical, Language, Literacy, Cognitive, Mathematics, Science and Technology, Social Studies, and the Arts. Each day, children will participate in activities and use materials that:

- enable them to become enthusiastic and confident learners by letting them try out their own ideas, experience success, solve problems, ask questions and use words to describe their ideas
- foster the development of social skills necessary for personal self-worth, lasting friendships and group participation
- enhance each child's motor skills so that they feel confident about what their bodies can do
- prepare each child for life-long learning through school readiness activities

40 Years of Quality Preschool Programs— Enroll Your Child Today!

2024 - 2025 REGISTRATION FORM

Squadron Line School

	ne:			M	
Birthdate:					
	Hispanic/Latino □ Yes □ No	☐ Asian			and
Spoken at ho	st spoken by child: ome by family: ome by child:	for a	shaded definition and race	ns of e	thn
Child's Resid	dent Address:				
	dress (if different):				
Name of Ne	arest Neighbor:	Tel	.:		
	(in case of emergency				2)
Parent/Gua	rdian 1 Name:				
Home Add	ress:				
Email Addı	ress:				
Place of Em	ployment				
Busine	ess Phone Home Phone		Cell	Phon	ne
Parent/Gu	ardian 2 Name:				
Parent/Gu Home Addı	ardian 2 Name:				
Parent/Gu Home Addi Email Addi	ess:				
Parent/Gu Home Addi Email Addi	ardian 2 Name:				
Parent/Gu Home Addi Email Addi Place of En	ess:				
Parent/Gu Home Addr Email Addr Place of Em Busine	ress:				
Parent/Gu Home Addr Email Addr Place of Em Busine	ress:		Cell	Phor	ne
Parent/Gu Home Addr Email Addr Place of Em Busine Name of pr	ardian 2 Name:ess:	Number of	Cell	Phor	ne
Parent/Gu Home Addr Email Addr Place of Em Busine Name of pr	ress:	Number of	Cell	Phor	ne
Parent/Gu Home Addr Email Addr Place of Em Busine Name of pr	ress:	Number of	Cell F Years Tel	Phor in Sch	noo
Parent/Gu Home Addr Email Addr Place of Em Busine Name of pr Name of Far Anything ele	ardian 2 Name: ress: ress: Inployment Ress Phone Home Phone revious school(s): Location Inily Doctor: See you want us to know about your child:	Number of	Cell FYears Tel	Phor in Sch	noo

OFFICE	USE ONLI
Registration Fee/Tuition:	
Check #:	Received:
☐ Allergies	
☐ Copy to Classroom	Photo Consent
☐ Sign In Sheet	□ Yes □ No
☐ Welcome Packet	
☐ Confirmation	
Please check (✔). Th	ne child lives with:

OFFICE LICE ONLY

☐ Parent/Guardian 1	⊔ Pa	rent/Guardian
☐ Both parents Name:		ep-parent
☐ Guardian Name:		
	olings Age	Date of Birth
Other Membe	01 1	10 40 611014
Name	Rel	ationship
Name	— — Rel	ationship
Name	— — Rel	ationship

Definition of Ethnicity Categories

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Definition of Race Categories

American Indian/Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Philippine Islands, Thailand and Vietnam

Black/African American: A person having origins in anyof the black racial groups of Africa

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Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam,
Samoa, or other Pacific Islands

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Federal Guidance Regarding Identification of Race/
Ethnic Categories: Per federal guidelines, all students
must be assigned to an ethnic and racial group for analysis
purposes; therefore, all children must be identified answering Yes or No to the ethnicity question and by selecting
one or more of the racial categories provided above. In the
case of elementary and secondary students, if a parent
or guardian will not select a category, appropriate school
personnel should select a category for the student based
on observation.

Class Offerings & Tuition

Squadron Li				3- and	l 4-Year
Indicate your choice	with a check (✓)	Code	Session	Time	Tuition
☐ 1st Choice	☐ 2nd Choice	PSQ-7A	MWF	9:00am-11:30am	\$3,203
☐ 1st Choice	☐ 2nd Choice	PSQ-7	TR	9:00am-11:30am	\$2,138
☐ 1st Choice	☐ 2nd Choice	PSQ-7B	M- R	9:00am-11:30am	\$4,275
☐ 1st Choice	☐ 2nd Choice	PSQ-7C	M-F	9:00am-11:30am	\$5,345
☐ 1st Choice	☐ 2nd Choice	PSQ-8A	MWF	9:00am-1:00pm	\$4,712
☐ 1st Choice	☐ 2nd Choice	PSQ-8	TR	9:00am-1:00pm	\$3,142
☐ 1st Choice	☐ 2nd Choice	PSQ-8B	M- R	9:00am-1:00pm	\$6,283
☐ 1st Choice	☐ 2nd Choice	PSQ-8C	M-F	9:00am-1:00pm	\$7,854
☐ 1st Choice	☐ 2nd Choice	PSQ-9A	MWF	9:00am-3:00pm	\$7,070
☐ 1st Choice	☐ 2nd Choice	PSQ-9	TR	9:00am-3:00pm	\$4,712
☐ 1st Choice	☐ 2nd Choice	PSQ-9B	M- R	9:00am-3:00pm	\$9,430
☐ 1st Choice	☐ 2nd Choice	PSQ-9C	M-F	9:00am-3:00pm	\$11,788
☐ 1st Choice	☐ 2nd Choice	KRP-1	MWF	12:00pm-2:30pm	\$2,920**
☐ 1st Choice	☐ 2nd Choice	KRP-2	TR	12:00pm-2:30pm	\$2,075**
☐ 1st Choice	☐ 2nd Choice	KRP-3	M- R	12:00pm-2:30pm	\$3,995**
☐ 1st Choice	2nd Choice	KRP-7	M-F	12:00pm-2:30pm	\$5,005**

^{*5-}year-old children not in kindergarten are eligible to participate.

- A **NONREFUNDABLE** registration fee of \$30 is required for **all** students.
- A \$100 deposit is required from any student wishing to hold a spot in the coming school year.
- A 5% discount will be offered if tuition is paid in full before start of school year.
- Children **MUST** be toilet trained and independent in the bathroom prior to entering the program.
- Children *MUST* be 3 years of age by September 1, 2024 to participate in the program.
- Tuitions include activity fees for field trips for students only.
- Minimum of 5 students to run each class.

Extended Care Hours Available

- 2					
		AM Extended Care Hours 8:00 - 9:00 am	# Days Per Week		PM Extended Care Hours 3:00 - 5:00 pm
	PSQ-4C	\$155/month	5	PSQ-5C	\$300/month
	PSQ-4B	\$125/month	4	PSQ-5B	\$245/month
	PSQ-4A	\$95/month	3	PSQ-5A	\$185/month
j	PSQ-4	\$68/month	2	PSQ-5	\$126/month

Families will be billed on a monthly basis. There are no extended hours on early release or late start days. There are no credits/makeup days for student absences. For more details on this program, please visit the Children's Academy website.

(Please circle all that apply.)

Monday Tuesday Wednesday Thursday Friday

DAYS ATTENDING AFTERNOON EXTENDED HOURS:

(Please circle all that apply.)

Monday Tuesday Wednesday Thursday Friday

START DATE:

☐ First day of Preschool OR

Fill in the blank if applicable.

Parent/Guardian's Signature: Date:	
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^{**} Tuition rate adjusted for the 2024-25 school year due to the number of early release days.